

UST: First university in PH with QS five-star rating

The University of Santo Tomas (UST) is the first higher education institution (HEI) in the Philippines to achieve a five-star rating from international education network and analytics provider Quacquarelli Symonds (QS). The rating, a result of passing the third review cycle of the QS Stars application, will be valid until June 25, 2024.

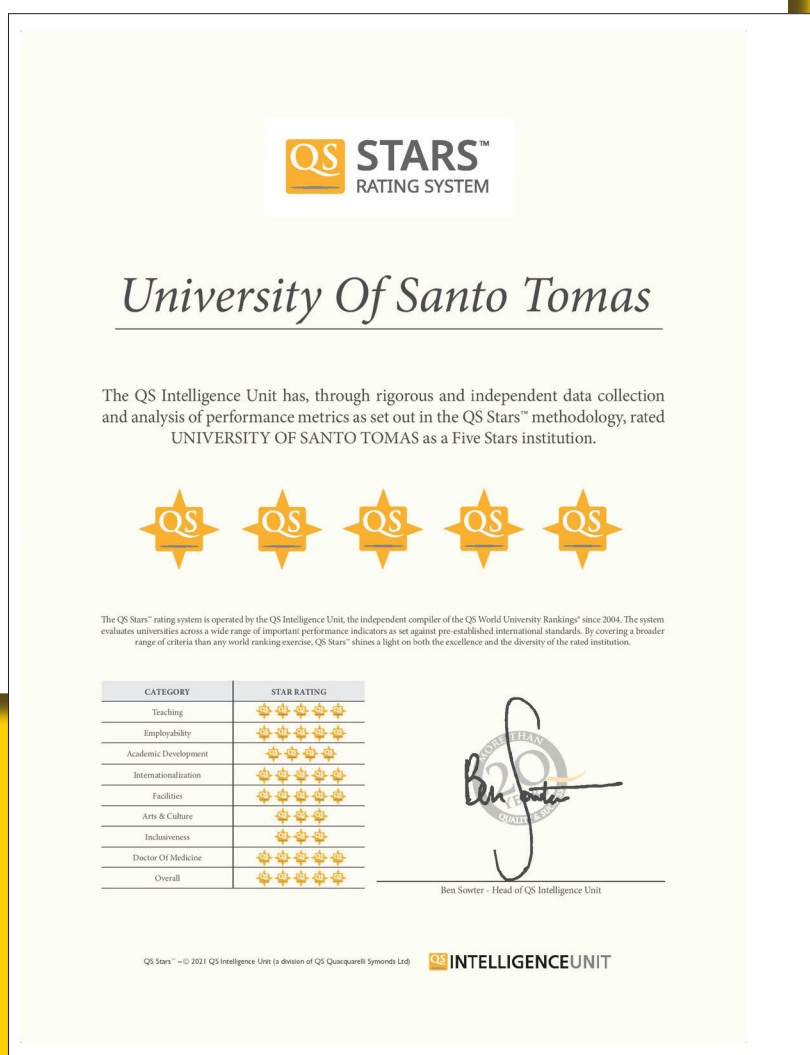
UST obtained a rating of five stars for the Core Criteria of Teaching, Employability, Internationalization, and Facilities, while scoring four Stars for Academic Development. For the Advanced Criteria, the areas of Arts and Culture and Inclusiveness, three stars were given. For the Specialist Criteria, QS gave a five-star rating to the University's Doctor of Medicine program under the Faculty of Medicine and Surgery, which recently celebrated its 150th anniversary in May 2021.

Ratings offer an in-depth picture of the strengths and weaknesses of a university in specific areas and compares the performance of HEIs to set standards,

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QS STARS™ RATING SYSTEM

University Of Santo Tomas

The QS Intelligence Unit has, through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars™ methodology, rated UNIVERSITY OF SANTO TOMAS as a Five Stars institution.

Five QS Stars icons representing the rating.

The QS Stars™ rating system is operated by the QS Intelligence Unit, the independent compiler of the QS World University Rankings™ since 2004. The system evaluates universities across a wide range of important performance indicators as set against pre-established international standards. By covering a broader range of criteria than any world ranking exercise, QS Stars™ shines a light on both the excellence and the diversity of the rated institutions.

CATEGORY	STAR RATING
Teaching	★★★★★
Employability	★★★★★
Academic Development	★★★★
Internationalization	★★★★★
Facilities	★★★★★
Arts & Culture	★★★
Inclusiveness	★★★
Doctor Of Medicine	★★★★★
Overall	★★★★★

Ben Sowter
Ben Sowter - Head of QS Intelligence Unit

QS Stars™ - © 2021 QS Intelligence Unit (a division of QS Quacquarelli Symonds Ltd) **QS INTELLIGENCEUNIT**

A copy of the QS Five-Star Rating certificate signed by QS Senior Vice President and Intelligence Unit Head Ben Sowter [Image of certificate courtesy of the Office of QS/THE Rankings]

UST Class of 2021 joins virtual send-off, exits Arch in Minecraft

The University of Santo Tomas sent off the Class of 2021 through virtual ceremonies that included an online adaptation of its traditional Exit through the Arch of the Centuries through Minecraft. With the theme “Dream beyond our seeing”, the celebrations were livestreamed through the official Facebook page of UST on July 23, 2021.

Prior to the send-off proper, UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., served as the main presider of the online Baccalaureate Mass, which was concelebrated by the Dominican Fathers.

“My dear Thomasian graduates, *carpe diem*. Seize the day. Be happy by recognizing how good things really are despite your previous failures or faults. For without those failures and faults, this day, this moment, would not have come,” said the Father Rector in his homily.

Fr. Ang also highlighted the importance of a healthy mindset, saying, “Do not be afraid to fail for success is not far behind. Be satisfied with your lot in order for you to be happy. Be happy in order for you to be grateful. Be grateful in order for you to be blessed more.”

“Whatever happens in the future and wherever destiny may take you, remember your alma mater: the University of Santo Tomas. Here in España, she stands with her gates open to her sons and daughters,” the Father Rector reminded the graduating batch.



Very Rev. Fr. Richard G. Ang, O.P., Ph.D., delivers the homily.

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unlike rankings, which compares HEI performance against each other, the QS website explained.

According to the [QS white paper “What does it take to get five stars?”](#), there are several thresholds that HEIs must meet to achieve an overall five-star rating, including an overall score of over 700 out of 1000 points, five percent of faculty members and the student body should be international, high scores in the learning environment and employability category. Should an institution advance to having five stars across all categories and hit an overall point score of 900 or more, the overall rating will be the maximum rank of “5+ Stars”.

Each category also has its own criteria. For example, securing a five-star rating in the Employability and Teaching

categories, like UST has done, includes meeting or nearing standards like having a high student satisfaction rating and in continuous improvement with regards to faculty to student ratio.

The remarkably high graduate Employment Rate of Thomasians was also recognized by QS.

University facilities, which include student services like medical services, accommodation facilities, sports facilities, and student organizations, also received five stars.

UST’s internationalization efforts were also commended. As of 2021, according to the UST website, it has around 170 partner universities in 32 countries, which has resulted in various transnational research endeavors, dual degree programs, joint activities, exchange programs, and more.

The Specialist Criteria, the Doctor of Medicine program, had a perfect score in graduate employability and high scores in completion rate and student satisfaction and accreditation.

Faculty development programs and membership in HEI networks, under the Academic Development category, were rated with four stars.

Arts and Culture received a rating of three stars. This category looks at artistic and cultural accolades, events, exhibitions, and community art and cultural investment. Inclusiveness, which focused on scholarship funds, accessibility considerations, and gender balance, also received three stars.

In 2015, UST became the first QS four-star HEI in the Philippines, a recognition which was again received by the University in 2017.

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Support and Sympathy

Following the Baccalaureate Mass was the send-off proper. The Vice-Rector for Academic Affairs Prof. Cheryl R. Peralta, DrPH, congratulated the graduates, saying that, “Your perseverance to thrive and not just to survive fueled your passion to achieve your dreams and become better versions of yourselves. As you move on to the next chapter in your lives, may you continue to strive for competence and excellence, demonstrate compassion for others, and commit yourselves to the service of God, Church, and the Society.”

The deans, directors, and principals of the different academic units also delivered messages to their respective students.

In a separate message, the Father Rector, sympathized with the Class of 2021 who spent their entire graduating year studying remotely and not being able to physically join their friends in school events and student life highlights, such as the Baccalaureate Mass.

Traditionally, the Baccalaureate Mass is held with the entire graduating batch seated in front of the UST Grandstand, followed by the Ceremony of Light, and the Exit through the Arch of the Centuries.

“While the Covid-19 pandemic might have modified the way we usually do things



Vice-Rector for Academic Affairs Prof. Cheryl R. Peralta, DrPH, congratulates the Class of 2021.

such as conducting classes, or holding an important event like this virtually, this send-off ceremony is no less solemn and meaningful. You are here today because this is the culmination of your hard work,” the Father Rector emphasized.

“I would like to express my heartfelt congratulations to all the graduates, who, as Thomasians, will commit themselves to the highest standards of professionalism. Savor your triumphs with equanimity and follow the Light of Truth in everything you do. You are Thomasians, and you are one of the best,” said Fr. Ang.

Adapting Traditions Online

It would be remembered that a year ago, a team of 80 students led by College of Computing and Information Sciences student Charles Nobleza, reconstructed the 21.5-hectare UST-Manila campus in the popular sandbox game Minecraft. The accurate recreation, which won the AcadArena Project of the Year award and an Excellence Award in the Philippine Student Quill, was first made to tour freshmen’s avatars, in full uniform and with IDs, around

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The Minecraft avatars of the Class of 2021 are seated in front of the recreated UST Grandstand while watching the fireworks.



A representative from the Faculty of Medicine and Surgery virtually exits the recreated Arch of the Centuries.

CCPED launches two CHED-funded books on community engagement, student affairs services

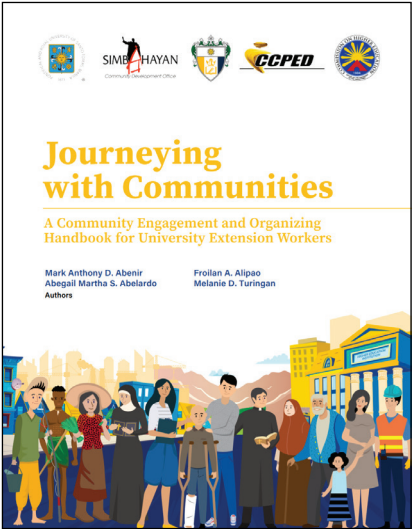
The University of Santo Tomas (UST) Center for Continuing Professional Education and Development (CCPED) virtually launched two books on June 16, 2021, via Facebook Live. Produced under the Commission on Higher Education (CHED) Revised and Expanded Guidelines for Continuing Professional Education (RECPE) Grants, one is a handbook on community engagement and the other one is a training manual for student affairs and services practitioners.

UST Vice-Rector Rev. Fr. Isaias D. Tiongco, O.P., commended the Center in his opening remarks, for finishing such significant projects in these challenging times. Particularly, he noted the books’ “noble purpose of advancing and improving the condition and situation of the human person and communities, [which is] the mission that every Catholic university strives to attain.”

“Journeying with Communities: A Community Engagement and Organizing Handbook for University Extension Workers” highlights the public and social mission of higher education through Community Engagement, emphasizing the importance of Participatory Action Research (PAR) and Community Organizing for Community Development (COCD).

Its unique contribution lies in specifically situating HEI Community Engagement within the unique historical context of the Philippines, which adds a Philippine voice in the literature of Community-Engaged Scholarship (CEnS). It also provides exercises and case studies where readers can situate themselves and apply the theories, concepts, and tools they have learned so they can enhance the Community Engagement programs and projects of their respective colleges and universities.

CCPED LAUNCHES TWO-CHED TO PAGE 5



The covers of the recently launched books

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the historic España school grounds.

Included in this virtual campus is a representation of the Arch of the Centuries – the original gateway of the University when it was still in Intramuros. Since 2002, it has been a staple of the various Thomasian traditions.

Freshmen have symbolically entered the University by walking through the historic Arch of the Centuries at the start of each academic year to signify the beginning of their Thomasian life, and in turn, graduating students also exit the Arch on their graduation year to represent the completion of their academic journey in UST.

In an online interview with UST Minecraft Team Leader Charles Nobleza, he shared that the team added the Baccalaureate Mass setting in the virtual

campus, such as “the collegiate banners for the graduating students to show that this is a send-off.”

