



Student life in campus prior to the pandemic

UST maintains 4th spot in PH, ranks 177th in Asia – QS



With a nine-position leap from last year's position, the University of Santo Tomas ranked 177th in the Quacquarelli-Symonds (QS) Asia Rankings 2022. The London-based global education network released the results on November 2, 2021.

According to the [QS 2022 Asia Report](#), 675 institutions were listed in this year's Asian university

rankings, with 15 Philippine universities making the cut, with four HEIs in the top 200, including UST.

UST remains in the top four HEI in the country. It has been in the QS top 200 Asian Universities rankings since 2013. In 2021, the 410-year-old University became the first and only Philippine HEI to achieve the coveted five-star rating in the third review cycle of QS.

*The Asia Rankings' methodology
[Screenshot obtained from the QS 2022 Asia Report]*

INSIDE:

PH, Holy See celebrate 70 years of diplomatic relations at UST webinar

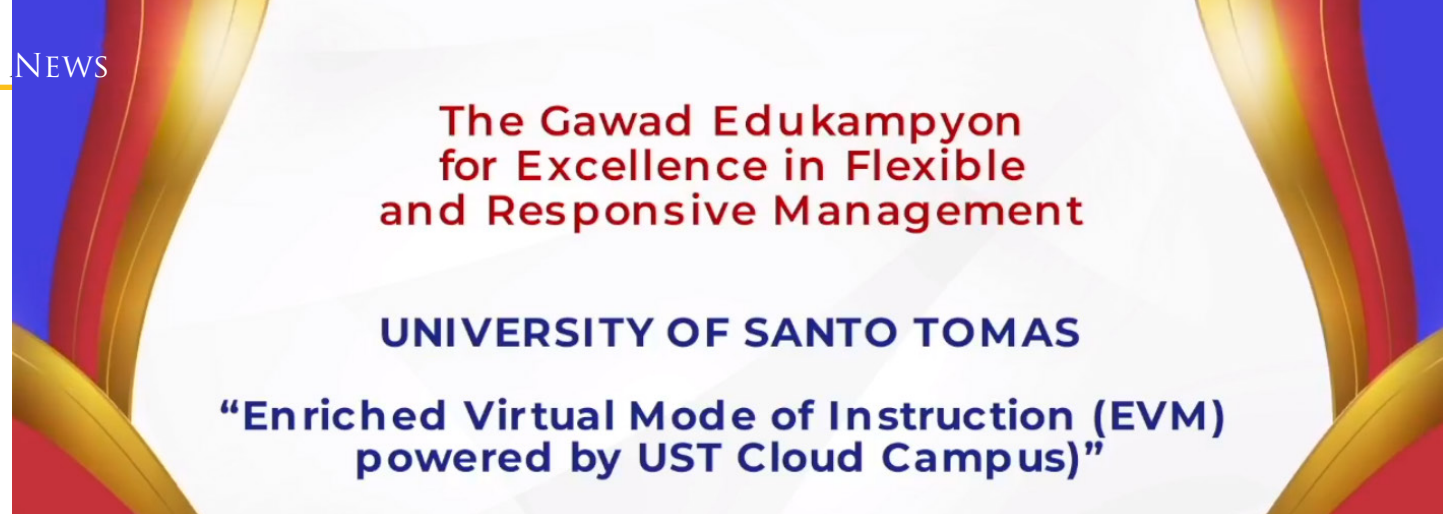
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UST College of Education celebrates World Teachers' Day 2021 with call for empathy

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UST is announced as a winner during the online awarding ceremonies.

UST wins 1st Gawad Edukampyon for Private HEI award for Enhanced Virtual Mode, Cloud Campus

The University of Santo Tomas Enhanced Virtual Mode (EVM) of instruction won the “Excellence in Flexible and Responsive Management (Private Higher Education Institution) Award.” The Commission on Higher Education (CHED), Rex Education, and Philippine Business for Social Progress (PBSP) conferred the honor during the inaugural *Gawad Edukampyon*, live-streamed on its Facebook page on October 25, 2021.

With EVM implemented for the second consecutive academic year, UST has shown that with the right blend of people, principles, process, and product (4Ps), even the gargantuan task of shifting more than 40,000 people to a new mode of educational delivery is possible, according to the introductory video during the awarding ceremony.

In his message accepting the award on behalf of the University, the Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., credited the University’s foresight for putting in place “proper technology to address learners’ needs effectively and deliver lessons efficiently was foremost in our minds even prior to the pandemic.”

“We owe [the award] to careful planning and being constantly forward-looking. [It] speaks volumes about our concerted effort to make things work,” said Fr. Ang.

Vice-Rector for Academic Affairs Prof. Cheryl R. Peralta, DrPH, explained that “The massive adoption of e-learning as early as two decades ago paid off since prior experience and training in digital learning aided in the University-wide transition of instruction delivery.”

Peralta also added that “Beyond the proficiency in the use of digital resources



Fr. Ang delivers the acceptance speech.



Dr. Peralta shares insights on UST's e-learning journey.

is the University's desire to provide our students with an enriched learning experiences despite the unprecedented challenges of the COVID-19 pandemic.”

Gawad Edukampyon, launched in January 2021, honors higher education institutions (HEIs) for implementing

programs for blended learning schemes and community programs during the COVID-19 pandemic. The selection process included eligibility screening, evaluation of entries, and shortlisting, which were conducted from July to September 2021.



His Excellency Archbishop Charles John Brown, D.D.

Holy See Secretary for Relations with States Most Rev. Paul Gallagher, D.D.,

PH, Holy See celebrate 70 years of diplomatic relations at UST webinar

The Holy See and the Republic of the Philippines celebrate the 70th year of their diplomatic ties in 2021. One of the activities for this milestone was a virtual lecture organized by the Apostolic Nunciature in Manila in collaboration with the University of Santo Tomas. It was livestreamed for public viewing on the official UST Facebook page on November 18, 2021.

With the lecture theme “An Overview of the 70th Anniversary of the Establishment of Diplomatic Relations between the Holy See and the Philippines,” Church historian Fr. Nestor Impelido, S.D.B., Archivist of the Salesian of Don Bosco Archives, presented his paper titled “Archbishop Piani’s Letter to President Quirino: Papal Diplomacy in Manila on the Eve of the Establishment of Diplomatic Relations.”

Fr. Impelido’s paper was the result of a discovery in the Salesian of Don Bosco Archives of a letter draft prepared by Archbishop Guglielmo Piani, S.D.B., the last Apostolic Delegate prior to the formal establishment of diplomatic relations.

In December 1948, Archbishop Piani penned this missive from a ship headed to the USA, meant to be sent to then-President Elpidio Quirino. He wanted to thank President Quirino for the kindness shown to him during his last audience in Malacañang and wrote about observations of Filipino Catholic society that he wanted Quirino to act upon.

“He asked to express certain things as a humble servant, whose intent was only for the good and happiness of the Philippines, whom he considered as a nation that had a responsibility to the world,” Fr. Impelido contextualized.

Archbishop Piani, who has served as the Apostolic Delegate from 1922 to 1948, wrote about the importance of the dignity and Christian consolidation of the family, Christian education, youth, the observance of Sunday as the Day of the Lord, and the moral values of Filipino society. He wrote in the hopes of keeping the “light of faith” lit in the Philippines and attempted to open dialogue with even the President of the Philippines, for Quirino had the sense of social humility to listen.

70

YEARS OF DIPLOMATIC RELATIONS

between the Holy See and the Republic of the Philippines

A Webinar by the Apostolic Nunciature in Manila in collaboration with the University of Sto. Tomas

WITH MESSAGES FROM:



H.E. Archbishop Paul Richard Gallagher



DFA Secretary Teodoro Locsin Jr.



H.E. Archbishop Charles John Brown



Fr. Richard Ang, O.P.

SPEAKER:



Fr. Nestor Impelido, SDB



Bishop Julito B. Cortes



Fr. Louie Coronel, OP

REACTORS:



Fr. Nestor Impelido, SDB



Bishop Julito B. Cortes



Fr. Louie Coronel, OP

NOVEMBER 18, 2021
Thursday • 4:00 PM

The document now acts as a snapshot of the relations between the two sovereign nations right on the cusp of diplomatic relations.

UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., in his message, said that “The Holy See has always been our companion in our history as a People and UST has been the testament of the enduring relationship between the Holy See and the Filipino People,” citing the elevation of UST to a Pontifical University by



UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., delivers a message for the milestone celebration.

Bishop of Dumaguete Most Rev. Julito Cortes, D.D.

Pope Leo XIII in 1902, and the conferment of the title “The Catholic University of the Philippines” by Pope Pius XII in 1947.

“We rejoice in the legacy of seven decades of solid and fruitful diplomatic relations, and we recommit ourselves to the strengthening of those relations in our present time,” said the Apostolic Nuncio to the Philippines and Dean of the Diplomatic Corps, His Excellency Archbishop Charles John Brown, D.D.

