



# THE ACADEMIA

Official International Bulletin of the University of Santo Tomas

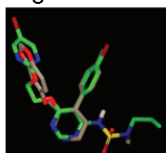
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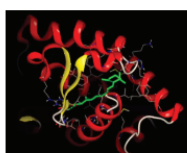
## Computational methods (molecular modeling)

### Ligand Based



Compare drug structures and properties

### Structure Based



Dock drugs into targets



Prof. Matthew James Sykes, Ph.D., delivers his keynote address.

## Pharmacy opens international congress on collaborative research in healthcare

The 1st International Congress on Collaborative Education and Research in Healthcare (ICCEHRC) was launched on March 9, 2021, organized by the Faculty of Pharmacy in partnership with Mercury Drug Corporation.

Serving as a wealth of research in different fields of healthcare, particularly pharmacy, medical technology, and biochemistry; the ICCEHRC becomes more significant when advances in scientific research serve as the key to solving global problems such as that posed by the current pandemic.

A brainchild of the Faculty of Pharmacy Dean, Prof. Aleth Therese L. Dacanay, Ph.D., the first day of the congress was opened with a message of hope. In her welcome address, she emphasized: “the full trust we need to accord to scientists who can help end the pandemic through collaborative work, uniting nations across the globe to achieve one goal – the end of the pandemic.”

**COLLABORATIVE RESEARCH IN HEALTHCARE TO PAGE 2**

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COLLABORATIVE RESEARCH IN  
HEALTHCARE FROM PAGE 1



Mercury Drug Corporation President and UST Faculty of Pharmacy alumna Dr. Vivian Que-Azcona was the special guest.

With the ICCEHRC’s theme, “Furthering Opportunities toward a Progressive Nation,” Dean Dacanay explained how the different resource persons in the parallel sessions and keynote speakers across nations and disciplines, as well as the research presenters, shall bring together their expertise.

The keynote address was delivered by Prof. Matthew James Sykes, Ph.D., the program director of the Pharmaceutical Science arm of the University of Australia, Adelaide. Sykes delivered a lecture on Big Data as it is applied in the context of Pharmaceutical science and COVID-19 research. He ended his talk with the hope to see his friends from the University of Santo Tomas Faculty of Pharmacy during the purple season in Adelaide, Australia with Jacarandas in bloom.

“The perspective of having collaborative communities in addressing healthcare problems and issues, especially in this time of the pandemic, is a way forward in transcending our traditional segmented practices,” said UST Secretary-General Rev. Fr. Jesus M. Miranda, Jr., O.P., Ph.D., in a speech he delivered on behalf of the Father Rector Very Rev. Fr. Richard G. Ang, O.P., Ph.D.



UST Secretary-General Rev. Fr. Jesús M. Miranda, Jr., O.P., addresses the audience on behalf of the Father Rector.

“Collaborative education and research in healthcare are what we call ‘segment-of-one’ practice, a holistic approach in addressing a set of health issues that were made even more complicated with the global crisis due to COVID-19,” stated Fr. Miranda.



UST Faculty of Pharmacy Dean Prof. Aleth Therese Dacanay, Ph.D., welcomes the participants.

The virtual opening of the ICCEHRC was witnessed by participants from UST, academic and research institutions in the Philippines such as the University of the Philippines, among others, through the USTFOP partners in the ASEAN region, Australia, Africa, the Middle East, and North America.

Cardinal Advincula is new Manila Archbishop

His Holiness Pope Francis appointed Most Rev. Jose F. Cardinal Advincula, Jr., D.D., the new Archbishop of Manila on March 25, 2021. Cardinal Advincula succeeds His Eminence Most Rev. Luis Antonio Cardinal Tagle, D.D., who has been serving as the Prefect of the Congregation for the Evangelization of Peoples since December 8, 2019.

With three million Catholics in more than 80 parishes, the 442-year-old Archdiocese of Manila is the largest in the Philippines. During its vacancy, the seat was held by its Apostolic Administrator, the Auxiliary Bishop Most. Rev. Broderick Pabillo, D.D.