A well-known tradition of the in-person send-off celebrations prior to the pandemic was the pyrotechnical display, and UST Minecraft made sure to provide it to the Class of 2021 through virtual means.

Since the current server can accommodate 500 students, representatives of each academic unit exited the Arch.

The creativity of the UST Minecraft project and its ability to bring the Thomasian community together has garnered interest from not only local media, but also from Microsoft, the publisher of Minecraft.

According to Nobleza, a partnership with Microsoft involving Minecraft: Education Edition is in the works. The team was contacted through the Tiger Media Network under the UST Communications Bureau.

CCPED LAUNCHES TWO-CHED FROM PAGE 4



UST Vice Rector Fr. Tiongco delivers the opening remarks.

The Handbook, a project that was started in 2020 and completed in 2021, was co-authored by UST SIMBAHAYAN Director Asst. Prof. Froilan A. Alipao, UST SIMBAHAYAN Office Assistant for Community Development and Program Development officer Ms. Abegail Martha S. Abelardo, and University-wide Student Organizations Coordinator Dr. Melanie D. Turingan. Another co-author is the former UST SIMBAHAYAN Community Development Office Director Dr. Mark Anthony D. Abenir.

The President of the Philippine Association of Social Workers, Inc., Negros Oriental-Siquijor Chapter Dr. Emervencia Legaspi-Ligutom served as a consultant. The Handbook is available in physical and virtual copies.

“PAPSAS-UST CCPED Training Manual: Enhancing Competencies of Student Affairs and Services (SAS) Practitioners in the Philippines” helps the SAS practitioners reflect on the theoretical foundation of SAS practice in their institution, on their personal competencies as leaders and managers in handling changes, on the need of research in SAS, and on the need for collaboration and partnership. The Manual also aids practitioners in viewing student discipline from the lens of restorative justice and student formation.

The SAS Training Manual was written by a team of educators composed of Philippine Association of Practitioners of Student Affairs and Services (PAPSAS) Adviser and former UST Assistant to the Rector for Student Affairs Prof. Evelyn A. Songco, Ph.D., Asia-Pacific Student Services Association (APSSA) Institute of Student Affairs Director Dr. Maria Paquita D. Bonnet, De La Salle University (DLSU) – Manila Associate Professor Dr. Hilario S. Caraan, UST Student Welfare and Development Board (SWDB) Director Atty. Antonio M. Chua, National President of PAPSAS Dr. Leandro A. Loyola, Ateneo de Manila University Student

CCPED LAUNCHES TWO-CHED TO PAGE 6



UST CCPED Director Assoc. Prof. Agcaoili thanks supporters of the two projects in her message.



Commissioner Darilag congratulates UST CCPED for the completion of the manuals as CHED-RECPE outputs.

NAST confers Diesmos of Graduate School with Academician title



A poster with an excerpt of Dr. Diesmos’ acceptance speech [Photo courtesy of NAST PHL Facebook page]

Graduate School faculty member Assoc. Prof. Arvin C. Diesmos, Ph.D., was named Academician by the National Academy of Science and Technology (NAST). The title was virtually conferred upon him on July 15, 2021 during the 43rd NAST Annual Scientific Meeting.

Membership to the Academy, which carries the title of Academician, is given to resident Filipino scientists who have made exemplary contributions to science and technology in the Philippines.

According to the NAST website, Diesmos’s research focuses on ecology, systematic biology, biogeography, and conservation of amphibians and reptiles and the biodiversity of the Philippines and Southeast Asia.

A recipient of the 2008 NAST Philippines Outstanding Young Scientist Award and the 2015 Achievement Award from the National Research Council of the Philippines, Diesmos has co-authored 170 scientific papers and is the co-discoverer of over 80 species of frogs, lizards, snakes, insect arthropods, and a bird species.

The lizard *Parvoscincus arvindiesmosi* was named after him by Linken and Brown in 2013. “The specific epithet is a patronym in the genitive singular, honoring the contributions of Arvin C. Diesmos to the ecology, conservation, and systematics of Philippine herpetofauna,” according to the Reptile Database website.

Currently a researcher for the Zoology Division of the National Museum of the Philippines, Diesmos is the Country Representative of the Amphibian Specialist Group of the International Union for the Conservation of Nature (IUCN). He is also a member of the Animals Committee for Asia of the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES) of the United Nations.

Diesmos now joins as Academician, his fellow Graduate School faculty members Dr. Mudjekeewis Santos and Dr. Veronica F. Chan, as well as the Vice-Rector for Research and Innovation Dr. Maribel G. Nonato, and former UST Research Director Dr. Fortunato B. Sevilla, III.

education, especially in the new normal.”

UST Graduate School Dean Prof. Michael Anthony C. Vasco, Ph.D., highlighted the wealth of lived experiences gathered in the training and actual practices that informed the development of the two books. He said, “The values and lessons learned from such activities can serve as a moral compass of students in their real world and work engagements in the future. What best way to preserve [these] if not through publications that we can disseminate to the wider public? These best practices will further bring the leadership and community engagement of both of our students and our student affairs practitioners to greater heights.”

Online copies of the two books may be accessed through the UST CCPED page on the official UST website or through this link: <https://bit.ly/USTCCPED>

CCPED LAUNCHES TWO-CHED FROM PAGE 5

Affairs Administrator Rene Salvador R. San Andres, and DLSU Business for Human Development Network Head Dr. Benito L. Teehankee.

Recalling the long journey of CCPED with CHED-RECPE, which began in 2017 under the K-12 transition program and resulted in the development and publication of the two training modules, UST CCPED Director Assoc. Prof. Jocelyn F. Agcaoili thanked the people who were involved in this project, particularly, the CHED for its support, the SIMBAHAYAN and PAPSAS for their partnership, and the authors.

CHED Commissioner Dr. Aldrin A. Darilag, emphasized in his Message, that the two books are “a great addition to the continuous development of quality, accessible, and resilient Philippine higher

Accountancy officials, faculty member hold key positions in PICPA



PICPA Academy Chairperson and UST-AMV Dean Prof. Patricia M. Empleo, Ph.D



PICPA National Committee for Students Participation Chair, and Western Metro Manila Chapter Director for Education, and UST-AMV College Secretary Francisco M. Caliwan, Jr



PICPA-Western Metro Manila Chapter Vice President for Membership Mr. Alfonso G. Garcera

The dean, college secretary, and a faculty member of the UST-Alfredo M. Velayo College of Accountancy were appointed to national committees of the Philippine Institute of Certified Public Accountants (PICPA), the country’s accredited professional organization for CPAs. The appointment covers the Fiscal Year 2021-2022.

UST-AMV Dean Prof. Patricia M. Empleo, Ph.D., was appointed as the Chairperson of the PICPA Academy, a new committee created by PICPA which will lead the Institute’s attempt in streamlining the conduct of professional development (CPD) programs for its members.

The Academy will ensure that CPD programs are anchored on the Philippine Qualifications Framework, designed to respond to the specific needs of the professionals, and will eventually assist the CPAs to move to higher level in the career progression and specialization.

Meanwhile, College Secretary Francisco M. Caliwan, Jr., was appointed as Chairperson of the National Committee for Students Participation. As committee chairperson, Caliwan is tasked to develop a plan of action that will enhance students’ interest and participation in PICPA’s affairs.

Moreover, PICPA-Western Metro Manila Chapter elected Mr. Alfonso G. Garcera as Vice President for Membership while Caliwan, was elected Director for Education.

De Guzman of Architecture is National President of UAP; UST faculty members elected as officials

UST College of Architecture faculty members were elected to leading posts in the United Architects of the Philippines (UAP). The accredited professional organization of architects inducted its new set of officers during the 26th UAP National Inaugural “PANUNUMPA 2021” that was held through Zoom and streamed live on Facebook on June 30, 2021.

UST faculty member Ar. Armando Eugene C. De Guzman, III, was named National President. Under his leadership, UAP commits to the following thrusts: “Members First, Unity in Diversity, and Servant Leadership.”

More Architecture faculty members also hold national positions, namely, Ar. Jonathan



UAP National President and Architecture faculty member Ar. Armando Eugene C. De Guzman, III

DE GUZMAN OF ARCHITECTURE TO PAGE 8



Lopez [Photo courtesy of the IOHSK Facebook page]

Lopez of IPEA is elected IOHSK Special Interest Group Chair

Mr. Michael David Tan Lopez of the Institute of Physical Education and Athletics (IPEA) was unanimously elected Chair of the Special Interest Group (SIG) of the International Organization of Health, Sports and Kinesiology (IOHSK). His term of office is from 2021 to 2022. His new post was announced through a Zoom meeting of IOHSK on June 25, 2021.

The IOHSK is an international, non-governmental, non-profit, and professional organization that promotes high quality

research worldwide in the areas of health, sports, and Kinesiology. IOHSK is multilingual, multiethnic, multicultural, and comprises universities, colleges, institutions, and individual members from across the globe. Its SIG is tasked with initiating international collaborations via MOUs between the members and the institutions that they represent; establishing

LOPEZ OF IPEA TO PAGE 9

UST pays tribute to 27 faculty retirees in 2021



UST Rector Very Rev. Fr. Richard G. Ang, O.P., delivers his message of gratitude to the retirees.

The University of Santo Tomas (UST) honored 27 faculty members who retired from teaching at the end of AY 2020-2021. The traditional annual program for faculty retirees was held online as a video tribute that was presented through the official Facebook page of the University on June 11, 2021.

UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., extended his gratitude and commended the lasting legacy of the veteran mentors through a video message.

“When you look back at the years you have spent in UST, I’m sure you will remember the many students who have been under your care for the past years. You have seen them grow and become successful, and they have learned so much from you. They will carry a part of you wherever they go. The University of Santo Tomas is proud to have in its fold, teachers who devoted more than just time, but their lives and energies, to mold the hearts and minds of the young. When you look at all you have accomplished in all those years and decades, you will see that the mark you have made as a teacher is not just a mere memory, but a milestone,” said the Father Rector.

Out of the 27 retirees, the Office of Public Affairs Acting Director and former Faculty of Engineering Secretary Asst. Prof. Virginia A. Sembrano from the Faculty of Arts and Letters, and former Faculty of Engineering Languages and Humanities Coordinator Asst. Prof. Carminia C. Paulino from the College of Education, have taught the longest with 44 years of dedicated service to their names.

In the same group are former Laboratory Equipment and Supplies Office Administrator Assoc. Prof. Rodolfo R. Rabor, who has taught for 43.5 years; former multi-term Faculty of

UST PAYS TRIBUTE TO PAGE 10



Faculty of Engineering Assistant Dean Ricardo Balog delivers the response on behalf of the retirees of 2021.

LOPEZ OF IPEA FROM PAGE 8

international collaborations with the IOHSK itself; and collaborating in various international projects.

Lopez has been an instructor with the IPEA since 2017. He handles courses such as Ergogenics and Healthy Eating in Sports, Exercise 1 and 2, Principles of Motor Control, Sports and Exercise Psychology, Anatomy of Human Movement, and Performance 1 and 2. He holds a Master of Science degree in Human Movement Sciences, major in Leisure Studies, from the UP College of Human Kinetics. He is a registered psychometrician and is currently taking up his Ph.D. in Clinical Psychology at the De La Salle University.

DE GUZMAN OF ARCHITECTURE FROM PAGE 7

V. Manalad, Ph.D. (Secretary General), Ar. John Clemence M. Pinlac (Chairperson of Research and Academic Institutions), Ar. Rino Domingo A. Fernandez (Director for South Luzon for Sentro ng Arkitekturang Filipino), and Ar. Lorelei D.C. De Viana, Ph.D. (Representative to NCCA Architecture and Allied Arts).



UAP Secretary-General and UST Program Review and Student Academic Evaluation Coordinator Ar. Jonathan V. Manalad, Ph.D.



UAP Chairperson of Research and Academic Institutions Ar. John Clemence M. Pinlac



UAP Director for South Luzon for Sentro ng Arkitekturang Filipino Ar. Rino Domingo A. Fernandez



UAP Representative to NCCA Architecture and Allied Arts Ar. Lorelei D. C. De Viana, Ph.D.

UST PAYS TRIBUTE FROM PAGE 9

Engineering Assistant Dean and 2019 Asian Scientist 100 member Assoc. Prof. Ricardo S. Balog and former Chemical Engineering Department Chair Assoc. Prof. Bernadette M. Duran, who have both served for 41 years, respectively.