Philippine Secretary of Foreign Affairs Hon. Teodoro Locsin, Jr., noted that Filipinos are recognized as the third-largest Catholic population in the world, and in their work abroad, they have established such strong Filipino Catholic communities abroad that Pope Francis himself called them ‘the smugglers of faith.’ Locsin said in his video message, “in their daily lives, they are the living examples of the goodness of our faith.”

The Philippines, as the nation with the largest Catholic population in Asia, has held diplomatic relations with the Holy See in high regard. Key moments in their seven-decade-long joint history include the four Papal Visits to the Philippines, first by Pope Paul VI in 1970, Pope John Paul II in 1981 and 1995, and most recently, Pope Francis in 2015, as Holy See Secretary for Relations with States Most Rev. Paul Gallagher, D.D., noted in his message.

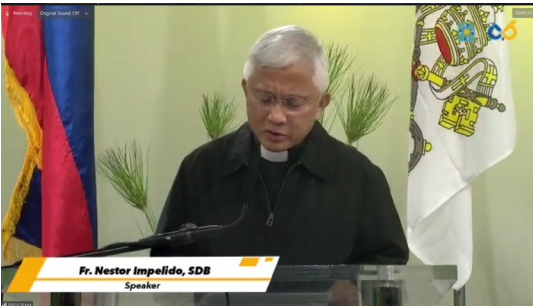
It would be remembered that UST has hosted Eucharistic Celebrations or encounters with the youth on campus during each pastoral and state visit by the Roman Pontiff.

Catholic Bishops’ Conference of the Philippines Episcopal Commission on Church Cultural Heritage Chairman and Bishop of Dumaguete Most Rev. Julito Cortes, D.D., and UST Secretary-General and UST Asst. Archivist Rev. Fr. Louie R. Coronel, O.P., E.H.L., served as the reactors.

Diplomatic ties between the Holy See and the Philippines began on April 8, 1951, with the appointment of Archbishop Egidio Vagnozzi as the first Apostolic Nuncio to the Philippines.



UST Secretary-General and UST Asst. Archivist Rev. Fr. Louie R. Coronel, O.P., E.H.L.



Archivist of the Salesian of Don Bosco Archives Fr. Nestor Impelido, S.D.B.



Secretary of the Department of Foreign Affairs Hon. Teodoro Locsin, Jr.,



Pontifical and Royal
UNIVERSITY OF SANTO TOMAS
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES

SOLEMN INVESTITURE

for the

CONFERMENT OF THE
TEODORO F. VALENCIA
PROFESSORIAL CHAIR
IN JOURNALISM

upon

PROF. JOYCE L. ARRIOLA, PH.D.



13 NOVEMBER 2021 • 9:30 A.M.

UST confers Arriola with Teodoro F. Valencia Professorial Chair in Journalism

Multi-awarded faculty member, book author, and researcher Prof. Joyce L. Arriola, Ph.D., of the Faculty of Arts and Letters and the UST Graduate School, was the Teodoro F. Valencia Professorial Chair in Journalism. The solemn investiture was held on November 13, 2021, at the Lobby of the Bl. Buenaventura Garcia Paredes, O.P. Building and livestreamed on the UST Facebook page.

Teodoro F. Valencia, one of the most influential journalists in the Philippines, was a member of the UST Journalism class of 1935. Known as “Ka Doroy” in print and broadcast media, he was a radio news commentator, and a household name for his long-running column “Over a Cup of Coffee,” which was published in two dailies for almost four decades.

A year after Valencia’s passing in 1987, the Teodoro F. Valencia Foundation, Inc., formally partnered with UST on March 8, 1988, to establish the Professorial Chair in Journalism in his honor, according to UST Office for Grants, Endowments, and Partnerships in Higher Education (OGEP) Executive Assistant Mr. Levine Andro Lao.

The Valencia family was represented by Mr. Jose V. Ferro, the grandson of Mr. Teodoro Valencia, who congratulated Arriola through a video message, saying that he is “sure that [his] grandfather would have been very proud of her.”

Arriola was presented by UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., with the Certificate assisted by UST Secretary-General Rev. Fr. Louie R. Coronel, O.P., E.H.L. while the Professorial Medal was awarded to Arriola by the Father Rector, assisted by Vice-Rector for Academic Affairs, Prof. Cheryl R. Peralta, DrPH.



(From left:) UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., the honoree Dr. Arriola with the professorial medal and certificate, and Vice-Rector for Academic Affairs Prof. Cheryl Peralta, DrPH

Professorial Chair Lecture

In her lecture titled “The Prospects of Memory Studies in the Philippines,” Arriola delved into the role of media in collective memory work.

In this context, the term ‘memory studies’ is not solely under psychology, but a multidisciplinary field that combines intellectual strands from sociology, anthropology, political science, history, communication, journalism, literature, and cultural studies, among others. ‘Collective memory’ does not refer to how one person’s mind stores thoughts, but rather it is the shared pool of recollections



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Arriola (left) answers questions from a remote audience through Zoom, while Arts and Letters Faculty Secretary Zenia Rodriguez acts as remote moderator.

or knowledge of a social group that they shape, share, and communicate together.

Cultural memory, which is rooted in fateful past events and thrives through memory sites, relics, works of architecture that give physical evidence of what happened, can shape a common identity among a group of people that spans generations. Arriola gave the example of the University's Sampaloc campus, and primarily the Main Building, being used as an Internment Camp from 1942 to 1945. Even today, the structure is functional and recognized as a National Cultural Treasure.

Arriola illustrated the concept of memory+ itself by sharing, "In 2021, the pandemic continued to pose challenges in all domains of life. That it will continue to haunt us in the years to come has almost become a certainty. As it unfolds, we are already forming a memory of it. The moment is so perilous that we know it will leave behind a trace. It was, is, and will be a pivotal moment to remember... [an event in the past] becomes a pivotal memory because it assumes contemporary resonance or 'meaning in the present.'"

Memory is the synthesis of our

understanding of the past. For example, the "mother of all commemorations" is the Eucharistic Celebration, a living memory of the Last Supper where the sacrifice of the Body and Blood of Christ and the consequent redemption of mankind from sin unify the faithful.

With its two-fold moral roles, epistemological (inform people of the needed information about the past) and normative (inform people of the obligations acquired in the past that should guide present behavior), memory studies hold an important role in forming societal beliefs that influence the present.

The Holocaust Memorials, memoirs of those who suffered through it like Anne Frank, photographs, footage, films, and other plurimedial materials bear the narrative of the systematic genocide of the Jews. This is epistemological since it informs present and future generations of the atrocities committed under the Third Reich. But for the normative function, these remnants serve as a reminder for the world of a moral responsibility to actively resist such malignity and to value human lives.

"Memory, therefore, has its moral imperative: We are duty-bound to remember the past, because [as Paul Ricoeur said], 'the moral priority belongs to the victims,'" emphasized Arriola as she connected it to the Martial Law era in the Philippine context.

"This moral priority applies to the Martial Law years because it was the victims' voices and freedom that were curtailed by repressive erasure, a systematic type of forgetting imposed by the regime. Of late,



Dean Madrunio delivers the welcome remarks.

Lao describes the origins of the Teodoro F. Valencia Professorial Chair.

we have heard 'forgetting' in connection with the Martial Law years. There have been efforts made to revise history and to deny that the Martial Law era happened," Arriola explained.

"This only shows that memory work can be highly political and so is forgetting; These are about contested memories," said Dr. Arriola, recommending that people must "Continue telling the story. Even those who did not witness the actual event are obligated to uphold truth and demand remembering."

The 'forgetting' in recent years is likely due to a breakdown of communicative memory among the generations, exacerbated by the rapid shift from books and film to the non-linearity of digital media consumption and parents leaving the country and their children to work abroad, among other factors.

As a solution, remediation can be attempted, recommended Dr. Arriola, adding that media can be a potent bearer of cultural memory through life-writings or recollections, or film, which recirculates the memory for another time or context, among other avenues.

"The study of memory is also the study of the folly of forgetting. When we find ourselves pointing at some excesses of power, it becomes an exercise of the ethics of remembering and the value of witnessing to it. The early Christians took to witnessing to remind themselves of Christ's promise. The same can be said of today.

We can be history's new witnesses... Let us do ourselves a favor; Let us remember," Arriola concluded.

A well-known researcher and author, Arriola was a recipient of the 2021 Outstanding Book Award from the National Academy of Science and Technology (NAST) for her book "*Pelikulang Komiks: Toward a Theory of Filipino Film Adaptation*" and the National Research Council of the Philippines (NRC) 2019 Achievement Award in the Humanities. Another work, "Postmodern Filming of Literature: Sources, Contexts and Adaptations," secured the National Book Award in Film/Film Criticism in 2007.

Having served the University in various capacities for almost three decades, Arriola is currently a professor of Literature and Communication at the UST Faculty of Arts and Letters and the UST Graduate School;

a research fellow at the UST Center for Theology, Religious Studies and Ethics; a resident fellow of the UST Center for Creative Writing and Literary Studies; and the associate editor of the *UNITAS Journal*, the oldest extant academic journal in the Philippines.