Prior to being named Cardinal by Pope Francis in November 2020, Most Rev. Advincula was the Archbishop of his hometown Capiz from 2011 to 2021, and the Bishop of San Carlos, Negros Occidental from 2001 to 2011.

Ordained priest on April 14, 1976, the Cardinal obtained his Bachelor in Sacred Theology degree from the University of Santo Tomas on March 3, 1975, and his Licentiate in Canon Law from the Pontifical University of St. Tomas-Angelicum in Rome. He also holds a degree in Psychology from the De La Salle University.

Cardinal Advincula, the 9th Filipino Cardinal, will have to be formally installed as the 33rd Archbishop of Manila, at a date that is yet to be announced, as of this publication.



Cardinal Advincula  
[Photo courtesy of CBCP News]

Pharmacy launches Dr. Mariano Que  
Memorial Lecture; reveals activities for  
150 years of foundation

The UST Faculty of Pharmacy, in partnership with Mercury Drug Corporation, launched the Dr. Mariano Que Memorial Lecture with the theme “The SAIL (Sustainable Advocacy, Initiatives, and Legacy) of Dr. Mariano Que” on March 9, 2021. The inaugural online program was attended by faculty members, students, and alumni of the Faculty of Pharmacy and the employees and partner institutions of Mercury Drug Corporation.

In her message, Faculty of Pharmacy Dean Prof. Aleth Therese L. Dacanay, Ph.D., recognized the contribution and legacy of Dr. Mariano Que, the founder of Mercury Drug Corporation.

“Dr. Que personifies greatness in the real and true sense of the word,” Dean Dacanay said.



Dean Dacanay delivers her message.

DR. MARIANO QUE MEMORIAL LECTURE  
ON PAGE 4



DR. MARIANO QUE MEMORIAL LECTURE  
FROM PAGE 3

In her message, Faculty of Pharmacy alumna and Mercury Drug Corporation President Dr. Vivian Que-Azcona, announced that the Dr. Mariano Que Memorial Lecture would be held annually every August 15 to commemorate the date of birth of Dr. Mariano Que, her father.

“Let this Dr. Mariano Que Memorial Lecture be our compass to reach our goal of ensuring that the best health care service is within reach of all people,” she said.

Pharmacy Faculty Secretary Assoc. Prof. Renz Kenneth G. Cadiang, explained that the Dr. MQ Memorial Lecture aims to enrich the Community Pharmacy Practice in the Philippines by contributing to a deeper and more focused understanding of the participants on the important issues and innovations in the practice of community pharmacy today. Future lectures would dovetail with or meld into the academic, research, civic, and social

responsibility programs of the Faculty of Pharmacy and Mercury Drug Corporation to support efforts to take a more in-depth look into community pharmacy relevant courses and practices.

In commemoration of Dr. Mariano Que’s legacy, the members of the Que family, Mr. Marino De Jesus Que, Ms. Elena Anne Que Andrada, and Ms. Irene Frances Que Andrada-Solorio, Mr. Steven Que Azcona, gave a tribute to their late grandfather. “Please remember that no matter how rough life may seem, it is always important to say, On! Sail On!” Ms. Andrada said as she gave honor to Dr. MQ’s life motto.

The program concluded with the announcement of the first lecture scheduled for this year.

A day earlier, on March 8, 2021, a Holy Mass was held, presided by the Regent of the Faculty of Pharmacy Rev. Fr. Pompeyo F. De Mesa, O.P., at the Santisimo Rosario Parish Church (UST Chapel). It was participated in virtually by students, faculty members, alumni, parents, guests, and sponsors.

After the mass, a virtual program to open the sesquicentennial or the 150th year of foundation of the Faculty of Pharmacy was aired online through the official Facebook page of the UST Faculty of Pharmacy. Dubbed with the theme “Dreaming Beyond our Seeing,” this year’s celebration, according to Faculty Secretary Cadiang, “aims to renew its commitment and goals for the Pharmacy, Medical Technology, Biochemistry, and Botany programs.”