Assoc. Prof. Balog delivered the response on behalf of the retirees and profusely expressed gratitude for the memorable experiences. He said, “Today, we begin a new — and hopefully — happy chapter of our lives. On behalf of my co-faculty retirees, I would like to thank the University of Santo Tomas for the trust it gave us, for those who journeyed with us: our students, colleagues, and superiors. Thank you to our respective families who

motivated us to be better versions of ourselves, and to the Lord God Almighty. Thank you for this unending grace.”

[The tribute video may be viewed through this link.](#)

The full list of retirees for 2021 is as follows: **(Accountancy)** Asst. Prof. Leoncia C. San Andres (18 years); **(Arts and Letters)** Asst. Prof. Virginia A. Sembrano (44 years); **(Commerce and Business Administration)** Asst. Prof. Robert U. Lao (13 years); **(Education)** Prof. Imelda P. De Castro, Ph.D., (16 years), Asst. Prof. Rosario S. Cabusao (22 years), Asst. Prof. Carminia C. Paulino (44 years); **(Engineering)** Assoc. Prof. Ricardo S. Balog (41 years), Assoc. Prof. Bernadette M. Duran (41 years); **(Fine Arts and Design)** Asst. Prof. Rodolfo S. Olaso (37 years); **(Medicine and Surgery)**

Dr. Leilani B. Mercado – Asis (29 years), Dr. Manuel Martin L. Barnes (34 years), Dr. Priscilla B. Caguioa (33 years), Dr. Marlyn T. Dee (33 years), Dr. Marissa D. Dizon (31 years), Dr. Alex A. Erasmo (32 years), Dr. Gil S. Gonzalez (33 years), Dr. Isaias A. Lanzona (30 years), Dr. George G. Lim (32 years), Dr. Wilhelmina A. Mercado (33 years), Dr. Hermogenes R. Regal, Jr. (27.5 years), Dr. Clara R. Rivera (35 years), and Dr. Ivan N. Villespin (29 years); **(Nursing)** Asst. Prof. Thelma S. Abelardo (27.5 years); **(Pharmacy)** Asst. Prof. Felicitas E. Ponciano (33 years), Assoc. Prof. Rodolfo R. Rabor (43.5 years); **(Religion)** Assoc. Prof. Celso M. Nierra (39 years); **(Science)** Asst. Prof. Josefino R. Castillo (19 years).

UST recognizes outstanding support staff at HIYAS ng UST Awards



UST Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D., acknowledges the efforts of the support staff in his Closing Remarks.



Asst. Prof. Carminia C. Paulino
First Appointment: June 14, 1977
Rank: Assistant Professor 3
Years of Service: 44 years



Asst. Prof. Virginia A. Sembrano
First Appointment: June 1, 1977
Rank: Assistant Professor 3
Years of Service: 44 years

POSITIONS

Coordinator, Filipino, Faculty of Engineering
June 1, 1993 – May 31, 2007

Coordinator, Languages & Humanities, Faculty of Engineering
June 1, 2012 – May 31, 2013

POSITIONS

Faculty Secretary, Faculty of Engineering
June 1, 1992 – November 15, 2000

Coordinator, English, Faculty of Engineering
June 1, 2001 – March 31, 2005

Coordinator, Languages & Humanities, Faculty of Engineering
January 3, 2011 – May 31, 2012

Assistant to the Director for Publications, Public & Alumni Affairs Office
June 1, 2005 – May 31, 2007

Assistant to the Director for Publications, Office of Public Affairs
June 1, 2007 – May 31, 2008
June 15, 2012 – December 6, 2020

Acting Director, Office of Public Affairs
December 7, 2020 – July 31, 2021

Longest serving faculty member with 44 years of service.

St. Joseph the Worker Award 2019



Maila R. Relos
College of Nursing

Relos is recognized for not having tardy or absent records.

The University of Santo Tomas, through the Human Resource Department (HRD), paid tribute to its employees through the “Hiyas sa Gitna ng Pandemya” or the 13th and 14th Hiyas ng UST Awards covering the years 2020 and 2021.

“The pandemic will not hinder the University from giving due recognition and honor to all members of the support staff who have given the best of their selfless years of service to UST,” said UST Human Resource Department Director Atty. Jacqueline O. Lopez-Kaw, DCL. The video presentation was livestreamed through the UST-HRD Facebook page.

UST Vice Rector and Manpower Committee Head Rev. Fr. Isaias D. Tiongco, O.P., commended the dedication of the Thomasian workforce, saying that, “The pandemic has modified the dynamics of work. Work from home arrangements have become the order of the day, but this did not deter [our support staff] from being mindful of their duties and responsibilities.”

For the 2019 St. Joseph the Worker Award, which is given to employees who have not been late and have not taken leaves, Maila R. Relos from the College of Nursing was recognized.

The St. Joseph the Worker Award for 2020 was presented to Carlo Jay B. Buenaventura and Joel D. Ovejera from the Faculty of Medicine and Surgery; Allan C. Calingasan from the Office of the Rector; Ernesto C. Gutierrez, Jr., and Franz Kevin P. Salvador from the Faculty of Pharmacy; Twinkle R. Rana from the UST Museum; John Benedict S. Rebello from the Office of Alumni

UST RECOGNIZES OUTSTANDING TO PAGE 12

UST RECOGNIZES OUTSTANDING FROM PAGE 11

Relations; and Rafael A. Travilla from the Miguel de Benavides Library

Service Awards were also presented to honor employees who have dedicated years of loyal service to the University.

For 2020, nine members of the support staff reached the 40 years of service milestone, namely, Adolfo G. Aguirre from the Laboratory Equipment and Supplies Office; Human Resource Department Assistant Director Rowena R. Castro; Office of the Vice-Rector for Finance Secretary Emelina A. Certeza; Lorna Gonzales from the College of Science; Rolando D. Pagkalinawan and Johnny C. San Juan from the Facilities Management Office; Consuelo M. Pardiñez from the Faculty of Pharmacy; Jimmy D. Payot from the Office of the Vice-Rector for Academic Affairs; and Filipina Tagaban from the Office of the Registrar.

For 2021, Service Awards for 40 years of service were presented to Gregorio S. Estioko from the College of Science; Roberto B. Evangelista from the Office of Student Affairs; Henry C. Gimenez from the Laboratory Equipment and Supplies Office; Priscila P. Mercado from the Budget Office; Wilma C. Orate from the Accounting Division; Ma. Carmelia F. Santos from the Research Center for Social Sciences and Education; Nenita B. Tan from the Faculty of Medicine and Surgery; and Fe B. Tiangco from the Research Center for Culture, Arts, and Humanities.

Evangeline D. Panizal from the Miguel de Benavides Library received the 2021 Service Award for 45 years.

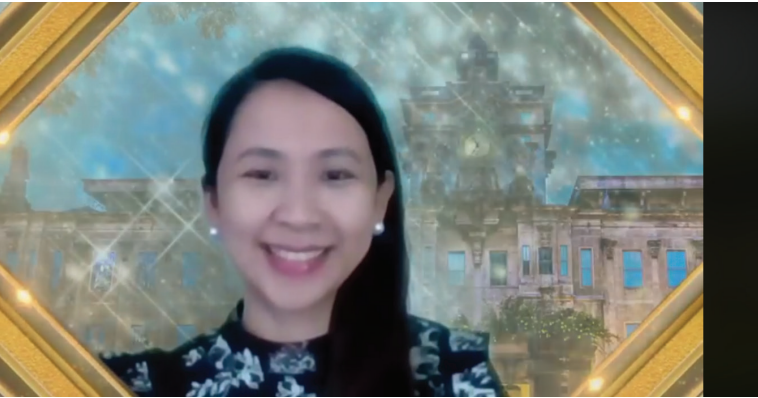
Two employees received the Special Award 2021. It is given to those with professional development achievements. The recipients were: Office Assistant for Media, Events, and Special Visits Michaela O. Lagniton, who was recognized for obtaining her Master of Arts in Communication degree from the UST Graduate School. For having published her research, the Office Assistant for Community Development Ms. Abigail Martha S. Abelardo, from the UST SIMBAHAYAN Community Development Office was likewise awarded.

Noting the viability of the transition to work-from-home arrangements due to the pandemic, UST Rector Very Rev. Fr. Richard G. Ang, O.P., PhD., said in his closing remarks that, “The HIYAS ng UST Awards is genuine proof that our support

UST RECOGNIZES OUTSTANDING TO PAGE 13



UST Vice Rector and Manpower Committee Head Rev. Fr. Isaias D. Tiangco, O.P., delivers his speech.



UST Human Resource Department Director Atty. Jacqueline O. Lopez-Kaw, DCL, delivers the welcome remarks.



Eight members of the support staff from the different offices receive the St. Joseph the Worker Award for 2020.

RESEARCH

RCSSED sustainability researchers present research findings on plastic in Manila Bay

A team of researchers from the UST-Research Center for Social Sciences and Education (RCSSED) recently presented their study on assessing plastic material balance flow along Manila Bay to the media. Held online via Zoom and livestreamed through Facebook, the presentation was covered by representatives from various print, radio, TV, and online media institutions. Among them were: PTV 4, TV 5, GMA 7, ABS-CBN, DZBB, CNN Philippines, UNTV, and Business Mirror.

Prof. Arlen A. Ancheta, Ph.D., and Asst. Prof. Ronald Castillo of the Faculty of Arts and Letters along with Assoc. Prof. Moises Norman Z. Garcia, Ph.D., and Assoc. Prof. Maria Rosario Virginia Cobar-Garcia, Ph.D. of the College of Science make up the research team. For this study, they received a grant from the United States Agency for International Development (USAID) and EcoWaste Coalition and presented their findings for better reach of issue awareness and policy recommendation articulation.

In addition to the research project, the team has been engaging stakeholders toward the practical goal of environmental advocacy and care for creation.

The UST RCSSED Sustainability Studies team advocates for local



(From top window:) Dr. Arlen Ancheta, Dr. Moises Garcia, Dr. Maria Rosario Garcia, and Asst. Prof. Castillo discuss their research through Zoom.

democracy through community stakeholder participation, along with Extended Producer Responsibility (EPR) through the involvement of business stakeholders in the policy making and implementation process. The team has previously presented to stakeholders, particularly local government units where the sites of the study were located. The next steps will be the presentation of their research to the Philippine Senate and House of Representatives to lobby with them with regard to better legislations for plastic-free Philippine waters.

NEWS

UST RECOGNIZES OUTSTANDING FROM PAGE 12

staff can cope with the current mode and also excel in their work, as well as engage effectively with the University’s internal and external stakeholders via online platforms.”

“Whether there is a pandemic or not, members of our support staff are always there to provide invaluable assistance in order to ensure that work is made easier and done more effectively,” the Father Rector emphasized.

The 13th and 14th HIYAS ng UST Awards may be viewed at the UST HRD Facebook page through this link.

Lagniton and Abelardo are recognized for professional development achievements.



Lontoc of Educ, Grad Sch joins team of int'l researchers on gender equality in education



Dr. Lontoc (bottom row, rightmost) with her team during the first project meeting (Photo courtesy of the Gender-ingELT Facebook page)

Asst. Prof. Gina Lontoc, Ph.D., was chosen as one of the research collaborators of Dr. Vander Viana, Principal Investigator, from the School of Education and Lifelong Learning at the University of East Anglia, Norwich, UK, and Dr. Aisling O'Boyle, Co-Principal Investigator, from Queen's University Belfast, Northern Ireland, UK, for the project titled, 'Gender-ing ELT: International perspectives, practices, policies.'

This project aims to examine the perspectives and practices of stakeholders that include pupils and parents, school leaders and teachers, university students and lecturers, raise their awareness of gender matters such as gender mainstreaming, sensitivity, and inclusion, particularly within marginalized sectors, and foster their context-sensitive reflections on gender equality in English Language Teaching (ELT).

Context-sensitive reflections on gender equality consider how social norms and power relations impact the lives and opportunities available to both men and

women and young girls and young boys, while prioritizing the intersections of race, class, and gender.

Participating in the research are the 10 countries which are eligible to receive Official Development Assistance (ODA), according to the World Bank. These ODA countries are Bangladesh, Botswana, Brazil, China, Colombia, Indonesia, Morocco, Philippines, Ukraine and Vietnam.

This innovative research project hopes to highlight the contribution of English language education to the United Nations' Sustainable Development Goal 5 on gender equality and the empowerment of women and girls by exploring the perspectives of stakeholders such as students, teachers, school leaders, and parents in embedding gender in English language teaching and contributing to debate surrounding discrimination, representations, stereotypes, and equity.