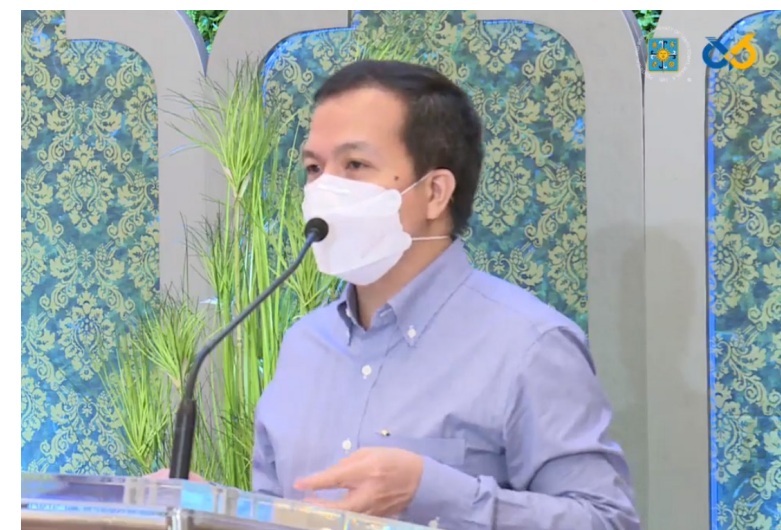
Prior to these posts, she was the Founding Director of the Director of the Research Center for Culture, Arts and Humanities. Arriola has also held the positions of Founding Chair of the Department of Literature, Director of the Centre for Intercultural Studies, Chair of the Department of Communication and Media Studies, and Assistant to the Director for Faculty Development of the UST Educational Technology Center.

A graduate of the Faculty of Arts and Letters, where she currently teaches, Dr. Joyce Arriola graduated with a Bachelor of Arts major in Literature degree, *cum Laude* in 1988. She earned her graduate degrees in Literature: MA in Literature in 1995; Ph.D. in Literature, *Summa cum Laude* in 2003, from the UST Graduate School. She obtained graduate degrees, MA in Communication, major in Journalism in 1998 and Ph.D. in Communication, Best Dissertation Award in 2013, from the University of the Philippines.

The event was conceptualized as a hybrid in-person program with a few members of the academic community in the venue and students and faculty members from the Faculty of Arts and Letters as part of the online audience. Faculty Secretary Asst. Prof. Ma. Zenia Rodriguez was the remote Master of Ceremonies. Onsite Master of Ceremonies was Asst. Dean Assoc. Prof. Alejandro S. Bernardo, Ph.D. The virtual program remains publicly available for viewing through [this link](#).



Arriola (center) receives the certificate from Fr. Ang (left) and Fr. Coronel.



Bernardo serves as Master of Ceremonies.

Dimaano of Eng’g is named Outstanding ChE for Research and Dev’t by PH Institute of Chemical Engineers

Faculty of Engineering faculty member Maria Natalia R. Dimaano, Ph.D., received the Outstanding Chemical Engineer Award (OChEA) for Research and Development. The prestigious plum was given by the Philippine Institute of Chemical Engineers (PIChE) during its online convention held recently.

The OChEA was established to confer national recognition to the achievements and contributions of outstanding Chemical Engineers who, through their efforts and interventions, brought about hope and change which have significantly benefited the community and the country.

Dimaano, who serves as the Program Lead for Engineering at the UST Graduate School, was awarded the OChEA under the category of Research and Development. For 2021, the other two awardees were Del Carmen Mayor Proserfina Coro from Surigao Del Norte and Mapua University Executive Vice President for Academic Affairs Prof. Bonifacio Doma, Jr., Ph.D., for Government and Education, respectively.

A recipient of the 2011 Philippine Association for the Advancement of Science and Technology (PhilAAST) Gregorio Y. Zara Award for Applied Research, and the 2009 National Research Council of the Philippines (NRCP) Achievement Award for Engineering and Industrial Research, Dimaano is also a researcher for the UST Research Center for the Natural and Applied Sciences (RCNAS).

Dimaano is an ASEAN Academy of Engineering and Technology Fellow, and a Philippine Institute of Chemical Engineers (PIChE) Fellow. Her research interests include materials characterization, thermal energy storage for cooling application, phase change materials, and renewable energy including biodiesel fuel using



Dimaano [Photo courtesy of Fotomasino]

indigenous oil-bearing seeds, as well as addressing environmental protection through biochar and composites derived from the seed husks from the biodiesel production.

After receiving her Bachelor of Science in Chemical Engineering degree from UST in 1980, she obtained her Master of Science in Chemical Engineering degree from the University of the Philippines – Diliman in 1995, and her Doctor of Philosophy in Engineering degree from the Tokyo Institute of Technology in 2003.

Geronimo of SHS is named Essayist of the Year by Kagawaran ng Wikang Pambansa

Mananaysay ng Taon 2021



JONATHAN V. GERONIMO
Mananaysay ng Taon 2021

“Isang Dipang Langit: Ang Wika ng Posibilidad sa Pambansang Pagpapalaya bilang Dalumat sa mga Akdang Piitan”

UST Senior High School Filipino teacher Jonathan Geronimo, Ph.D., was hailed Essayist of the Year by the Komisyon ng Wikang Filipino (KWF) during *Buwan ng Wikang Pambansa*.

Geronimo’s work, “*Isang Dipang Langit: Ang Wika ng Posibilidad sa Pambansang Pagpapalaya bilang Dalumat sa mga Akdang Piitan*,” received the highest honors for this year. He was awarded a gold medal, a plaque of recognition, and Php 30,000 cash prize.

The month-long celebration of the national language had for its theme, “*Filipino at mga Wikang Katutubo sa Dekolonisasyon ng Pag-lisip ng mga Pilipino*.”

Geronimo’s essay can be read through [this link](#).

The winner’s banner [Photo courtesy of the KWF Facebook page]

UST is named Marketing School of the Year; seven Marketing students win top prize at 29th AGORA Youth Awards

A team composed of seven students under the Bachelor of Science in Business Administration, major in Marketing Management program earned first place for their proposed marketing campaign at the 29th Agora Youth Awards. By winning the top prize, they secured for the University of Santo Tomas the title of Marketing School of the Year. The award was given by the Philippine Marketing Association (PMA) during the online awarding ceremonies held on October 27, 2021.

The members, Jerome Seth O. Espinas, Margaux Isabella B. Pagkalinawan, Elaine G. Tuazon, Dior P. Ventura, Anica Monic M. Andulan, Angelo Clark V. Castillo, and Julius Paolo M. Atienza, competed in the finals of the main competition held on July 16, 2021.

Their months-long preparation, which began with the team’s reassembly in January 2021, was supported by Marketing Management Department Chair Mr. Francis Lawrence De Jesus, Ph.D., UST Junior Marketing Association Advisers Mr. Antonio Etrata, Jr., Ph.D., and Ms. Abigail Posadas.

According to De Jesus, alumni coaches Mr. Peter Rico Wong, Mr. Jim Kenneth Lazam, and Mr. Christian Dave Marcaida, along with the mentors, conducted preparatory sessions each Saturday leading up to the competition to solicit real world insights on the dynamics of the advertising industry. Student Resource Aides from the CCBA, Mr. Melvin Dave Jordan, Mr. Marco Babiera, and Mr. Mar Zhayvier Rosales, also assisted through digital content creation.

The team’s winning entry, called an “Authentic Ambassadors Initiative,” is a differentiated market penetration campaign for the case sponsor, Katapult Digital, one of the country’s leading full-service advertising agencies, shared the Marketing Management Department Chair.



(Top row, from left:) Elaine Tuazon, Dr. Etrata, Dior Ventura, Dr. De Jesus, (bottom row, from left:) Anica Andulan, Ms. Abigail Posadas, Margaux Pagkalinawan, and Jerome Espinas

Philippine Marketing Association President Lucien Dy Tioco, an alumnus of the UST Journalism program, delivered a congratulatory message.

The AGORA Youth Awards recognizes the best marketing students for the school year, offering the country’s future marketers with the chance to show their ability to apply knowledge and theory to actual business cases. It is a collaboration between the PMA, the academe, and affiliate organizations for marketing students.

UST SHS students bag gold at International Taekwondo Championship in South Korea

The pandemic proved no hindrance for UST Senior High School students in clinching the top spot in the Kim Un-Yong International Taekwondo Championship, which was virtually hosted by South Korea last October 8, 2021.

Thea Mae Del Rosario of the Physical Education and Sports Track (PES) bagged a gold medal under the Junior Female Category. Previously, she was a Bronze Medalist in the Smart MVP Sports Foundation: Global Taekwondo Online, which was held on September 18-19, 2021.

Meanwhile, King Nash Alcario, also from the PES Strand, dominated the Junior Male Category.