In her speech, Dean Dacanay, emphasized that the Faculty of Pharmacy’s celebration of its 150 years is a testament to its noteworthy and viable place in the realm of disciplinary and professional excellence.

Cadiang presented the numerous activities and the flagship projects of the Department of Pharmacy, Department of Medical Technology, and Department of Biochemistry, including the 2021 Grand Alumni Homecoming on December 5.

DR. MARIANO QUE MEMORIAL LECTURE  
ON PAGE 5



UST Faculty of Pharmacy faculty members, led by Dean Dacanay (fourth row, center) and panelists of the Dr. Mariano Que Memorial Lecture

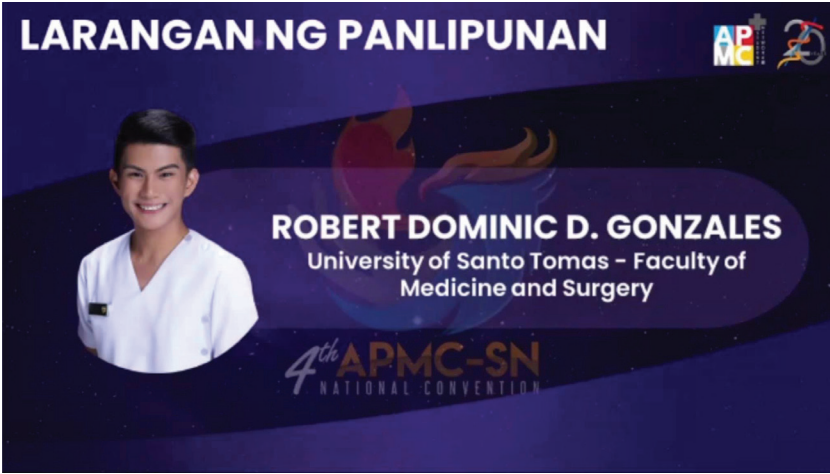
Association of Medical Colleges awards  
CSC Interim President Gonzales as  
outstanding medical student

UST Central Student Council Interim President Robert Dominic D. Gonzales, a fourth-year student of the Faculty of Medicine and Surgery, was cited by the Association of Philippine Medical Colleges and the National Conventions Board on March 20, 2021.

Gonzales won two awards: *Natatanging Mag-aaral ng Medisina ng Pilipinas* (National Level) [Outstanding Medical Student in the Philippines] and Special Award: *Natatanging Mag-aaral sa Larangan ng Panlipunan* [Outstanding Student in Social Work]. The awarding ceremonies were held virtually via Zoom.

Weeks before this, Gonzales was awarded the *Natatanging Mag-aaral ng Medisina ng Pilipinas* at the regional level (National Capital Region – South Luzon) on March 3, 2021, following the screening process and the endorsement by FMS Dean Dr. Ma. Lourdes D. Maglinao.

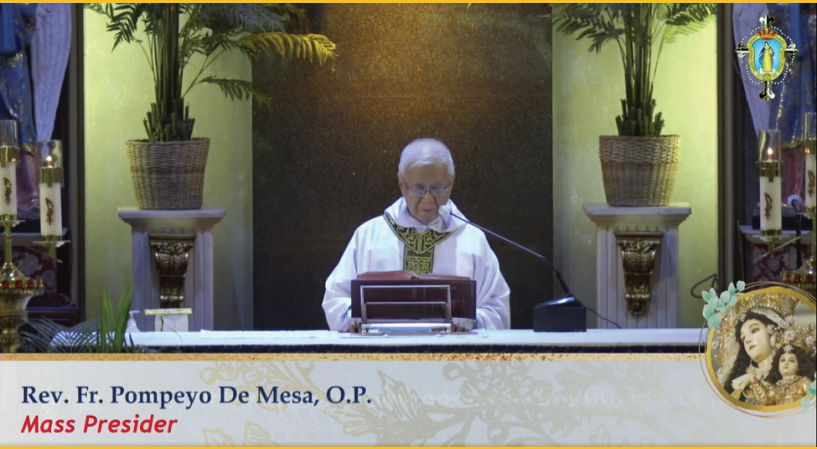
In a public post on his Facebook page, Gonzales wrote, “Given the sociopolitical issues that we are facing right now, these awards are but additional reminders that we need to step up more towards the development of our nation. As future medical doctors, we also have the capacity to be social mobilizers who can participate in policy-making, effect changes in the government’s broken systems (especially those pertaining to healthcare), and all of these, together with our prime duties of caring for our patients. Thank you so much for these distinctions, Association of Philippine Medical Colleges and National Conventions Board. I hope to live by these awards with the direction of being an outstanding doctor OF and FOR the people.”