The project runs for 18 months from April 2021 until September 2022 and is funded by the British Council through its Widening Participation Research Grants.

These grants are aimed at supporting research in ODA countries that improves the learning and teaching of the English language and that promotes economic development and welfare.

Dr. Lontoc, who teaches at the College of Education and the UST Graduate School, is also an active member of the Language in Education (LiE) research interest group at the School of Education and Lifelong Learning, University of East Anglia, UK.

Meetings among the research collaborators will be primarily virtual, according to Lontoc. She was selected to take part in this international research team based on her track record as researcher on topics that focus particularly on women's literacy learning, gendered roles and identities within family learning, curriculum, and policies.

Incidentally, she is also the Lead of the Community-Engaged Studies Research Interest Group of the UST Research Center for Social Sciences and Education.

Tarrayo of AB explores integration of internet-based applications into English Language Teaching



Dr. Tarrayo

Faculty of Arts and Letters mentor Asst. Prof. Veronica N. Tarrayo, Ph.D., who is affiliated with the UST Department of English, in collaboration with Asst. Prof. Mark B. Ulla and Mr. William F. Perales of Walailak University in Thailand, recently investigated ASEAN teachers' practices and perceived benefits on the use of web applications in English Language Teaching (ELT) classrooms.

The integration of technology into ELT classrooms enhances the teaching and learning of English. In the ASEAN region, the use of social media platforms and web applications in ELT currently maintains an upward trend. These applications are considered as the new 'whiteboards' in which a teacher may post announcements and receive students' submissions.

Furthermore, the submission of students' works through online platforms allows teachers to determine originality, which reduces the cases of plagiarism. The integration of internet-based applications in ELT is feasible in both the online and the face-to-face setup. This introduces the term 'blended learning,' an approach that combines virtual and traditional modes

of instruction. The use of technology in improving students' communication and critical-thinking skills is considered an educational goal in the 21st century.

Ulla, Perales, and Tarrayo interviewed 20 English language teachers from Indonesia, the Philippines, Thailand, and Vietnam. The interviews covered the teachers' experiences in integrating web-based applications into ELT and the issues they confronted in using such. According to the teachers who participated in the study, the use of technology in classrooms is convenient, engaging, fun, and motivating.

The commonly used web-based applications among the teacher-participants include Kahoot, Socrative, Google form with a QR code, Facebook group, Youtube, WriteAbout, Quizizz, Quizlet, and QuillBot.

Based on the teachers' responses, Tarrayo explains that there are three types of benefits of integrating web-based applications in ELT classrooms: pedagogical, operational, and dispositional.

Pedagogical benefits involve the support that these applications offer to teachers in effectively teaching English writing, speaking, listening, and reading, while operational benefits pertain to the convenience the applications provide in teaching English. Lastly, dispositional benefits concern the applications' contributions in making English learning more engaging and interesting.

The integration of technology into ELT classrooms improves the experience of learning and teaching English. These technological tools have several functions such as real-time reminders, online quizzes, online communication, practice exercises, and many more. The use of technology in ELT classrooms is promising.

However, there are remaining issues that hinder the use and effectiveness of these web-based applications in ELT classrooms, namely the lack of internet connectivity, lack of technological tools,

cheating, and some teachers' lack of technological skills.

Tarrayo and his co-authors emphasize that the integration of technology is not a replacement for great mentors in the ELT classrooms. The use of technology enhances teaching and learning. The said research has been published in the *Asia-Pacific Social Science Review*, a Scopus-indexed Q2 journal

The study highlights in particular that the role of teachers may evolve, but teachers will never be replaced by technology. Calls for schools in the ASEAN region to prioritize proper planning and a clear policy in terms of technology integration into ELT classrooms were also recommended.

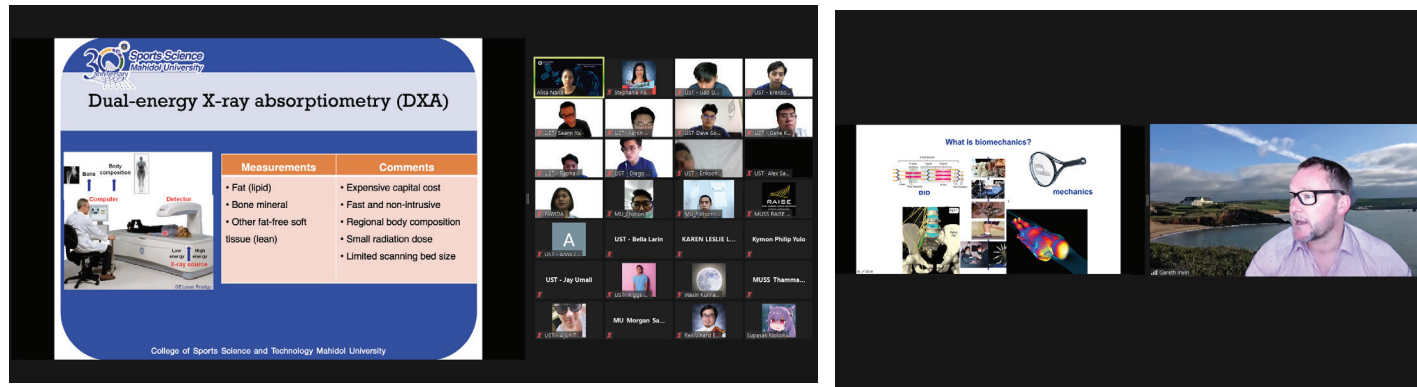
In relation to the virtual mode of instruction, Tarrayo has recently published two articles titled "Materials development in flexible learning amid the pandemic: Perspectives from English language teachers in a Philippine state university" and "The shift to flexible learning amidst the pandemic: The case of English language teachers in a Philippine state university" in *Innovation in Language Learning and Teaching*, a Scopus- and ESCI-indexed Q1 journal.

Both articles investigated concerns related to flexible learning in the Philippines, including the perspectives of English language teachers in the development of materials and teaching in the new normal.

Dr. Tarrayo obtained his Doctor of Philosophy in English Language Studies degree, *cum Laude*, from the University of Santo Tomas in 2018. He is a member of the editorial board of the *International Journal of TESOL Studies*, and a reviewer of the *Professional and Academic English* journal published by the International Association of Teachers of English as a Foreign Language. His body of published research includes studies on stylistics, ELT, discourse analysis, and teacher beliefs, among many others.

INTERNATIONALIZATION

UST CRS, Mahidol University conduct first joint internship program online for 36 students



UST-CRS and Mahidol University students during the internship

Prof. Gareth Irwin shares his insights with the interns.

Throughout this COVID pandemic, academic institutions continue to strive to remain connected, relevant, and supportive of the needs of its community members and of the society in general. Amidst the challenges, and uncertainties in sports and exercise, research and training for strength and conditioning surprisingly continue and thrive.

Rising up to the challenge, the University of Santo Tomas College of Rehabilitation Sciences (UST CRS) Department of Sports Science and the Mahidol University College of Sports Science and Technology (MU CSST) Bangkok, Thailand collaboratively held the first Online Internship Program (OIP) for Sports Science Interns. This two-week program featured up-to-date lecture and workshop sessions, virtual tours, technological exposures, readings, and discussions through Google Classrooms and Zoom.

Integral to the professional development of future sports scientists, the OIP explored various Sports Science topics from Mahidol University and provided students with insight on the latest developments in the field while promoting both institutions' academic, administrative and socio-cultural connections.

This joint program was spearheaded

by the MU Sports Science Doctoral Program Director Assoc. Prof. Weerawat Limroongreungrat, Ph.D., and co-faculty lecturers Dr. Saiphon Kongkum and Dr. Parunchaya Jamkrajang. Assisting in the organization of the internship program were the UST Sports Science Department Chair Asst. Prof. Reil Vinard Espino and the CRS International Relations Coordinator and Sports Science faculty, Stephanie Pagarigan.

The program began with a brief introduction to the cultures, programs and institutions of Mahidol University and the University of Santo Tomas. The participants were welcomed by the respective college deans, Dr. Bavornrit Chuckpaiwong of MU-CSST and Assoc. Prof. Anne Marie Aseron of UST-CRS, who invited their respective faculty members and students to the online internship program.

Twenty-three undergraduate students were included in the program, 16 of which were from UST and seven from MU. Three post-graduate students of Mahidol were also invited to the program.

The topics included skills development, sports physiology, sports nutrition, physical activity and active lifestyles, data analysis in athletic performance, metabolic analysis of para-athletes, sports medicine and injury prevention, and sport biomechanics, among

others. At the end of the program, students collaborated for research presentations on certain topics assigned to them. Cultural activities such as a food exchange and games were also incorporated into the program to promote interaction between the students.

International speakers, visiting faculty of Mahidol University and distinguished practitioners in the field of Sports Science also shared their expertise for the program. Among them were Prof. Gareth Irwin of Cardiff Metropolitan University; Badminton Association of Thailand Performance Head Coach Sean Sturgess; Dr. Gary Guerra of the Sirindhorn School of Prosthetics and Orthotics under the Mahidol University Faculty of Medicine - Siriraj Hospital; Thailand Port Football Club Performance Head Coach Rafael Monteiro; and New York Medical College School of Health Sciences and Practice Vice Dean Prof. Benjamin Johnson.

The Online Sports Science Internship Program was also participated in by MU-CSST faculty members namely, Dr. Weerawat Limroonreungrat, Dr. Saiphon Kongkum, Dr. Parunchaya Jamkrajang, Dr. Metta Pinthong, Dr. Alisa Nana, Dr. Areekul Puangsuwan, Dr. Amornpan Ajimaporn, Dr. Christopher MaWhinney, Dr. Kornkit Chaijenkij, and the assistance of their counterparts from the UST-CRS Sports Science department.

LECTURES AND CONFERENCES

First Educ Int'l PSALM conference tackles teachers' competence, education during pandemic



Event poster

In response to the challenges of education in the time of the COVID-19 pandemic, the UST College of Education recently organized its 1st International PSALM Conference for Teacher Education and Formation.

PSALM, which stands for Passion for Scholarship And Love for Mission, was initiated by the Departments of Secondary and Elementary Education of the College of Education, in cooperation with the Office of International Relations and Programs.

With the theme "Harmonizing Functional Competence and Personal Identity in Teacher Education," the virtual conference brought together experts from the University's partner institutions and networks in Japan, Taiwan, Thailand, Poland, and the Philippines.

College of Education Dean Assoc. Prof. Pilar I. Romero, Ph.D., affirmed in her welcome remarks that the leaders of the community remain zealous in training future educators, despite the pandemic and its devastation.

In her opening address titled, "Teacher Training and Formation in the Catholic University of the Philippines: Challenges and Victories," UST Vice-Rector for Academic Affairs Prof. Cheryl R. Peralta, DrPH, highlighted the University's shift to online learning and the corresponding adjustments that had to be carried out in assessment and grading schemes.

South East Asian Ministers of Education Secretariat (SEAMEO) Director Dr. Ethel Agnes Valenzuela, delivered her keynote address titled "Utilizing a Culturally Responsive Framework in Accompanying Higher Educational Institutions in the Work of Teacher Training and Formation."

Dr. Krystian Cholaszczynski of the College of Social and Media Culture, Torun, Poland delivered a lecture on "Scholarship and Mission: Cornerstones for Teacher Training and Formation in Catholic Universities."

Meanwhile, Okinawa International School Vice Principal Ms. Marilyn Tinio, spoke on "Professional Competence and Self-Identity: A Filipino Teacher Experience in an International School."

Another speaker was National Taiwan Normal University's International Teacher Education Division Director Prof. Yvonne Yeh. Her lecture centered on "Functional Competency and Personal Identity Re-shaping: Crisis and Opportunity for Teacher Candidates in Taiwan."

In the following session, International Exchange Support, Global Commons, University of Tsukuba, Japan, Director Dr. Nomura P. Nakao, spoke on "Enhancing Functional Competence and Personal Identity of Teachers through Internationalization Engagements and Opportunities for Cross-Cultural Exchange."

The conference was a confluence of the celebration of the 95th Founding Anniversary of the College of Education, 14th Fr. Antonio Gonzales, O.P. Memorial Lecture, the 6th Dr. Lourdes J. Custodio Memorial Lecture, and the 2nd Nenita Caralipio Honorary Lecture.