Del Rosario



Alcario

Students’ literacy project brings home top plum from 2021 ESD Okayama Awards in Japan

A team of UST students with a multi-disciplinary background, won the 2021 Education for Sustainable Development (ESD) Okayama Award for its “Ladders to Literacy” project, which was virtually presented at the ESD Forum on November 20, 2021. The announcement of the winners was made on October 28, 2021 through the Okayama City website.

The team, led by Nursing student Qjiel Mariano, includes Trixie Ann Bautista and Janis Andriella Santiago from the Faculty of Arts and Letters; Alexa Taay, Jessica Dimaandal, Floriano Tolentino II from the College of Nursing; Bianca Adia and Jerald Trambulo from the College of Education; Ambriel Pascual from the College of Commerce and Business Administration, and Jasmine Grande from the Faculty of Medicine and Surgery.

Ladders to Literacy is an ongoing project that began in July 2019. In its current form during the pandemic, it enables storytelling sessions that teach children the need for physical distancing and the use of masks. Through the published storybooks, parents and children can also learn the sustainable development goals (SDGs) in their own homes.

The project promotes participatory solution making with the children and the communities involved through producing storybooks created by children. By making them active and learning participants



A Ladders to Literacy volunteer reads a storybook to children in a partner community prior to the pandemic [Photo courtesy of Qjiel Mariano]

instead of just beneficiaries, the children are empowered during the creative process and simultaneously improve their writing abilities and literacy development. The stories also contain their understanding of the SDGs, which will ripple out awareness within their community.

The initiative uses a multi-disciplinary approach, with efforts from the different colleges of UST and volunteers from different universities. Volunteers from different colleges are assigned to translate the book into other Philippine languages, illustrate the storybook, and convert the story text into braille for the visually impaired.

In the case of its partner community located at the Manila North Cemetery (MNC), a storybook called “Literate Lila” that recounts the stories of children cleaning their environment in the MNC, was produced.

According to Mariano, “We think this will inspire UST students to join charity and advocacy initiatives on the global goals for sustainable development.”

The literacy training and storybook production are some of the ways that Mariano and his friends support the Ang Galing program of All Together in Dignity (ATD) Fourth World Philippines, an international movement dedicated to eradicating extreme poverty all over the world.

Mariano also acknowledged the Thomasians who assisted them during the application for the award: Assoc.

Prof. Jocelyn Mariano, M.D. from the Faculty of Medicine and Surgery; Jeremiah Dimasacat, Anne Dominic Novales, Ivan Luis Martinez, Stephen Marfel Marasigan from the College of Nursing; and UST alumni Biyaya Monique Macaraig, Margarita Anne Tipton, Anne Dre’a Camus, Aleanna Antoinette Tengco who are graduates of the SHS, Aaliyah Heart Duran, and Daphne Von Basuel from the JHS.

With 118 applications from 48 countries, a ‘first selection’ handpicked 10 award candidates in September 2021. The final two awardees were later decided by a steering board composed of the United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS), UNESCO Bangkok, Asia and Pacific Regional Bureau for Education, Asia-Pacific Cultural Centre for UNESCO (ACCU), Japan Council on Education for Sustainable Development (ESD-J), The Goi Peace Foundation, and the Okayama ESD Promotion Commission in Okayama, Japan.

Ladders to Literacy’s winning counterpart is the “Wise Wayz Water Care Project” by the Partners for People and Planet (Triple-P) from the Republic of South Africa.

The ESD Okayama Awards annually search for the best Education for Sustainable Development practices in the world since 2015. Winners of the award are given a \$3,000 or 300,000 yen cash prize to support their advocacy.



The cover of the book Literate Lila, which was written by kids from the Manila North Cemetery

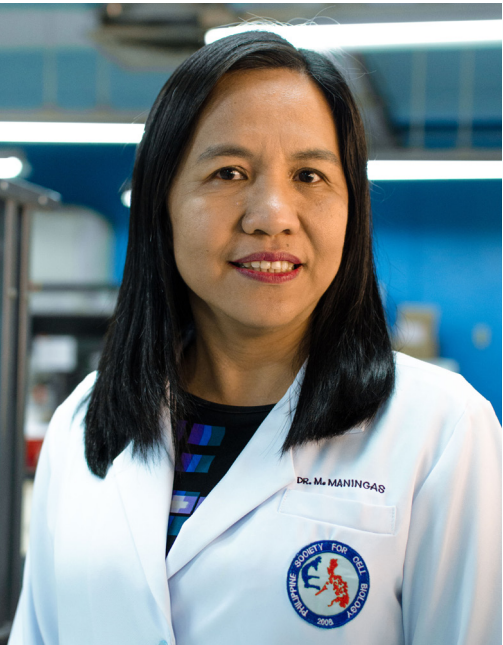
Maningas receives Eduardo Quisumbing medal from NAST for shrimp immune system research

College of Science and Graduate School faculty member Prof. Mary Beth B. Maningas, Ph.D., received the 2021 Outstanding Research and Development Award for Basic Research (Eduardo A. Quisumbing Medal) from the National Academy of Science and Technology (NAST). The award was publicly presented online during the 2021 National Science and Technology Week (NSTW) on November 22, 2021.

The winning paper, “Functional elucidation of LvToll 3 receptor from *P. vannamei* through RNA interference and its potential role in the shrimp antiviral response,” was co-authored with research assistant Mr. David Angelo Guanzon from the UST Graduate School. It was originally published in volume 84 of the journal “Developmental and Comparative Immunology.”

In 2015, NAST awarded Maningas the Outstanding Research and Development Award for Applied Research (Julian A. Banzon Medal) and the Outstanding Scientific Paper Award for the development of primers for short strands of DNA or RNA for the White Spot Syndrome Virus (WSSV) and the cost-effective, onsite rapid diagnostic kits for the early detection of WSSV.

Other highlights of Maningas’s research career include the 2018 Tuklas Invention award that she received from the Technology Application and Promotion Institute of the Department of Science and Technology (TAPI-DOST) and Best Invention Medal from the International Federation of Inventors’ Association (IFIA). In 2016, she received the Newton Fund for Leaders in Innovation Fellowship from the Royal Academy of Engineering in London.



Maningas [Photo courtesy of Fotomasino]

CCPED holds webinar on responsible conduct of research for graduate students

The UST Graduate School Center for Continuing Professional Education and Development (GS CCPED) and the Office for Graduate Research (OGR) conducted a Webinar on Responsible Conduct of Research.

The main goal of the webinar was to ensure that graduate students will be able to conduct quality researches that are not only technically correct and scientifically rigorous, but also ethically sound, particularly for researches that involve

human participants. The webinar focused on the analysis of ethical issues that were raised when people were involved as participants in research. It is imperative that the interests of individuals, groups, and society as a whole will be considered.

The panel of speakers from the University, was composed of men and women who were not only well-published researchers, but also acknowledged experts and multi-awarded professionals in their own fields that included: Vice-Rector

for Academic Affairs Prof. Cheryl R. Peralta, DrPH; Vice-Rector for Research and Innovation Prof. Maribel G. Nonato, Ph.D.; Academician Prof. Emeritus Fortunato B. Sevilla III, Ph.D.; OVRRI Executive Assistant Assoc. Prof. Michael Jorge N. Peralta; Prof. Librado A. Santiago, Ph.D., and Assoc. Prof. Emmanuel D. Batoon, Ph.D.

Speakers from the University of the Philippines and the Philippine Health Research Ethics Board were: Dr. Marita V.T.Reyes, Dr. Jacinto Blas V. Mantaring III, and Prof. Edlyn B. Jimenez.

In the webinar, the speakers discussed National and International Ethical Guidelines, responsibilities of researchers, management of risk, vulnerability of research participants, protection of privacy & confidentiality, the process of informed consent, and ethical issues of publication of research.

The webinar was held in collaboration with the Office of the Vice Rector for Research and Innovation (OVRRI).

The line up of speakers with UST GS Dean Prof. Michael Anthony Vasco, Ph.D., (lower leftmost corner) and CCPED Director Assoc. Prof. Jocelyn Agcaoli (top left)



UST researchers discuss grants at NRCP SIKAP Series, tackle family literacy at UKFIET

The National Research Council of the Philippines (NRCP) Division 1 - Governmental, Educational and International Policies, invited UST faculty members and RCSSED researchers Dr. Gina Lontoc and Dr. Camilla Vizconde, and Director Dr. Belinda de Castro to speak during the SIKAP webinar series on September 29, 2021.

With the topic, “On Collaboration and Partnership: Tips and Perks of International Grants,” the team was chosen for its ability to conduct research, to source and acquire research grants, and to promote and publish research outputs.

UST Graduate School Assistant Dean Vizconde discussed the research project on intergenerational learning and family literacy, focusing on the journeys of the researchers, and identifying the outputs and related activities coming from the research project.