Award banner [Screenshot courtesy of Gonzales’ Facebook page]

Gonzales completed his Bachelor of Science in Pharmacy degree from UST in 2017 and passed the licensure examinations in the same year. As a medical student, he was elected Central Student Council Secretary for A.Y. 2018-2019, CSC President for A.Y. 2019-2020, and was appointed CSC Interim President for A.Y. 2020-2021. He is set to complete his final year of medical school this term and will subsequently moves on to his post-graduate internship at the UST Hospital.

DR. MARIANO QUE MEMORIAL LECTURE FROM PAGE 4



Rev. Fr. Pompeyo De Mesa, O.P.,  
Mass President  
UST Faculty of Pharmacy Regent Rev. Fr. Pompeyo De Mesa, O.P., presides over the opening mass.

A coffee-table book being prepared in cooperation with the Faculty of Pharmacy Alumni Association Foundation, Inc. titled “The Luminaries of the Faculty of Pharmacy” was also presented. The book will feature the history of Pharmacy, its pillars, and the 150 Distinguished Alumni. Copies of the book will be available on May 29, 2021.

The virtual program ended with the launch of the FOP Sesquicentennial Hymn, which was composed by Rev. Fr. Carlo Rey C. Canto, O.P., also an alumnus of the BS Medical Technology degree, and arranged by Carl Marius Uy and John Arman Navarro from the Conservatory of Music. The hymn was sung by the multi-awarded and oldest chorale in the university, the Pharmacy Glee Club and the Pharmacy Glee Club Alumni Association. Dean Dacanay conceptualized the idea of composing a sesquicentennial hymn.



# RESEARCH

## Lontoc of Grad Sch discusses collaborative efforts to help farmers of Nueva Ecija at English Dept. webinar



Capacity building activity on February 17, 2020



UST team and woman farmers during the World Café session on May 28, 2019

In her presentation titled, “The ties that bind: Exploring synergies in multi-stakeholder skills development programs in rural communities”, Dr. Gina Lontoc shared how the project she leads explores how multi-stakeholder collaboration and leadership create synergies in promoting adult learning, sustainable farming system, and livelihood practices. Lontoc was the speaker in the webinar of the Department of English held on March 24, 2021 via Zoom.

A team of researchers from the Research Center for Social Sciences and Education (RCSSED) led by Lontoc has been working with the rural woman farmers of Pinili, San Jose, Nueva Ecija, a province in the Central Luzon region known as the Rice Bowl of the Philippines. This research program is titled “Empowering women and youth in the agricultural sector through sustainable livelihood practices.”

The research, according to Lontoc, who teaches Research courses at the

UST Graduate School and the College of Education, centers on helping the out-of-school youth and women-led organizations in marginalized communities in Nueva Ecija. Started in 2019, the research is expected to be finished in 2021.

Using collaborative programs in research, participants of the research project get expert assistance from the multi-disciplinary team from the University of Santo Tomas. Lontoc, an expert on adult literacy and intergenerational learning, helps manage, monitor, and coordinate the program with stakeholders.

Graduate School Asst. Dean Prof. Camilla Vizconde, Ph.D., Asst. Prof. Evalyn Abiog, Ph.D., and Asst. Prof. Katrina Ninfa Topacio, faculty members of the English Language Department, contribute their expertise in the areas of digital literacy, gender, and readability components of curriculum materials.