It also aimed to strengthen the faculty and students' professional development program, the internationalization at home, networking and linkages and public presence initiatives.

The webinar was livestreamed via the official YouTube channel of the UST College of Education and [remains available for public viewing through this link.](#)

UST GS CCPED holds webinar on Interprofessional Education, Collaborative Practice

CULTIVATING COLLABORATION, FOSTERING INTERPROFESSIONALISM IN HEALTHCARE

A WEBINAR ON INTERPROFESSIONAL EDUCATION & COLLABORATIVE PRACTICE

May 8, 2021 | 3:00 – 5:00 p.m.
@Ust-CcpeD



PROF. BUMSUK LEE
(GUNMA UNIVERSITY)
Current state and future agenda of IPE and CP in Asia



ASST. PROF. KATHLENE ANNE HERNANDEZ
(UNIVERSITY OF SANTO TOMAS)
Integrating Interprofessional Education in the Curricula: The UST-CRS Journey



ASSOC. PROF. DONALD LIPARDO
(UNIVERSITY OF SANTO TOMAS)
Conducting Research the Interprofessional Way



ARTHUR BHENEDICT KING
(PHILIPPINE HEART CENTER-CARDIAC REHABILITATION)
Cardiac Rehab is Heart Work - The PHC CCRP Team Experience



PROF. ABELARDO APOLLO DAVID, JR
(PROJECT TEACH)
Project TEACH: A Multi-sectoral and Collaborative Approach to Community-based Therapy and Education

The IPE Webinar Event Poster

The University of Santo Tomas Graduate School (GS) Center for Continuing Professional Education and Development (CCPED) conducted the webinar titled “Cultivating Collaboration, Fostering Interprofessionalism in Healthcare: A Webinar on Interprofessional Education & Collaborative Practice” held recently through the Zoom platform.

Dr. Bumsuk Lee, Ph.D., of the Gunma University, Japan led the panel of speakers which included UST CRS Occupational Therapy Department Chair Asst. Prof. Kathlene Anne V. Hernandez; Graduate School Master of Science in PT/OT Cluster Program Lead Assoc. Prof. Donald Lipardo, Ph.D.; Philippine Heart Center Cardiac Rehabilitation Section Chief PT Arthur Bhenedict King; and REACH Foundation Inc. Founder Prof. Abelardo Apollo I. David.

The webinar was organized to propagate the concept of interprofessional education and collaborative practice in

the Philippines as a response to the call to action towards interprofessional education and collaborative practice (IPECP) in healthcare professions as mandated by the World Health Organization (WHO).

In 2010 the WHO published the Framework for Action on Interprofessional Education & Collaborative Practice with the goal of providing strategies and ideas to policymakers that will help them implement the elements of interprofessional education and collaborative practice that will be most beneficial in their unique contexts. This is to be able to mitigate the escalating global health workforce crisis.

Through collaborative practice, multiple health care practitioners from various professional backgrounds work together with patients, families, careers and communities to deliver the highest quality of care. It allows health care practitioners to engage any individual whose skills can help achieve local health goals. To realize this, Interprofessional education must be implemented as an essential step in

UST GS CCPED HOLDS TO PAGE 19



Graduate School Dean Prof. Michael Anthony C. Vasco, Ph.D. (third row, leftmost) and CCPED Director Assoc. Prof. Jocelyn Agcaoili (third row, second from left), with the IPE webinar resource speakers and CCPED organizing team.

Agcaoili presents UST’s programs for continued professional education at CHED’s anniversary webinar

UNIVERSITY OF SANTO TOMAS



UNIVERSITY OF SANTO TOMAS
CENTER FOR CONTINUING PROFESSIONAL EDUCATION & DEVELOPMENT
Advancing Knowledge. Transforming Professionals.

VISION

“To be a globally recognized training and development center, actualizing the professional and moral formation of its clients effecting individual & organizational transformation.”

MISSION

“To produce, advance and transmit knowledge for the formation of competent and compassionate professionals, committed to the service of the Church, the nation, and the global community.”

ACCREDITATION





Agcaoili presents CCPED’s thrusts and programs during the CHED webinar.

UST Graduate School – Center for Continuing Professional Education and Development (CCPED) Director Assoc. Prof. Jocelyn F. Agcaoili, was a speaker in the Commission on Higher Education’s “Moving Forward the Philippine Higher Education, Meeting the Emerging Needs of Adult Learners” webinar held on May 17, 2021.

The virtual event brought together representatives from different Higher Education Institutions (HEIs) and the CHED to have a better understanding of the current systems, challenges, and opportunities of adult education in the global perspective; lifelong learning and its impacts on today’s employment and future of work; present Adult Education efforts of the Commission and the Philippine HEIs; global and local best practices and models that could be replicated in the Philippines; and the importance of having an institutional agenda for effective and sustainable adult education initiatives.

In her presentation, Agcaoili discussed her Re-Entry Action Plan (REAP), the key learning and best practices that she had developed for CCPED after her training on Adult Education at the Ontario Institute for Studies in Education at the University of Toronto as recipient of an international training grant from the CHED and the Canadian Bureau for International Education.

Agcaoili also presented the thrusts and programs of the CCPED, a center accredited by the Professional Regulation Commission as a provider of Continuing Professional Development programs. Not to be dragged down by the pandemic, Agcaoili disclosed the center’s fully online webinars and certificate courses for Academic Year 2021-2022, ranging from medication therapy management, student affairs and services capacity building, and interprofessionalism in healthcare, among others.

The CCPED director, who was recently designated as Officer-in-Charge of managing the UST’s Continuing Professional Development programs and liaising with the Professional Regulation Commission (PRC), likewise outlined the four-step process the team is undertaking to “design/redesign training programs to be at par with global standards and relevant to the needs of professionals,” namely the reflection, planning, action, and evaluation phases.

Also discussed was the plan of CCPED to offer Coursepacks that are short, fully asynchronous self-paced online learning modules, containing a series of courselets that can be taken independently, or as part of a series that shall make up a complete course in a Graduate School curriculum.

The webinar was a segment of the celebration of the 1st National Higher

Education Day which was part of CHED’s 27th Founding Anniversary.

Prior to being CCPED director, Agcaoili was the Dean of the College of Rehabilitation Sciences. A respected physical therapy educator, she was recognized as the Most Outstanding Professional in Physical Therapy in 2009.

UST GS CCPED HOLDS FROM PAGE 18

preparing a “collaborative practice-ready” health workforce that is better equipped to respond to increasingly complex health issues and health care needs of the population.

The webinar realized its overarching goal to highlight the current applications of IPE/C concepts and principles in different practice settings for health which include education, research, community and clinical practice. The resource speakers shared their success stories with hope that it may be replicated in the educational and practice settings in our country.

The webinar was a collaboration between CCPED with the College of Rehabilitation Sciences (CRS) and the GS MSPT/MSOT cluster. It was also livestreamed [on the UST CCPED's Facebook page and is still available for public viewing.](#)

Anseldo of IPEA tackles sports rehabilitation at India online conference

Institute of Physical Education and Athletics (IPEA) faculty member Asst. Prof. Raymond M. Anseldo, Ph.D., presented his research at the “Research Advances and Challenges in Sports Rehabilitation” conference. Hosted by the Manav Rachna International Institute of Research and Studies (MRIIRS) in India, the event was held via Zoom from June 5 to 7, 2021.

Anseldo presented his paper titled “Difference between first year and second year college students sports involvement” and won third place. He investigated the sports involvement of the study participants in terms of the 4 Ps: power, performance, pleasure, and participation.

Other participating institutions were the University of Sharjah, United Arab Emirates; National University of Physical Education and Sports, Ukraine; Universiti Sains Malaysia; and the International Association of Physical Education and Sports.



Anseldo

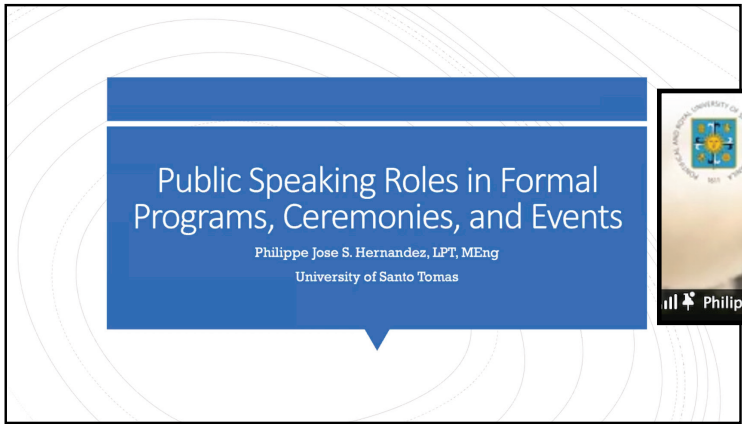
Hernandez of CB discusses public speaking roles at PICPA assembly

UST Communications Bureau Acting Director Mr. Philippe Jose S. Hernandez discussed “Public Speaking Roles in Formal Programs, Ceremonies and Events” at a virtual seminar for accountants. The lecture, held on June 19, 2021 via the platform Zoom, coincided with the Fourth General Assembly of the Philippine Institute of Certified Public Accountants (PICPA) – Western Metro Manila Chapter (WMMC).

Hernandez, who teaches English language at the University of Santo Tomas, reminded his audience on three key points for a successful public speaking: familiarizing oneself with the different parts and roles in formal programs, ceremonies, and events; differentiating the demands and responsibilities of each role; and determining how one must comport oneself depending on the given role.

According to Hernandez, public speakers should familiarize themselves with the “Knows” and “No-Nos” of public speaking.

As public speakers, one should know his role, know what is expected of him, know much time he has, know whom he is talking



Hernandez presents his topic online.

with, and know what he knows. Moreover, speakers should also remember the “No-Nos” of public speaking that include: going beyond the designated time; encroaching into the topic of the next speaker/s; using the platform for an unintended purpose; not doing one’s homework; and digressing too much from the topic.

Hernandez also discussed the roles of the host, the master of ceremonies, and the

moderators; the duties and responsibilities of those assigned to deliver welcome and closing remarks; how delivering a tribute is different from delivering roast and toast; the differences between a meeting and a briefing; and the different events that call for more participation and less participation, depending on context, from the audience.

The webinar was attended by almost 600 CPAs across the country.



CCPED holds Certificate Course in Strategic HR Business Partnership

The UST Graduate School (GS) Center for Continuing Professional Education and Development (CCPED) offered the Certificate Course in Strategic Human Resource Business Partnership. The program was offered in synchronous mode through the UST Cloud Campus every Saturday from June 19 to July 17, 2021.

This 40-hour program enabled Human Resource (HR) practitioners to develop a strategic ‘internal business partner’ mindset. This engages them to develop their internal consulting skills and business adeptness in order to turn business goals into relevant HR strategies.

The program was borne out CCPED’s partnership with Great Learnings & Beyond Management Consultancy, which started in 2018.

The company is headed by Dr. Giselle Legaspi-Barrion, Ph.D., the Managing Director and Chief Management & Organizational Development Consultant, and Reynald Ryan D. Barrion, the Vice President for Human Resources.

A team of HR experts serves as resource speakers and facilitators, namely, CaPEX Freight Forwarding Corp. HR Head Mr. Raymond Luclucan; Demo Power Philippines Associate Director for HR Ms. Kathleen Sta. Maria, and Management Studies of European International University (Paris) Dean Mr. Joel Farnworth



CCPED Director Assoc. Prof. Jocelyn Agcaoili (second row, second from left) with the participants, resource speakers, and course organizing team.

ARTS AND CULTURE

CCCPET, CTHM partner for Ilocos Norte heritage-based framework, tourism development plan

The Municipal Government of San Nicolas, Ilocos Norte is working toward a multi-purpose heritage and tourism project through the collaborative efforts of the University of Santo Tomas Graduate School Center for Conservation of Cultural Property and Environment in the Tropics (UST GS CCPET) and the UST College of Tourism and Hospitality Management (CTHM).