Part of the activities borne out of the research project was the UST Graduate School’s support of the webinars featuring Dr. Ana Robinson-Pant of the University of East Anglia and Dr. Ulrike Hanneman from the UNESCO Institute of Lifelong Learning (UIL). The Graduate School has supported the Language Immersion program for the Dominican missionaries where a series of seminar-workshops were conducted for the certificate program.

Discussing the conduct of the research on the health literacy project, De Castro shared the research conducted in two communities/barangays in Pasay and Pampanga. Despite the pandemic, the research progressed through the help of Missionary sisters, LGU officials, volunteers, and volunteer families who were communicating online.

One successful activity of the project was the Virtual *Kumustahan*. Another project, “COVID-19 and its Impact on Adult Learning and Education,” is scoping research in the UK, Afghanistan and the Philippines aimed at exploring ongoing and potential effects of the COVID-19 pandemic on adult learning and education programmes in the contrasting contexts of Afghanistan, the Philippines, and the UK.

Providing the overall view on GRTA (Global Research Translation Award) and GCRF (Global Challenges Research Fund) Projects undertaken by the team, Lontoc

provided insights on the project, outlining the importance of linkages and networking in the acquisition of funding. The expertise of the researchers and their ability to decide on topics, respondents, and methodology have helped tremendously in obtaining the grants.

Lontoc also shared more tips that researchers can follow to successfully apply and get grants. She has been chosen as one of the research collaborators of Dr. Vander Viana (Principal Investigator) from the School of Education and Lifelong Learning at the University of East Anglia, Norwich, UK, and Dr. Aisling O’Boyle (Co-Principal Investigator) from Queen’s University Belfast, Northern Ireland, UK, for the project titled, ‘Gender-ing ELT: International perspectives, practices, policies.’

This project examines the perspectives and practices of stakeholders (pupils and parents, school leaders and teachers, university students and lecturers), raise their awareness of gender matters and foster their context-sensitive reflections on gender equality in ELT in 10 ODA countries namely, Bangladesh, Botswana, Brazil, China, Colombia, Indonesia, Morocco, Philippines, Ukraine and Vietnam. This innovative research project hopes to highlight the contribution of English language education to the United Nations’ Sustainable Development Goal 5 on gender equality and the empowerment of women and girls.

Two weeks prior, the same team presented online at the recently concluded United Kingdom Forum for International Education and Training (UKFIET), held on September 13 to 17, 2021.

With the theme “Building Back Better in Education and Training: Reimagining, Reorienting and Redistributing,” the team

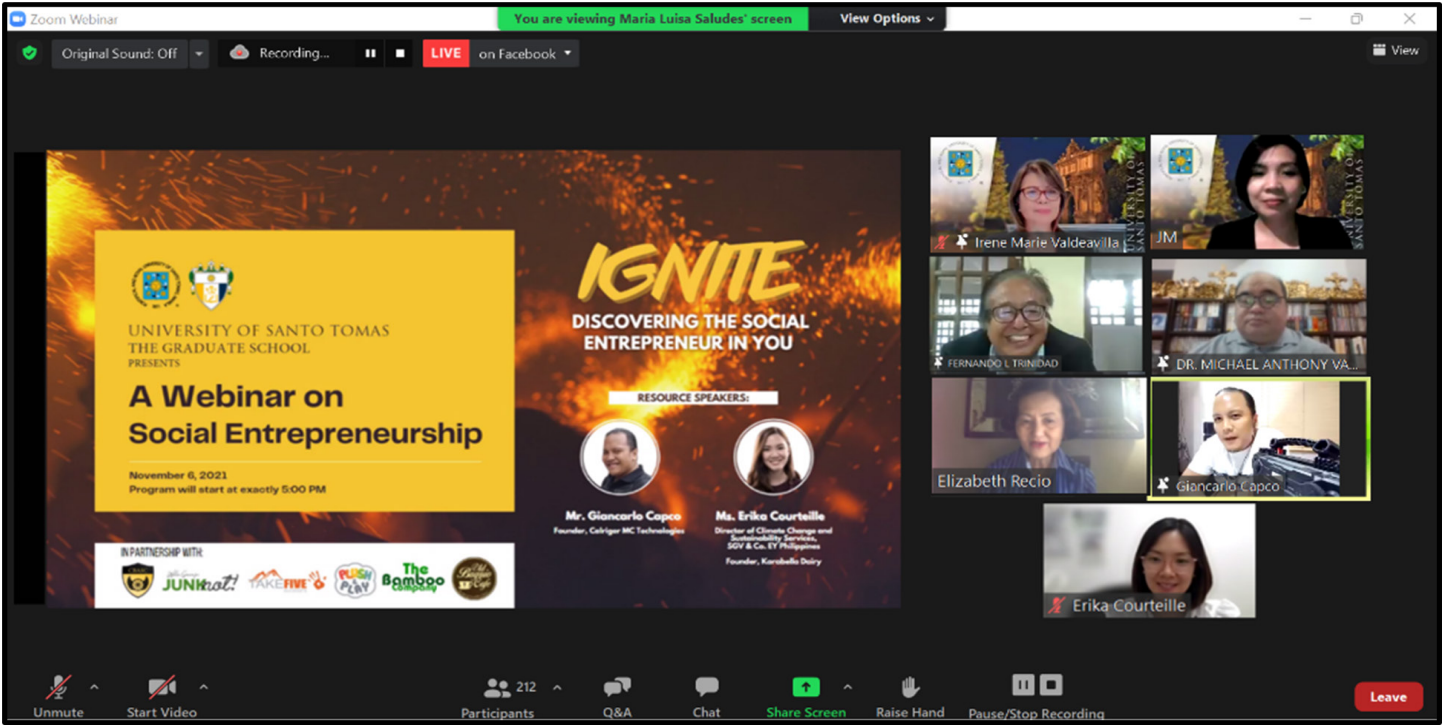


SIKAP Series poster

joined one of the sessions (Reimagining family literacy: exploring intergenerational learning in indigenous and local spaces) chaired by Prof. Ana Robinson-Pant.

De Castro, Lontoc, and Vizconde highlighted their experiences in the community of women farmers, detailing how families learn, how gender shift was observed and how indigenous learning was deemed very important not only in the preservation of culture, but also in ensuring the continuity of livelihood. Similarly, teams from Ethiopia, Malawi, and Nepal presented their own major research findings.

One of the highlights of the event was the virtual World Café, which was chaired by Dr. Catherine Jere from the School of International and Development Studies of the University of East Anglia, UK and co-chaired Dr. Gina Lontoc of the College of Education and the Graduate School of the University of Santo Tomas, Philippines.



The moderators (top row, from left:) Ms. Irene Marie Valdeavilla and Ms. Jhoanna Marie San Diego, with (second row, from left) Dr. Trinidad, Dean Vasco, (third row, from left) Dr. Recio and the speakers Mr. Gian Carlo Capco and (fourth row) Ms. Erika Courteille)

Graduate School promotes social entrepreneurship through webinar

Social entrepreneurship is one of the many concepts in business that is not widely recognized in the field of entrepreneurship. Its impact on our society is lesser known by many because of its limited exposure as a business concept. This premise was the rationale behind the webinar titled “IGNITE: Discovering the Social Entrepreneur in you” held on November 6, 2021.

The webinar, which was open to students, faculty members and professionals from other institutions, aimed to heighten the interest of students and aspiring entrepreneurs to build their social enterprise by introducing and promoting the concept of social entrepreneurship through the actual stories of the invited speakers.

The speakers were both practitioners in the field who continue to make an impact in their respective target communities. Calrigger MC Technologies founder Mr. Giancarlo Capco, is an internationally recognized entrepreneur because of

his solar-ready Sanitary Aqua Vendo Water Vending Machine. Calrigger MC Technologies was established to improve lives through their solar technology.

Karabella Dairy founder Ms. Erika Courteille and currently the Director of Climate Change and Sustainability Services (CCaSS) at the SGV & Co. EY Philippines, was the other speaker.

Both speakers shared how they started their own social enterprise and what motivated them to continue with their mission despite challenges, even up to the present time of the pandemic.

Capco emphasized the importance of a God-driven mission, powered by knowledge, principles, and virtues. He also made mention of the importance of getting the right partner in a business- a partner who is aligned to your mission and advocacies. He also pointed out that sharing knowledge to interested communities or individuals is the central core of their enterprise – education and providing the right skills and

knowledge.

For her part, Courteille shared that she saw an opportunity in the challenging farming industry in the country. She discussed how the enterprise supports farmers to continue with their local business of producing milk by partnering with them as the primary source of milk for their ice cream and gelato products. She also shared the importance of having an eco-friendly operation in a dairy business; understanding the role of social entrepreneurs in the community and the environment; and making sure that the social enterprise is anchored with a purpose.

Graduate School Dean Prof. Michael Anthony Vasco, Ph.D., formally opened the program, Business Cluster Head Dr. Elizabeth Recio, delivered the objectives of the webinar, and course facilitator Dr. Fernando Trinidad, delivered the closing remarks.