This research program combines Participatory Action Research (PAR)

methodology and the Sustainable Livelihoods Approach (SLA) operating within Freirean principles that entail the developing critical consciousness of structures of power and the realization of their own power, through praxis to take a collective action to address present challenges. This also involves collaborative efforts among government agencies, NGOs, research institutions, and women-led organizations.

The project is funded by the University through the funds allotted by the RCSSED to its individual researchers involved in the project. In an online interview, Lontoc explained that support also comes from the Don Bosco Training Center and the Department of Agriculture in Nueva Ecija. The latter provides the participants with equipment, seeds, animals, and access to training opportunities.

LONTOC OF GRAD SCH ON PAGE 7

## UST RCSSED receives research grant to study local knowledge, health literacy in time of COVID-19

The UST Family Literacy Team of the Research Center for Social Sciences and Education (RCSSED) has received another grant from the Global Challenges Research Fund (GCRF) to explore how families and communities find about COVID-19 and how they draw on indigenous knowledge and practices to engage with this information.

Asst. Prof. Gina Lontoc, Ph.D., leads the team with Prof. Belinda de Castro, Ph.D., and Prof. Camilla Vizconde, Ph.D., as her co-researchers. All three are faculty members of the UST Graduate School. The team gathers information from rural (Calasiao, Pangasinan) and urban (Malibay, Pasay) areas affected by the COVID-19 crisis. Participants are members of communities served by the Dominican Sisters of Charity of the Presentation of the Blessed Virgin, one of the ministries that include family learning and healthcare.

The research is part of the overall project, “Health literacy, indigenous practices and family learning in the time of COVID-19,” spearheaded by the UNESCO



(From left:) Research Center for Social Sciences and Education (RCSSED) Director Prof. Belinda de Castro, Ph.D., UST Family Literacy Team Leader Asst. Prof. Gina Lontoc, Ph.D., and Graduate School Assistant Dean Prof. Camilla Vizconde, Ph.D.

Team in Adult Literacy and Learning for Social Transformation at the University of East Anglia, Norwich, United Kingdom.

The UST team will be working with UNESCO chair partner country teams in Ethiopia, Malawi, and Nepal. This project intends to develop creative health literacy materials and strategies that build upon

intergenerational, local and indigenous learning practices through workshops with various stakeholders. The new research project of the UST Family Literacy Team builds on the two previous projects: first,

HEALTH LITERACY ON PAGE 11

### LONTOC OF GRAD SCH FROM PAGE 6



Farmers at work taken in 2019

The program also considers not only approaches to skills training in rural communities but also contextual factors which impact access and participation in training programs. Thus, it addresses issues such as challenges and opportunities in co-facilitating and co-producing knowledge in rural communities, practices that build on existing literacies of participants, and distribution of power across sectors to achieve social transformation in rural communities.

Focusing on her audience composed of Department of English faculty members, Lontoc explained that they could use their communication and social interaction skills in addressing the priorities of the United Nations Sustainable Development Goals (UN SDGs).

After presenting this research to colleagues from the English Language Department, Lontoc, during the Open Forum, called on her co-teachers to “Be involved.”

“We need your time, passion, and compassion,” she ended.

The webinar was organized by Department Chair Assoc. Prof. Rachelle B. Lintao, Ph.D., Assoc. Prof. Ma. Regina Arriero was the Open Forum moderator.