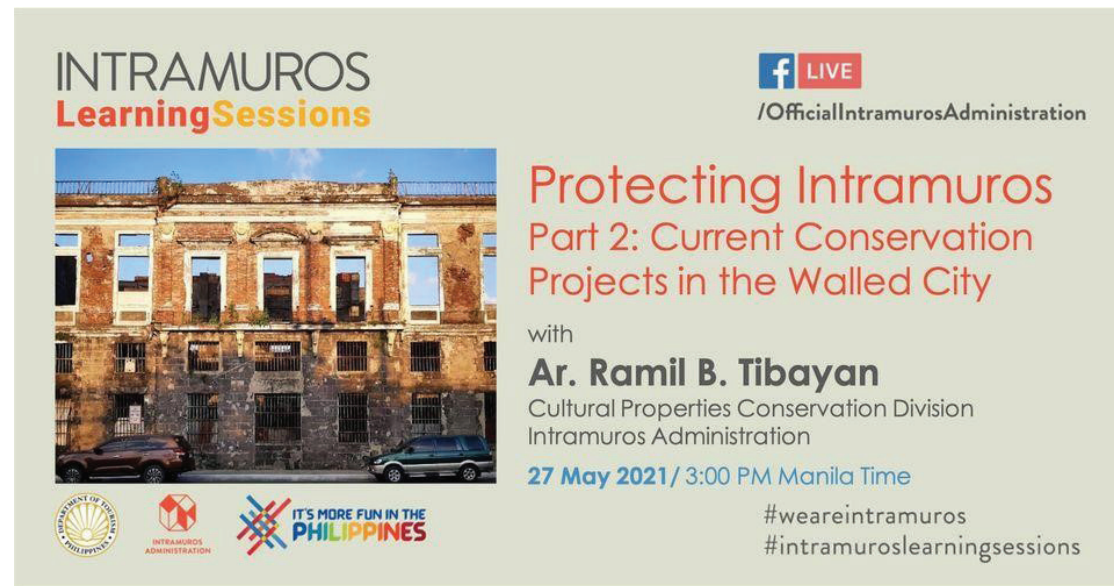
The joint project targets an over-all heritage-based framework contextualized for San Nicolas, Ilocos Norte titled “Kinadur-as: Evolving the Heritage Conservation, Utilization and Development Framework for San Nicolas Municipality, Ilocos Norte.”

Kinadur-as is the Ilocano term for progress, both material and non-material. It captures the person’s sense of enrichment and capabilities to achieve human

development. Included in the project is the development of the municipality’s Sustainable Tourism and Strategic Development Plan (2021-2025) in

CCCPET CTHM
TO PAGE 23

Intramuros Learning Sessions features Architect Tibayan's conservation management plan of Walled City



Poster for Ar. Tibayan's session

AUST College of Architecture faculty member and a graduate of 2021 presented their research in a series of webinars organized by the Intramuros Administration (IA) for the Intramuros Learning Sessions.

Architecture faculty member Ar. Ramil Tibayan, who also serves as Chief of the Cultural Properties Conservation Division of the Intramuros Administration, presented "Protecting Intramuros Part 2: Current Conservation Projects in the Walled City" on May 27, 2021.

His talk focused on the Intramuros Conservation Management Plan and the various projects and conservation efforts of the IA to restore the district to its pre-war glory. He also highlighted the innovative projects the IA took as a response to the challenges of the COVID-19 pandemic.

Tibayan earned his Bachelor of Science in Architecture degree, *cum Laude* from UST and copped the top spot in the June 2009 Architecture

Licensure Examination. His Master of Arts in Cultural Heritage Studies degree was also obtained from UST.

In another session, Mr. Prince Wico, who graduated from the College of Architecture in 2021, presented his research titled "Pamanahon: Digitally Reconstructing Pre-War Intramuros" on June 26, 2021.

His presentation detailed the evolution of the urban layout, pattern and morphology, and the classifications of Intramuros, as well as the rationale behind them. Furthermore, he presented the digital reconstruction of the pre-war Intramuros in 1945 through the help of archival documents.

Through the digital reconstruction of the walled city, the public was able to visualize the architectural structures present during the said period. The project intends to renew interest in the preservation and aid in the education and understanding of the built heritage of the city.



Poster for Prince Wico's presentation

Thomasian's installation art featured in Manila's 'Ride Safe' campaign for sustainable transportation advocacy



"Alon" located at the Rajah Sulayman Park in Roxas Boulevard (Photo courtesy of the Allianz PNB Life Facebook page)



Pahate (Photo courtesy of Eggshell Worldwide)

As part of the 'Ride Safe' campaign spearheaded by the City of Manila, creative bike racks designed by Thomasian alumnus Mark Wesley Pahate were installed throughout the city. He obtained his degree in Advertising Arts in 2000 from the UST College of Fine Arts and Design.

The functional artworks aim to encourage more people to use bicycles as a means of transportation and advocate for its sustainability in reducing the urban mobility problem in the City. The bike racks serve the dual purpose of providing an appropriate place to store people's bikes and beautifying the surroundings with respect to Filipino culture. The main inauguration of the bike racks was held at the Kartilya ng Katipunan, where the installation "Tabak" is located.

Led by Manila City Mayor Francisco "Isko Moreno" Domagoso, the ceremony was also graced by the presence of German Embassy Deputy Head of Mission Laura Oexle, Allianz PNB Life Chief Executive Officer and President Alexander Grenz, Allianz PNB Life Chief Marketing Officer

Gino Riola, PNB Group Head for Luzon Bernie Punsalan, PNB North Metro Manila Region Head Carlos Leytte, Manila City Vice Mayor Maria Sheilah "Honey" Lacuna-Pangan, M.D., Manila Police District Director PBGen. Leo Francisco, and the Director of the Department of Tourism, Culture and Arts of Manila Charlie Duño.

Simultaneous inaugurations were also conducted at the remaining three installations. At the Rajah Sulayman Park in Roxas Boulevard where "Alon" is located, the inauguration was initiated by Allianz PNB Life Digital Brand Manager Kenneth Yu, Parks and Development Office Director Giovanni Evangelista, and Department of Public Services Director Kenneth Amurao.

For the "Kalesa" bike rack located at Plaza Roma, Intramuros Administration Head Atty. Guiller Asido and Allianz PNB Life Bancassurance Distribution Partner Head Bernadette Jalandoni-Pantoja inaugurated the artwork.

THOMASIAN'S INSTALLATION ART TO PAGE 24

CCCPET CTHM FROM PAGE 21

partnership with the UST College of Tourism and Hospitality Management. Mr. Jame Monren Mercado, a CTHM faculty member and researcher, assists in this project.

The presentation and turn-over ceremony took place in San Nicolas on June 10, 2021, with UST CCCPET represented by its Director Assoc. Prof. Eric B. Zerrudo, Ph.D. together with three CTHM and CCCPET staff.

The objectives of the study include determining the current situation of the municipality, specifically on its tourism industry development; analyzing different related issues, constraints, and opportunities of the municipality on tourism industry development; assessing the perspectives and views of different stakeholders on the sustainability and development of the municipality's tourism resources; and justifying tourism development impacts, specifically on the municipality's economic, socio-cultural, and environmental aspects.

THOMASIAN'S INSTALLATION ART
FROM PAGE 23



“Maya” located at Liwasang Bonifacio (Photo courtesy of the Allianz PNB Life Facebook page)

The Allianz PNB Life PNB Bancassurance Head and Vice President Carol Bernas, and Department of Engineering and Public Works Director Engr. Armando Andres attended the ribbon-cutting ceremony held at Liwasang Bonifacio where the installation art “Maya” bike rack is found.

The design of the bike racks revolves around the overall theme of “reminisces of Manila,” which Pahate is well-versed being a Manileño himself. “Maya” looks like a bird’s wings, “Tabak” is designed to look like swords to symbolize the courage of Andres Bonifacio and the Katipuneros, while “Alon” is inspired by the Manila Bay and the sunset, and “Kalesa” has the likeness of horse-drawn carriage wheels.

Pahate, whose previous works have won a Gold Anvil from the Public Relations Society of the Philippines and an Excellence Award from the Philippine Quill, now runs and owns Eggshell Worldwide Communications, a boutique agency that aims to provide communication and design solutions in digital, non-traditional, and classic advertising. Prior to starting his own agency, he was an art director at McCann-Erickson and Harrison Communications.

The ‘Ride Safe’ campaign is an advocacy partnership between the city of Manila and insurance firm Allianz PNB Life in collaboration with the German Embassy in the Philippines.



“Tabak” located at the Kartilya ng Katipunan (Photo courtesy of the Allianz PNB Life Facebook page)



“Kalesa” located at Plaza Roma in Intramuros (Photo courtesy of the Allianz PNB Life Facebook page)

(From left:) Allianz PNB Life Chief Marketing Officer Gino Riola, Manila City Vice Mayor and Thomasian alumna Maria Sheilah “Honey” Lacuna-Pangan, M.D., Manila City Mayor Francisco “Isko Moreno” Domagoso, Allianz PNB Life Chief Executive Officer and President Alexander Grenz, and German Embassy Deputy Head of Mission Laura Oexle (Photo courtesy of the Department of Tourism, Culture and Arts of Manila Facebook page)

Archivo, USTGS-CCCPET launch webinar series
on church history



(First row, from left:) Prof. Eric B. Zerrudo, Ph.D., Prof. Regalado Trota Jose, Fr. Emilio Edgardo Quilatan, OAR, EHD (second row, from left:) Fr. Milan Ted Torralba, Fr. Fr. Antolin V. Uy, SVD, Fr. Antonio de Castro SJ, STL, EHD (third row, from left:) Fr. Nestor C. Impelido, SDB, and Fr. Albert Cecilio A. Flores

The Archivo de la Universidad de Santo Tomas (AUST) and the UST Graduate School Center for Conservation of Cultural Property and Environment in the Tropics (USTGS-CCCPET), commenced with their weekly Church History Seminar-Workshop titled “Writing Our Church Story” on June 7, 2021. This was organized in collaboration with the Catholic Bishops’ Conference of the Philippines Episcopal Commission for the Cultural Heritage of the Church (CBCP-ECCHC), and the Church Historians’ Association of the Philippines (CHAP).

Held every Monday from June to August 2021, the three-month webinar series will air a total of 11 episodes regularly via Zoom and will remain accessible to the public via livestreaming on the following Facebook pages: CBCP-ECCHC, CBCP News, UST GS-CCCPET, and the 500 Years of Christianity in the Philippines.

As one of CBCP’s flagship projects to celebrate the 500 years of Christianity in the Philippines, the capacity-building initiative was conceptualized to review the past and guide the future narrative of the Church.

CBCP-ECCHC Chair Most Rev. Julito B. Cortes, D.D., Bishop of Dumaguete, highlighted in his opening message the “prevalence of truth and fallacy, reality and fantasy, claims and counterclaims that

often lead to historical revision to lionize events, places, and people.”

The Bishop envisions that more clergy and laity will be equipped not only with the research skills and methods, but also with the right attitude of discipline, humility, and patience.

The inaugural episode, “Introduction to Church History Research and Writing: On the need for church history research and writing on the local level,” was a roundtable discussion moderated by USTGS-CCCPET Director Prof. Eric B. Zerrudo, Ph.D.

The panel included highly respected church historians in the country, such as: Fr. Antonio de Castro, SJ, of Ateneo de Zamboanga; Archivo Recoleta Administrator Fr. Emilio Edgardo A. Quilatan; Fr. Albert Cecilio A. Flores of the Archives of the Archdiocese of Manila (AAM); UST Archivist Prof. Regalado Trota José; and Chair of the Tagbilaran Diocesan Church Heritage Commission Fr. Milan Ted D. Torralba.

The second episode “Archives, Sources, and Methodologies. Importance of Sources and Technical Analysis of Historical writing; The Pursuit of Primary Sources; Traditional and Innovative Methodologies in Historical Interpretation,” was also a roundtable discussion.

The panel from the previous session was joined by Fr. Nestor C. Impelido,

SDB, who teaches Church History at Don Bosco School of Theology, and Fr. Antolin V. Uy, SVD, of the Divine Word Seminary of Tagaytay. The subsequent session was led by Fr. Quilatan with his lecture on Recoletos archives.