Church luminaries speak at 6th Archbishop Leonardo Z. Legaspi, O.P., Memorial Lecture

The Theology Cluster of the University of Santo Tomas Graduate School and the Institute of Religion virtually held the 6th Archbishop Leonardo Z. Legaspi, O.P., D.D. Lecture from October 28 to 29, 2021.

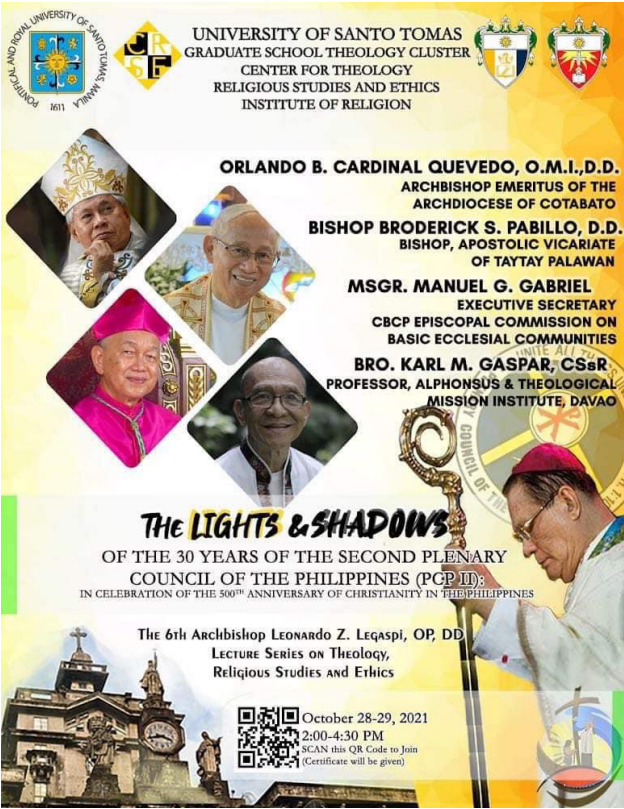
With the title “The Lights and Shadows of the 30 Years of the Second Plenary Council of the Philippines (PCP II): In Celebration of the 500th Anniversary of Christianity in the Philippines,” the event honored the first Filipino Rector of UST, who was the Father of PCP II.

His Eminence Orlando Cardinal Quevedo, O.M.I., D.D., Archbishop Emeritus of Cotabato, opened the first day with a keynote address on “Archbishop Legaspi and The Enduring Challenges and Relevance of PCP II.”

St. Alphonsus Theological and Mission Institute Professor Br. Karl Gaspar, CSsR, in Davao City, tackled the “Challenges and Promises for the Church’s Dialogue with Muslim and Indigenous Communities,” followed by a session on the “Dialogue of Life and Faith.”

The Second Day focused on the “Basic Ecclesial Communities (BEC) Challenges and Promises for Renewal of the Church” delivered by Rev. Msgr. Manuel Gabriel, Executive Secretary of the CBCP Commission of Basic Ecclesial Communities.

The lecture was concluded with a session on the “Church of the Poor: Challenges and Promises of the Renewal of the Church of the Poor,” which was discussed by His Excellency Bishop Broderick Pabillo, D.D., Bishop of the Apostolic Vicariate of Taytay.



Event poster

Institute of Religion webinar highlights Electoral Literacy, CBCP *Laudato Si'* action plan

The Institute of Religion, in partnership with the UST SIMBAHAYAN Community Development Office held an advocacy conference titled “The IR Advocacy Conference on Electoral Literacy and the CBCP *Laudato Si'* Action Plan” on October 16, 2021 via Zoom.

The webinar contributed to the public discourse on voter education for the upcoming 2022 elections and to celebrate the

Church’s Season of Creation together with Indigenous People’s Sunday held in September of each year.

The speakers included UST Senior High School Humanities and Social Sciences Strand Chair Mr. Marvin Einstein S. Mejaro . He discussed ‘Electoral Literacy’ in the Philippine context.

This was followed by the presentation of environmental scientist and Green Convergence President Dr. Angelina P. Galang, on the Current State of the Philippine Environment vis-à-vis Climate Change.

Galang focused on the government’s response to climate emergency and how we, as individuals and as a community can respond to its urgency.

National Coordinator of *Laudato Si'* Movement Br. John B. Din, SSC, who is also a member of the Secretariat of the CBCP National *Laudato Si'* Program, tackled the Philippine Church’s Action Plan and the concrete measures to address the problems posed by climate change.

The whole-day webinar was participated in by faculty members and student leaders from different academic units in the University of Santo Tomas.

Webinar poster



Dean Romero of Educ steers CEAP research caravans, Lontoc shares state of research in Catholic HEIs

UST College of Education Dean Pilar Romero, PhD., led regional research caravans organized by the Catholic Educational Association of the Philippines (CEAP). The session was for Regions 6, 7, 8, and the Negros Island Region, was held on October 20, 2021. The first session for CEAP member institutions in Region 1 took place via Zoom on September 10, 2021.

Romero, who also serves as the chair of CEAP Research and Development Committee, joined CEAP President Sr. Marisa Viri, RVM, and CEAP Executive Director Mr. Jose Allan Arellano in reminding the participants about their commitment to research and development, even during challenging times like the current pandemic.

More than 300 Catholic educators participated in each event. They fostered conversations for research mentors about the rewards and challenges of the craft and provided a forum for research collaborations among institutions.

Dr. Gina Lontoc, who teaches at UST College of Education and UST Graduate School, was one of the speakers. She shared the current state of research in Catholic higher education institutions (CHEIs), in terms of opportunities,



Dean Romero (top row, center) and Lontoc (top row, fourth from left) during the second research caravan.

challenges and rewards.

Highlighting collaborative international research programs that serve as the lifeblood of sustainable communities, Lontoc presented sample research outputs, research dissemination strategies, and funding opportunities.

Meanwhile, University of Negros Occidental Recoletos Graduate School Dean Dennis Madrigal, Ph.D., tackled the challenges in transformative research. “Common alleyways” of doing research could hinder creative ingenuity essential in discovering new things that have value in the future, he explained.

Other concerns that were raised included balancing research and teaching load, institutional support for faculty researchers, and the formation of research groups per region.

CTHA founder Doreen Hills leads trauma healing webinar for Nat’l Mental Health Week

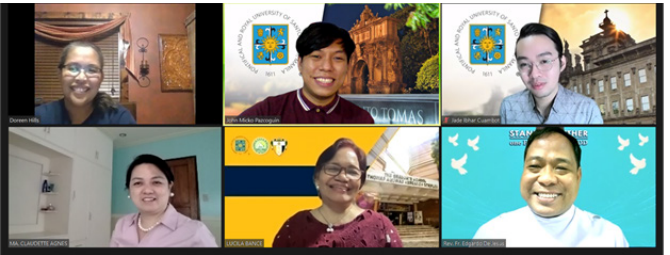
The founder and director of Colorado-based Center for Healing Trauma and Attachment, Inc. (CTHA), Doreen Hills, spoke on trauma healing at a webinar organized by the UST Graduate School Psychology, Guidance, and Counseling Cluster. It was held via Zoom held on October 9, 2021.

Hills, a certified therapist with over 15 years of mental health experience, discussed trauma and various concepts in psychotherapy. She demonstrated for almost 600 webinar participants several trauma healing techniques that clinicians may practice and apply to their own clients.

Coinciding with the celebration of the Philippine National Mental Health Week, the webinar was spearheaded by the UST Graduate School Cluster’s Program Lead Prof. Maria Claudette A. Agnes, Ph.D, and moderated by Mr. Jade Ibarra Cuambot. Also in attendance were the Psychotrauma Clinic Director Rev. Fr. Edgardo C. De Jesus, Ph.D., Graduate School Dean Prof. Michael Anthony C. Vasco, Ph.D., and former Counseling and Career Center Director and Graduate School faculty member Prof. Lucila O. Bance, Ph.D.



Hills (top right) receives the Certificate of Appreciation.



(Top row, from left:) CTHA Founder Doreen Hills, John Pazcoguin, Jade Cuambot, (Bottom row, from left:) Program Lead Dr. Maria Claudette Agnes, Dr. Lucila Bance, and Psychotrauma Clinic Director Rev. Fr. Edgardo C. De Jesus, Ph.D.



OPA Assistant to the Director for Public Affairs Ms. Michaela Lagniton (rightmost) discusses examples of media interviews with UST administrators.

UST on Virtual Mode: Online event protocols, best practices highlighted at OPA webinar

Despite the physical distance requirement resulting from the COVID-19 pandemic, well-organized virtual events that gather hundreds or even more are still feasible if the University's protocols are followed and maximized. The UST Office of Public Affairs (OPA), in coordination with the Office of the

Secretary-General, showed this through its webinar, "UST on Virtual Mode: Conducting Effective Online Events," held on October 20, 2021, through Zoom. As UST Secretary-General Rev. Fr. Louie R. Coronel, O.P., E.H.L. mentioned, "The current situation pushed the University to be creative more than ever to ensure the

continuity of its educational services." The guest speaker was PageOne Group Chief Executive Officer Mr. Ron F. Jabal, APR, an award-winning global communications executive with 25 years of progressive professional experience in public relations, stakeholder relations, and marketing communications. Having handled online and hybrid events in the past year and a half, he shared examples and studies with the audience. One of the tips he shared was to add focus on pre-event marketing. In pre-pandemic times, for organizing live events, invitations and phone calls were commonly used to get the target audience to show up. However, in the era of online events, robust pre-event activities are needed to entice attendees, since getting people to click "Register" does not ensure the same number of attendees on the event day itself, noted Jabal. Using push notification marketing or other incentives to attend, like food and rewards, can build interest prior to the event and encourage attendance. "We can no longer afford to do just a presentation or a talk," Jabal emphasized.



Event poster



Mr. Ron Jabal, APR, (left) during the live Q and A with the Assistant to the Director for Publication Ms. Katherine Patrice Sibug

Online events do not have the same 'rapport-building' strategies of eye contact or touch, and the audience may be distracted by things in their immediate environment at home or elsewhere. To keep their attention onscreen, he suggested adding engaging activities like trivia questions, games, and quizzes, then offering 'swag' or event or brand-related tokens as giveaways or prizes. More importantly, Jabal reminded the participants that an overall excellent production quality, videos, or other presentation media such as Mentimeter, would be welcomed to break the monotony of the online event. In her message, OPA Acting Director Asst. Prof. Virginia A. Sembrano emphasized the importance of holding live online events properly: to encourage interactive, meaningful engagement between the speakers and the participants who are tuning in remotely, to make them feel like

they are an active part of the event. Drawing from her experience as the former Faculty of Engineering Secretary, where event organizing was one of the many tasks she handled, and her roles in University events handled by OPA, she shared relevant University protocols on event management under the new normal. For her part, Assistant Director for Public Affairs Ms. Michaela O. Lagniton, explained pre- and post-event publicity; media coverage of University events, photo or video shoots, interviews with Thomasian personalities; and the proper processes to follow for UST's heightened positive public presence.



UST Secretary-General Rev. Fr. Louie R. Coronel, O.P., E.H.L., delivers the welcome remarks.

Attended by administrators, academic officials, and student organization advisers, "UST on Virtual Mode" was moderated by OPA Assistant Director for Publication Ms. Katherine Patrice B. Sibug.



OPA Acting Director Virginia A. Sembrano talks about UST Events Protocol.

UST College of Education celebrates World Teachers' Day 2021 with call for empathy

Democracy, citizenship, and commitments to human rights echoed in *Learning to Live Together: Democracy as the Foundation of Education*, a webinar hosted by the UST College of Education last October 5, in celebration of World Teachers' Day 2021.

The event was also the last installment of the three-part series organized by the College in observance of the National Teachers' Month 2021, with the theme "Gurong Filipino: Katuwang sa Hamon, Kasama sa Pagbangon." (*The Filipino Teacher: Partner in the Challenge, Companion in Rising*)

UCL Institute of Education, United Kingdom faculty member Prof. Hugh Starkey, Ph.D., who teaches Citizenship and Human Rights, served as the speaker and discussed schools as zones of democracy.

"Schools are social spaces, but they can be places of conflict, exclusive practices, bullying, and mistreatment. We have to learn to live together to avoid them," Starkey said.

In the outside world, students encounter climate change, COVID-19, and international conflicts, like the tensions in the West Philippine Sea.

UNICEF, also known as United Nations Children's Fund, warned that children face an "unimaginable dire" future due to multiple climate disasters.

To educate children, Starkey's team had set up workshops with them.

"We asked them to share narratives of their backgrounds, their geographies, ethnicities and cultures, and key events in their lives. They took pictures of buildings around them that had meaning for them, like the local church that was turned into a radio station," he said.

The team found out that children strongly identify with their local neighborhood and city.

"They recognize their common humanity. They have a sense of solidarity and ability to make connections," the professor said.

The first reactor, UST Assistant to the Rector for Planning and Quality Management Prof. Clarita D. Carillo, Ph.D., related the visit of Pope Francis to the Philippines and UST in 2015, which heightened the need for empathy for those in the peripheries.

"One of the most touching moments of that visit was when a little girl asked Pope Francis why God allows bad things to happen to children, and he responded by rising from his seat to embrace the little girl," she said.

Teachers need to take an honest and critical look to continue the delivery of education under a pandemic. Students are in school not only to learn subject matter content, but also values.

Carillo also mentioned that in the development of learning materials, they saw the gradual integration of children and women's rights and protection.

"It takes empathy to recognize truths. We, as teachers, as duty bearers, continue to strive and teach democratic principles by example," shared Carillo.



University of Santo Tomas
College of Education
World Teachers' Day 2021
and National Teachers' Month 2021



Learning to Live Together: Democracy as the Foundation of Education

October 5, 2021 | 4:00 – 6:00 pm

via Zoom and Youtube
(UST College of Education)

Guest Speaker



Hugh Starkey, PhD
Professor of Citizenship
and Human Rights Education
UCL Institute of Education
London, United Kingdom

Reactors



Prof. Clarita D. Carillo, PhD
Assistant to the Rector for Planning
and Quality Management
University of Santo Tomas



Ms. Rhodora Angela F. Ferrer
Executive Director
Private Education Assistance Committee

Moderator



Mr. Philippe Jose S. Hernandez, MEng
Acting Director
Communications Bureau
University of Santo Tomas



Event poster

The second reactor, the Private Education Assistance Committee (PEAC) Executive Director Ms. Rhodora Angela F. Ferrer, pointed out that "We need transformative teachers who will educate the conscience."

According to her, PEAC helps by promoting transformative education, across Catholic private schools in the country, allowing discussions on justice and peace, environmental education, engaged citizenship, poverty reduction, and gender and youth empowerment.

The event was moderated by Communications Bureau Acting Director Mr. Philippe Jose Hernandez.

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THE ACADEMIA • November 1-30, 2021

LECTURES AND CONFERENCES



The Science Behind the Development of Children with Special Needs

Increasing Awareness for the Needs of Individuals throughout their Lifetimes

Jack Alexander C. Herrin, MD, FPPS, FPSDBP
Developmental and Behavioral Pediatrician

Dr. Jack Alexander C. Herrin discusses the development of children with special needs.

Inclusionem 2021: Inclusivity must also embrace children with special needs – experts

The UST College of Education addressed the need for inclusivity in education during its webinar "Inclusionem 2021: Strengthening the Home-School Partnership and Education of Children with Special Needs in the New Normal" held on October 1, 2021.

In her opening remarks, Education Dean Assoc. Prof. Pilar I. Romero, Ph.D., pointed out that progress cannot be characterized as only economic or political. "We see moral progress in the shift of our mindsets. Consequently, that also brought about the shift in our attitudes. We have progressed in our understanding of what it means to be human. We now reject superiority based on ethnicity, faith, tradition, and socio-economic status," she said.

Developmental Pediatrician Dr. Jack Alexander C. Herrin, explained that the United Nations Convention on the Rights of the Child and Sustainable Development Goals ensure inclusive and equitable quality education.

There are different factors that could affect each individual's ability to develop. Some get sick, undergo trauma, and have difficulties at birth. It is important to recognize the early onset of autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), and other developmental disabilities.



Effective Home-School Partnership and Education of Children with Special Needs in the New Normal



Ms. Marichou T. Beltran shares her expertise on effective home-school partnership and the education of children with special needs in the new normal.

College of Education Dean Assoc. Prof. Pilar I. Romero, Ph.D., delivers the opening remarks.

According to Herrin, a developmental pediatrician at the Cardinal Santos Medical Center and St. Luke's Medical Center BGC, "The goals of management include setting a system of rules, meeting with the school, talking about interventions, maybe having a formal IQ test or psychoeducational assessment, and recognizing limitations."

The doctor also cautioned that some children may fall into anxiety and depression as they grow older.

"This is not a developmental disorder per se, but I think all children have mental health concerns and mental health needs which we need to deal with on a daily basis, especially those who are a little order," he said.

Meanwhile, Ajo Unified School in Arizona, USA Special Education Director Ms. Marichou T. Beltran, discussed the possible challenges encountered by exceptional learners during quarantine in a virtual or digital classroom.

"Learners are confronted with lack of teacher-student-parent coordination, being unable to socialize, no computer and internet access, and the inability to adapt to distance education," she said. Educators must find ways on how to enhance skills and integrate technology in teaching.

Beltran explained that "if you are a special education teacher, you have to consider the eligibility or the exceptionality. For example, kids with autism have their own way of learning as compared to kids with ADHD."

Organized in partnership with the UST SIMBAHAYAN Community Development Office, the webinar was part of a series in celebration of National Teachers' Month.