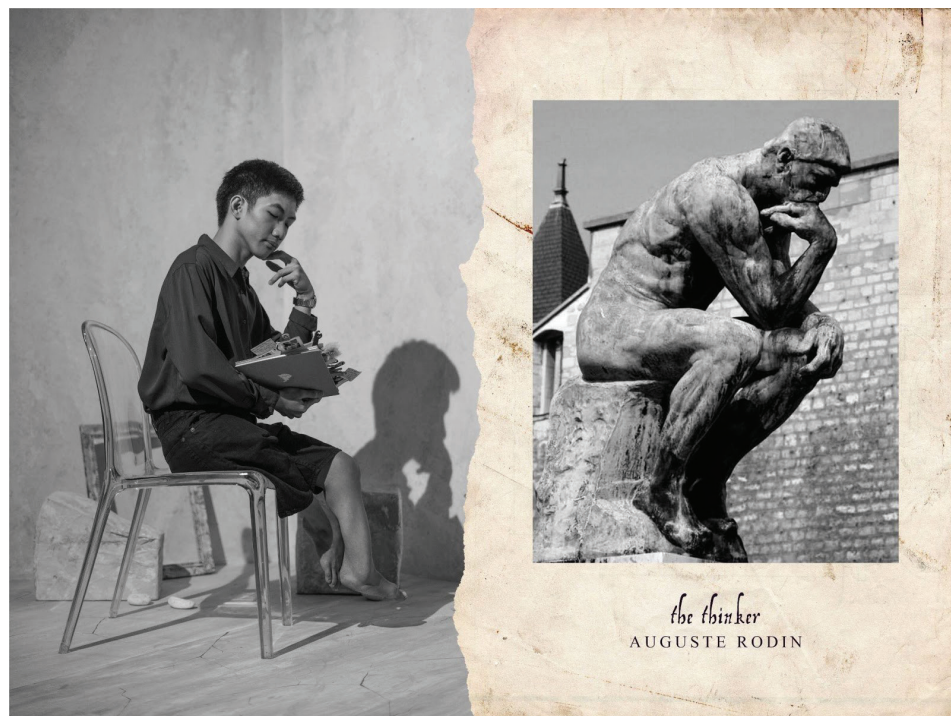
For the first session of July, which was actually the fourth episode of the webinar series, Prof. José presented the Dominican or UST archives, while art historian and Jesuit archivist Fr. Rene B. Javellana, SJ, discussed the Jesuit archives during the fifth episode. The last session for the month of July focused on the Salesian archives where Fr. Impelido served as the lecturer.

Each week, the webinar series was attended by clergy and church enthusiasts from Dioceses across the Philippines.

In August, the webinar series will air five more episodes on the following topics: Writing the history of the parish I (Archdiocese of Manila) with Fr. Flores; Writing the history of the parish II (Archdiocese of San Fernando) with researcher and book author, Ms. Nina L.B. Tomen; Writing the history of the parish III (Archdiocese of Zamboanga) with Ms. Ma. Christina Cañones, chair of the Social Sciences Department of Ateneo de Zamboanga; “Doing research in the Archivo Segreto Vaticano : On the first three apostolic delegates to the Philippines” with Fr. Antolin Uy as speaker.

The last episode will serve as the closing ceremony.

Thomasian photographer's advocacy project promotes inclusivity in beauty standards



"The Thinker" by Auguste Rodin, depicted by Julian



"The Star" by Edgar Degas, depicted by Olivia

UST College of Fine Arts and Design (CFAD) graduate Ayla Reyes shared her stand on modern beauty standards by promoting inclusivity in her undergraduate thesis titled "ANOMALI". Reyes, from Class 2020, garnered much attention from the general public for her photo collection project that was posted on her personal Facebook page on June 2, 2021. Since then, Reyes and her work have been featured in local news segments and obtained almost 30,000 shares on different social media platforms as of this writing.

Reyes's photo collection recreated famous Renaissance-era artworks, such as "Venus de Milo" and "The Thinker," with persons with disabilities (PWDs) as models. Through this advocacy project, Reyes promoted a more diverse view on beauty by representing people's different physical attributes through classical art.

This medium also allowed the 23-year-old photographer to connect more to the themes of art and its history, subjects that she holds close to her heart. With her advocacy clearly rooted in her deep interest and appreciation for the arts, she won the coveted "Outstanding Thesis" in 2020.

"I didn't really aim for it, I just wanted to do my best for the advocacy and to create something I'm really proud of. In CFAD, it's important for your study to be backed up well so I just really did my best to cover everything I needed to through thorough research. What's important to me was that the purpose of the study was met, but the grade was a bonus and definitely rewarding for the effort I put into it," Reyes shared in an online interview.

The Fine Arts alumna emphasized the media representation of beauty in our generation, specifically how "the public figures people admire still look a certain way and are considered the blueprint."

Reyes added that she also went through the phase in which she felt unsatisfied with her appearance, and later on realized that it was only because she was raised to believe that beauty has a specific standard. Today, after enduring such challenging times, she wants to

**THOMASIAN PHOTOGRAPHERS
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**THOMASIAN PHOTOGRAPHER'S
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UST College of Fine Arts and Design alumna Ayla Reyes

convey her own message of empowerment as she continues to advocate for diversity and inclusivity.

"ANOMALI" is a word play of the English word "anomaly" which means "what stands out from the norm" and "ano ang mali?" or "what is wrong?" in Filipino.

The project featured 11 muses identified as people with different physical disabilities. By giving attention to these people and making them her muses, Reyes believes that the project can celebrate the fact that beauty is completely, normally different. Since these people have not been represented well, or even enough, in popular media, "ANOMALI" paves a better way for the disadvantaged as they establish themselves in the field of beauty and media.

Reyes recalled that the most challenging part of her project was logistics. It was crucial for her to prepare as she was not just expected to capture and write, but also to make sure that the theme and concept of her project would translate her message well. It was important for her to prioritize all of the people involved as they played a key role in portraying the reality of her advocacy.

"I think that society should also do its part in rethinking its perspectives. Inclusion matters! Media has long taught us what it thinks beauty should be, but the time is now to break away from those ideals and standards," Reyes emphasized.

"ANOMALI" was completed under the guidance of her adviser, UST CFAD Dean Asst. Prof. Mary Christie D. Que.



"Discobolus" by Myron, depicted by Nestor



"Venus de Milo" by Alexandros of Antioch, portrayed by Rose

SHS faculty members finish short courses at *SanaySining* 2021; SHS MAD track launches art forum



The SHS faculty members completed their respective programs.

Five faculty members from the University of Santo Tomas-Senior High School under the Music, Arts and Design (MAD) Track applied for and were qualified to attend several online art courses. Mr. Juan Carlos G. Santos, the strand chair for MAD headed the group. He enrolled in the Creative Writing (*May-Akda*) course.

The other faculty members who attended were Mr. Jonathan T. Gamalinda, for Arts Management (*Sinop-Sining*), Mr. Emerson M. Hernandez, Music Production (*Pangatnigan*), Miss Michelle E. Angelique Canoy for Visual Arts (*Sining Biswal*), and Mr. Juland D. Salayo, Research into Production (*Saliksining*). Successfully completing the requirements of the chosen programs. They attended the online graduation held on June 12, 2021.

SanaySining Arts School offers annual arts and culture skills training workshops and courses for artists and art enthusiasts

like cultural workers, educators, art organizers, researchers, and pedagogues. Generally, this art institute aims to provide art-based trainings and workshops through actual engagement with the chosen arts through games, exercises, and immersions.

SanaySining short courses have already been offered to teachers and students of arts and design track for Senior High School, special program in the arts (SPA) for Junior High School, and other related disciplines across the curriculum that support local artists and cultural workers.

For this year's program which started in May, the following short courses were offered via digital format using the Zoom platform: *Saliksik* Research into production, *Likhandula* Theatre on Digital Platform, *Teleradyo* Radio Program Production,

SHS FACULTY MEMBERS
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SHS FACULTY MEMBERS
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Madla Social Media Promotion and Marketing for Arts Organizations, *Pangatnigan* Music Production, *Sinop Sining* Arts Management, *Digital-Larawan* Video Production, *Sining-Biswal* Visual Arts, *Galaw-Koryo* Ballet, *Galaw-Koryo* Folk Dance, *Panulat* Writing plays for stage and film, and *May-Akda* Creative Writing.

Course facilitators were seasoned, acclaimed, and award-winning artists. They included the likes of Dodos de la Cruz and George de Jesus for Scriptwriting; Peps Nicart, Vannessa San Juan, Kier Saliva, Jun Jamadores for Creative Writing. Yohan Palis and Katrina Rachel Magno served as facilitators for Social Media Promotion and Marketing Arts Organization while Angel Pineda, Vanessa Sanchez, Michelle Tolentino Edward Perez led the group for Theatre in Digital Platform.

We're All MAD Here: The Music, Arts and Design Forum

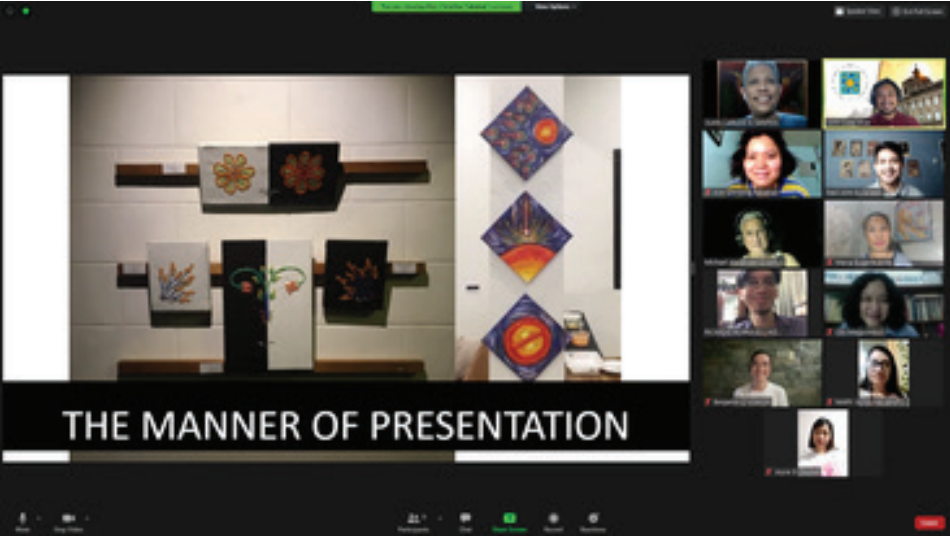
In a related development, the MAD Track organized "*Talakay Sining at Kultura*," a weekly Art Talk that serves as a venue for each member of the group to present for analysis and open discussion their art works and practices. It is under the track's Faculty Development Project dubbed as: *We're All MAD Here: The Music, Arts and Design Forum*.

The project also aims to foster among its members the aspiration to continue creating and honing their artistry for future artistic endeavors and exhibitions. The presentations dealt with topics such as form, content and even the creative process.

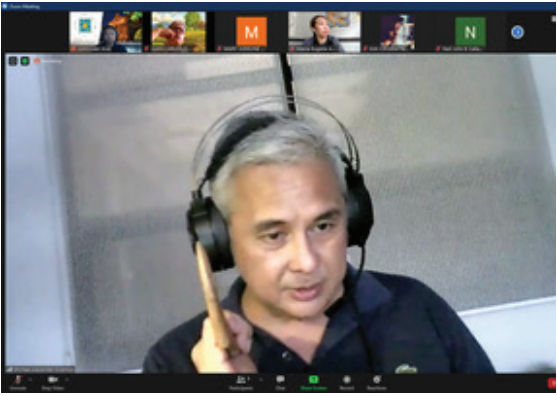
The first discussion was led by Mr. Juan Carlos Santos who presented his short story titled "Tiya Soledad." Mr. Einstein Mejaro of the Philosophy learning area, Mr. Neil John Callado and Ms. Joyce Caubat both from the Contemporary Arts from the Regions learning area served as reactors to the presentation.

The other members who presented their works included Mr. Jonathan Gamalinda and Ms. Eugene Aniar for Visual Arts; Mr. Michael Alexander Ocampo for sculpture; Mr. Neil John Callado and Ms. Kim Fababair for Photography and Painting respectively, Mr. Ricardo Hizon and Mr. John Luke Jose for Music. Mr. Benjamin Villarico from the Literature learning area presented three traditional *Tanaga* poems and Ms. Joyce Caubat from the CPAR group presented her recently academic paper on Popular Music in the Philippines.

The Music, Arts and Design Forum will resume in August with Mr. Emerson Hernandez for Music Composition and Michaela Rumbaoa for Visual Arts as presenters.

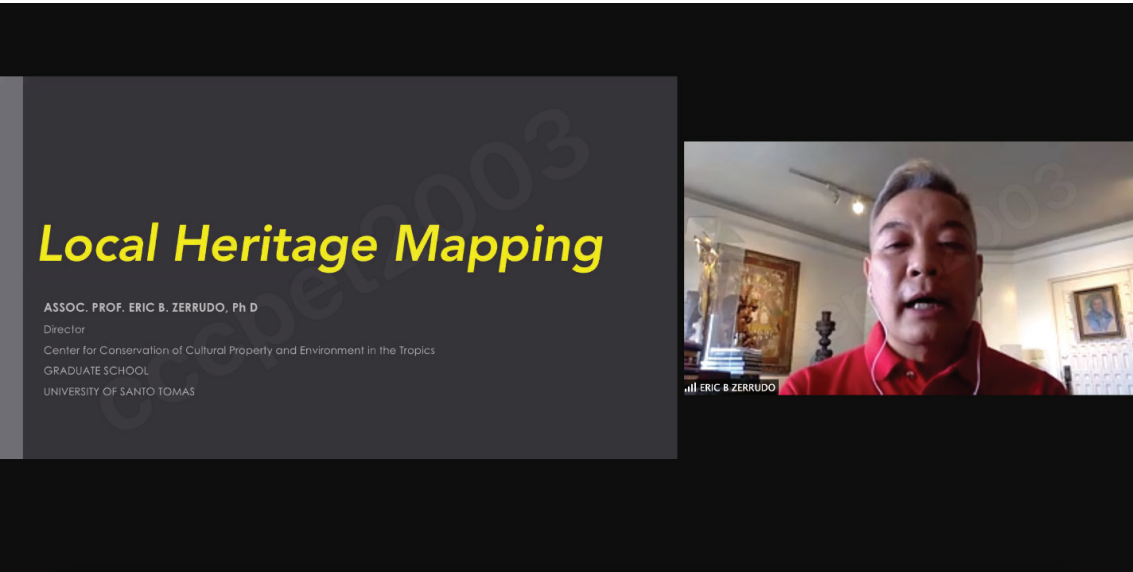


Ms. Kim Fababair talks about her exhibit titled *The Manner of Presentation*.



Mr. Michael Alexander Ocampo demonstrates the use of a wooden *Kampilan*.

USTGS-CCCPET conducts nationwide cultural mapping for DepEd teachers



CCCPET Director Dr. Zerrudo during the pre-orientation Zoom meeting.

The University of Santo Tomas Graduate School - Center for Conservation of Cultural Property and Environment in the Tropics (USTGS-CCCPET) conducted the pilot training for cultural mapping nationwide for the selected teachers under the Department of Education (DepEd). The training activity was in accordance with the 10-point agenda of the DepEd Secretary Leonor Briones that highlights the importance of Philippine arts, culture, history and heritage in basic education toward self-sustaining and inclusive development. The aim of this country-wide activity was to orient selected teachers on the cultural mapping process; identify the distinct cultural resources of their local communities, and document the narratives of heritage resources for educational utilization and future reference of the Department.

The pre-orientation meeting, attended by supervisors and teachers from 17 regions of the country, was held online via zoom on June 30, 2021. Each region was represented by one Regional Education Program Supervisor or their alternates and 12 selected teachers. A total of 221 selected teachers participated in the 15-day intensive online cultural mapping training. USTGS-CCCPET Director Assoc. Prof. Eric B. Zerrudo, Ph.D., conducted the series of lectures and provided the online delivery of the training. He was assisted by Ms. Beverly Bautista of the CCCPET staff, who was in-charge of facilitating the workshop series through the innovative Heritage Online Mapping Experience (HOME) platform. Lodged in the UST GS CCCPET website, HOME is the customized UST online platform for cultural mapping

developed by the Center to meet the demands of national agencies, local government units in times of the COVID-19 pandemic. It may be accessed through this link: <http://ustgs-cccpet.com.ph/h-o-m-e/> The online training for July was held from July 5 to 9, July 12 to 16, and July 19, while the training for the month of August will be held on August 3 to 6, 2021. All trainings were delivered through synchronous and asynchronous modes. The nationwide cultural mapping training was conducted through the collaboration among the following: Bureau of Learning Delivery, Cultural Center of the Philippines-Arts Education Department (CCP), and the University of Santo Tomas Graduate School - Center for Conservation of Cultural Property and Environment in the Tropics.

SIMBAHAYAN conducts three-day advocacy webinar on equitable, inclusive education

The UST SIMBAHAYAN Community Development Office held Dunong Tomas 2021, an advocacy program with the theme “*Yamang Kaalaman sa Panahon ng Pandemya*.” The webinar was held from May 29 to 31, 2021, through Zoom. Spearheaded by the Community Development Coordinators of the UST College of Education, UST Institute of Information and Computing Sciences (IICS), UST Senior High School, and UST Junior High School, the webinar featured talks from both faculty members and students on various matters concerning online distance learning and how both could cope with and adapt to these circumstances. UST SIMBAHAYAN Director Asst. Prof. Froilan A. Alipao formally opened the event that was livestreamed through the SIMBAHAYAN’s Facebook page. Being one of the partner academic units, UST College of Education Dean Assoc. Prof. Pilar I. Romero, Ph.D., delivered her inspirational message to set the expectations of the audience on the sessions. For the first session, UST College of Science Department of Psychology mentor Asst. Prof. Claudia S. Mendoza explained how parents could support and understand their children’s hardships and needs in these trying times. The afternoon session focused on youth experiences during the pandemic that was shared by UST Faculty of Philosophy freshman, Seminarian Wesley Kim D. Soguilon. He talked about the feelings of the youth and their struggles, particularly regarding their education. Similarly, UST Junior High School Community Development Coordinator Ms. Bernadine Ann V. Obial showcased her talent in painting, a hobby that can entertain or help ease negative emotions resulting from personal problems of loneliness brought about by the limited physical contact with friends.



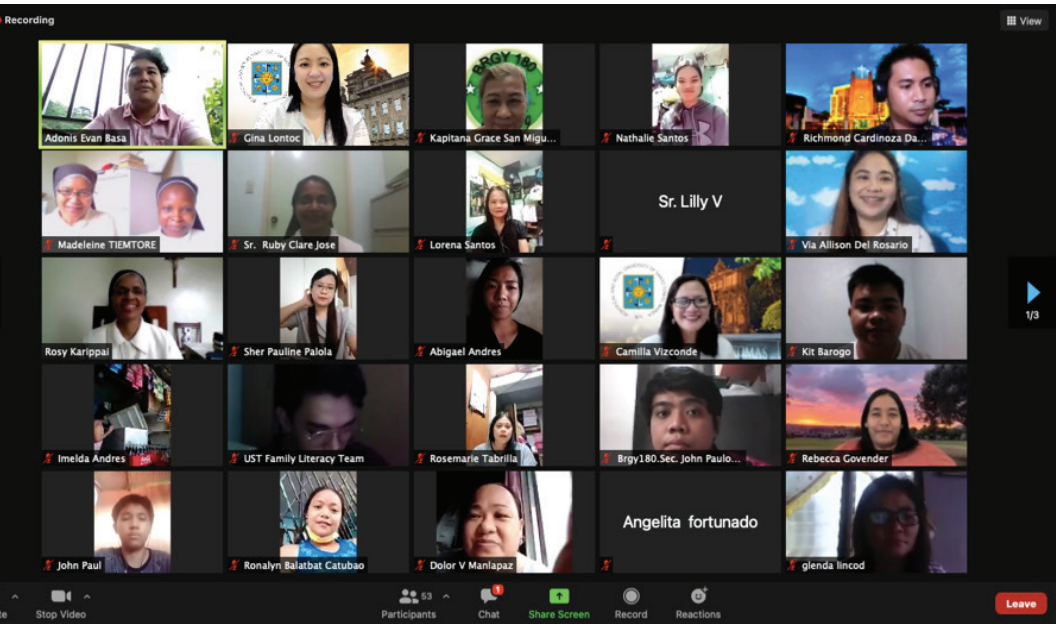
The facilitator and speakers for day one of Dunong Tomas 2021 are (top row, from left:) Mr. Mark Anthony Etcobañez, Sem. Wesley Kim D. Soguilon, and Mr. Qjell Mariano, with (second row, from left:) Ms. Bernadine Ann V. Obial, and Mr. Tyrone Jann D. Nepomuceno.

UST Senior High School Community Development Coordinator Mr. Tyrone Jann D.C. Nepomuceno motivated the students to discover their potential as faithful youth leaders in times of crisis. Finally, UST College of Nursing student Mr. Qjell Mariano, an “Everyday Young Hero” awardee of the Youth Service America and known for his “Streets to Schools” project, shared his experiences regarding the project to inspire the students in the audience to bring about positive change in the community, regardless of age or status in life. Since performances by students who belonged to organizations such as the glee clubs have likewise been put on hold, consonant to the topic of the webinar, the UST Junior High School Glee Club was asked to perform, providing the respite from the highly charged discussion.

On the second day of the event, Mr. Ian Nibalvos presented “Holistic Teacher Development”, while Ms. Charlotte A. Malinao from the Department of Filipino tackled “Designing and Preparing Virtual Lessons.” On the third day of the webinar, a group of students from the Early Childhood Education Program of the College of Education, led by UST Elementary Education Society President Ms. Steffani Dinglasan, presented techniques, websites, applications, and multimedia programs that could be used as teaching aides for pre-

**SIMBAHAYAN
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UST Family Literacy Team mentorship program culminates with Youth for Health workshop



The five-week mentorship program on the role of young people in addressing the challenges of the current health crisis started on June 5, 2021 and concluded on July 3, 2021. The culmination of the Youth for Health events titled, “*SPEAK UP and Advocate!*” was held via the Zoom platform.

This workshop showcased the participating youths’ outputs to the stakeholders and community leaders from Malibay, Pasay City and Calasiao, Pangasinan. This is part of the overall project, “Health literacy, indigenous practices and family learning in the time of COVID-19,” spearheaded in the Philippines by the UST Family Literacy Team composed of Asst. Prof. Gina Lontoc, Ph.D., Prof. Camilla Vizconde, Ph.D., and Prof. Belinda De Castro, Ph.D.

Insights from the event tackled the youths’ initiatives for their own health, welfare and wellbeing support, and that of others.

FAMILY LITERACY TEAM
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UST Family Literacy Team leader Asst. Prof. Gina Lontoc, Ph.D. (top row, second from left), UST GS Assistant Dean Prof. Camilla Vizconde, Ph.D. (middle row, fourth from left), and workshop participants

SIMBAHAYAN FROM PAGE 31

school and elementary grades teachers.

Former UST CICS Community Development Coordinator Asst. Prof. Janette E. Sideño, Ph.D., with her expertise as a Computer Science and Data Science mentor, presented her lecture on “Virtual Teacher Assistance.”

The program concluded with expressions of thanks addressed to each other by the participants, speakers and organizers.

The facilitator and speakers for day two of Dunong Tomas 2021 are (top row, from left:) Mr. John Dale Trogo, Ms. Charlotte A. Malinao, and Mr. Ian Nibalvos (center).



BOARD TOPNOTCHERS



Nurse Licensure Examinations

July 2021
UST Passing Rate: 100%
National Passing Rate: 64.65%



6th – 88%
Erica Mae Santa Maria Ortiz



9th – 87.40%
Rylina Olga Mae Laureta Balisong



9th – 87.40%
Christine Joanne
Marcelo Contreras



Pharmacist Licensure Examination

June 2021
UST Passing Rate: 81.82%
National Passing Rate: 66.15%



6th – 92.17%
Rosh Camille
De Los Angeles Belen

FAMILY LITERACY TEAM FROM PAGE 32

The participating stakeholders, namely, selected LGUs, DepEd representatives, and Parish Ministries and Organizations from Malibay, Pasay City and Calasiao Pangasinan, emphasized that the implementation of the projects is deemed beneficial to rise up from the struggles caused by the ongoing COVID-19 pandemic.

Also present were the members of the partner institutions of the UST Graduate School for this project, the Dominican Sisters of Charity of the Presentation of the Blessed Virgin. Sr. Rosy Karippai, O.P., Sister-In-Charge of the Presentation of the Blessed Virgin, Sr. Mauricia Burke, O.P., Sr. Ruby Clare Jose, O.P., and Sr. Madeleine Tiemto, O.P.

Project Team Leader Gina Lontoc, Ph.D., shared with the stakeholders how the mentorship program contributed to the goals of the overall project. There was also a showcase of health literacy materials produced by participants, which was followed by sharing of insights from stakeholders with regard to the relevance of the project to their work in various communities.

Dean Prof. Camilla Vizconde, Ph.D., delivered a message of hope and resilience in her closing remarks.

This project is funded by the Global Challenges Research Fund through the UNESCO Chair in Adult Literacy and Learning for Social Transformation at the University of East Anglia, Norwich, United Kingdom.



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