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November 1-30, 2021 • THE ACADEMIA



(From left:) Dr. Zerrudo, Ms. Vivian Cuadra, and Ms. Kinna Mae Kwan

CCCPET, Guiuan LGU initiate Seastainability Program for coastal community

The Local Government of Guiuan, Eastern Samar, in collaboration with the University of Santo Tomas Graduate School Center for Conservation of Cultural Property and Environment in the Tropics (UST GS CCCPET) initiated the Guiuan Seastainability Program (GSP) on November 6, 2021.

Under the leadership of Guiuan Mayor Annaliza Kwan, the program is a multi-sectoral, multi-disciplinary initiative towards marine heritage conservation and sustainable development.

The seminal project under the GSP is the *Dumyang*: A Community-based Mapping Project for the Sustainable Development of Fisheries and Coastal Tourism of the 45 coastal barangays of Guiuan. *Dumyang* is a Waray-waray word for bountiful fish harvest. The 75 mappers are composed of fish catch enumerators, teachers, youth, and non-government organization workers.

The project will train and educate the stakeholders of coastal communities on the conservation and sustainable utilization of coastal resources; document and build community-based inventory of coastal resources, traditions, and technologies for sustainable utilization and development programs on fisheries and tourism; and obtain a more accurate understanding of the needs of the community in the use, development, and conservation of coastal resources.

This initiative will help in the formulation of coastal development programs to diversify the income of fishing communities and conserve the coastal resources. A deeper appreciation for the coast and sea is also one of the aspects to be developed in this initiative.



Zerrudo (standing, foreground, in white shirt) during his presentation

The coastal mapping activity will start on January 2022 and continue for five months. The CCCPET will conduct the activity flexibly hybridizing two formats - face-to-face and the Heritage Online Mapping Experience (HOME) program.

The Guiuan Seastainability Program is also in partnership with the Department of Environment and Natural Resources (DENR) Guiuan Marine Resource Protected Landscape and Seascape (GMRPLS).

The Local Government of Guiuan is the first LGU to conduct a comprehensive coastal heritage mapping documentation.



Mayor Roberto Agdippa

Councilor Celestino Sadaba

CCCPET Director Dr. Eric Zerrudo

CCCPET, Pantabangan LGU commence cultural heritage mapping

The Local Government of Pantabangan, in collaboration with University of Santo Tomas Graduate School Center for Conservation of Cultural Property and Environment in the Tropics (UST GS CCCPET), commenced with the orientation of the cultural mapping project of Pantabangan in Nueva Ecija on October 28, 2021.

The orientation program was attended by 50 public school teachers from 14 barangays of Pantabangan. During the orientation, Pantabangan Mayor Roberto T. Agdippa, reiterated the importance of the cultural heritage mapping activity for the sustainable development of the town specially in the municipality's comprehensive master development plan.

Department of Education Pantabangan District Supervisor Dr. Lulu Diamante, emphasized the benefit of this project to the education sector especially on the localization and contextualization of the curriculum. Also in attendance was Councilor Celestino Sadaba, Chairman of Culture and Tourism who thanked UST for partnering with the LGU in this endeavor.

The cultural mapping activity was conducted through hybrid formats of face to face and Heritage Online Mapping Experience (HOME) program of UST GS CCCPET. HOME is an online program customized for local government units and the education sector to facilitate cultural heritage mapping activities.



Participants

CTHM, CCCPET conduct natural, cultural Heritage Mapping; assess Maragondon tourist sites

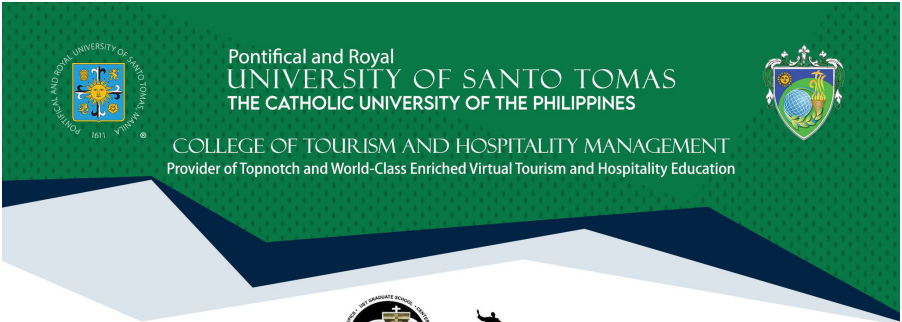
The College of Tourism and Hospitality Management (CTHM), together with the UST Graduate School – Center for Conservation of Cultural Property and Environment in the Tropics (GS-CCCPET) and the UST SIMBAHAYAN Community Development Office, conducted the Natural and Cultural Heritage Mapping Project and Preliminary Assessment of Tourist Sites and Attractions in the Municipality of Maragondon, Cavite.

Covering 27 barangays, the project identified and documented the distinct natural, built, intangible, and tangible heritages of Maragondon, Cavite. The project targeted the creation of heritage awareness and appreciation among stakeholders and community around the town; provision for a comprehensive master development plan for the town and initiate local heritage ordinances through participatory approach and heritage utilization; and the development of an impetus for the promotion of cultural industries and develop tourism campaign or any heritage driven projects based on the heritage outputs of the town.

The project started with several virtual classes that commenced on September 16 and ended on October 05, 2021. These classes were facilitated by UST GS-CCCPET Director Eric B. Zerrudo, Ph.D., and Project Coordinator Beverly M. Bautista.

During the virtual classes, the facilitators discussed topics on how to document the natural, built, intangible, local history, and movable heritages of the community. The onsite seminar-workshop, focused on how to utilize the documented heritage resources through tourism and hospitality. It was implemented on October 18 and 19, 2021.

The preliminary assessments of different tourist sites and attractions were facilitated by #TeamMaragondon from UST CTHM, headed by Dean Gezzez Giezi G. Granado, DCL, together with Asst. Prof. Jane G. Devanadera (Project Co-Director), Asst. Prof. Fredeswindo R. Medina, (Team Representative), Asst. Prof. Maria Concepcion A. Ang (Budget Officer and Writer/Researcher), Mr. Jame Monren T. Mercado (Project Coordinator), and writer/researchers Ms. Karla Paricia G. Colmenar,



In Collaboration with UST Graduate School - Center for Conservation of Cultural Property and Environment in the Tropics (GS-CCCPET) and UST Simbahayan Community Development Office



In Partnership with Municipal Government of Maragondon, Cavite

MUNICIPALITY OF MARAGONDON, CAVITE NATURAL AND CULTURAL HERITAGE MAPPING AND PRELIMINARY ASSESSMENT OF TOURIST SITES AND ATTRACTIONS

In celebration with



Program poster

Mr. Godofredo Cezar D. Vizconde, and Mr. Reinald A. Andaya.

The project is supported by the UST SIMBAHAYAN Community Development Office Director Asst. Prof. Froilan A. Alipao, and CTHM Unit Coordinator Asst. Prof. Joreen T. Rocamora, Ph.D.

Office for Alumni Relations Director Fredeswindo Medina, who hails from Maragondon, said that the project is vital for the “development of Maragondon Cultural

Tourism program through improving their identified and documented cultural properties of the community.”

The project is in partnership with the Municipal Government of Maragondon, Cavite, headed by Hon. Reynaldo A. Rillo. The implementation of the project is also in line with the celebration of the United Nations World Tourism Organization (UNWTO) World Tourism Day 2021, with the theme, “Tourism for Inclusive Growth.”

USTPH joins 2021 Frankfurt Book Fair

The UST Publishing House was one of the participating exhibitors in the Philippine booth organized by the National Book Development Board (NBDB) at the 73rd Frankfurt Book Fair, held in Frankfurt, Germany from October 20 to 24, 2021.

The booth was named “Books Philippines: An Archipelago of Stories” as a nod to the oral and print literary heritage of the Philippines. It featured a USTPH title, “Blue Angel, White Shadow” by Palanca award-winning author Charlson Ong.

The Frankfurt Book Fair is the world’s largest trade fair for books. It features top

publishers, booksellers, and multimedia companies across the world, spotlighting titles through physical and digital exhibits. The international event, organized by the and participated in by several countries annually, provides a rich space for literature, storytelling, and cultural exchange.

For six consecutive years, the country has been bringing to the 2021 FBF its top publishers, that included 19th Avenida, Adarna House, Anvil Publishing, Ateneo de Manila University Press, Milfores Publishing, University of the Philippines Press, University of Santo Tomas Publishing House, and Komiket, among others.



Book cover

BOARD TOPNOTCHERS

Electronics Technician Licensure Examination

October 2021

UST Passing Rate: 100%

National Passing Rate: 75.77%



Electronics Engineer Licensure Examination

October 2021

UST Passing Rate: 65.38%

National Passing Rate: 47.88%



Tim Patrick Bayudan Nieves

3rd – 93.00

Electronics Technician (ECT)

9th – 87.80%

Electronics Engineering (ECE)



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