# UST SIMBAHAYAN holds Bartolome de las Casas Research Conference online



Vice-Rector for Religious Affairs Rev. Fr. Pablo Tiong, O.P., OP (first row, leftmost), SIMBAHAYAN Director Asst. Prof. Froilan A. Alipao (second row, rightmost), SIMBAHAYAN Assistant Director Asst. Prof. Evalyn B. Abiog, Ph.D. (second row, leftmost), and research conference participants

With this year’s theme, “Conducting Community-Engaged Research in Exploring the COVID-19 Pandemic Response,” the UST SIMBAHAYAN Community Development office in collaboration with the Office of the Vice-Rector for Religious Affairs (OVRRA), Research Center for Social Sciences and Education – Community-Engaged Studies Research Interest Group (RCCSED – CEnS RIG), and Central Student Council (CSC) held the “Bartolome de las Casas Research Conference 2021” on March 5, 2021, via Zoom. The whole day conference was the final event for the Fr. Pedro Salgado, O.P. Social Justice Week. The morning session was for the faculty researchers, while the afternoon session was allotted to the student presenters.

The session was formally opened by the SIMBAHAYAN Director Asst. Prof. Froilan Alipao, who shared a brief description of the Fr. Pedro Salgado, O.P. Social Justice Week as well as the life and advocacy of Bartolome De Las Casas, O.P., particularly on the rights of native Americans and the Salamanca Process.

He also stressed that the spirit of research would lead us toward pandemic response. Vice-Rector for Religious Affairs Rev. Fr. Pablo Tiong, O.P., was present to give his Words of Appreciation.

The plenary assembly of the morning session was a presentation on telemedicine titled “Telemedicine: Bridging the gap in health care access and medical education” delivered by Assoc. Prof. Ma. Teresa Tricia G. Bautista, M.D., from the Faculty of Medicine and Surgery. She presented the survey results they gathered regarding people’s awareness of telemedicine and emphasized its importance amidst the pandemic.

The conference had five Parallel Sessions that focused on Community-Action Research, Community-Based Pandemic Response, Reflections on Engagement, and Community Studies.

Presenters for Session 1 were Asst. Prof. Gina M. Lontoc, Ph.D., Sr. Ruby Clare Jose, O.P., Sr. Madeleine Tiemstore, O.P. from the RCCSED. Their paper was titled “The ties that bind: Exploring synergies in community development programs and

multi-stakeholder collaboration.” Another presenter was Asst. Prof. Ronald Castillo, from the RCCSED and the Faculty of Arts and Letters, who discussed research emerging from an immersion of community development coordinators from different universities in the Philippines. The research was titled “Rapid Rural Assessment on Community Organizing at Brgy. Sibulan, Nagcarlan, Laguna.”

Papers presented in Parallel Session 2 delved on Community-Based Pandemic Response. Asst. Prof. Ma. Carinnes P. Alejandria Ph.D., from the RCCSED and the Faculty of Arts and Letters, presented her paper, “Getting through together: Community partnership for humanitarian action during the pandemic.” Asst. Prof. Christian Rey D. Rimando showcased their experience in conducting research-related activities through his paper titled, “Initiating community-engaged research during pandemic: A CRS experience.”

**BARTOLOME DE LAS CASAS RESEARCH ON PAGE 9**

## BARTOLOME DE LAS CASAS RESEARCH FROM PAGE 8

In Parallel Session 3, the papers centered on the Reflections on Engagement. Asst. Prof. Froilan Alipao, from the SIMBAHAYAN and RCCSED presented “Ang paghahanap ng pamamaraan ng pagtugon sa paglilingkod at pagpapaunlad sa gitna ng pandemya: Isang munting pagsasalarawan sa UST-SCDO at mga katuwang.” Another presenter was Mr. Tyrone Jann DC. Nepomuceno, who discussed “Praxis of faith: A comparative study of the Filipino Dominicans and Redemptorists’ on-going response to the COVID-19 crisis.”

Parallel Session 4 concentrated on Community Studies. Asst. Prof. Melanie D. Turingan, Ph.D. of the Faculty of Arts and Letters and the RCCSED presented her paper titled “Transcending the human self: The impact of the certificate course in community engagement and organizing on a selected community extensionists.” Another speaker was Asst. Prof. Evalyn B. Abiog, Ph.D. who shared her study on Ayta Mag-Antsi, titled “More than words: The morphology and language documentation of an indigenous language in the Philippines.”

Although Parallel Session 5 was also focused on Community Studies, the papers presented were on technology and tourism. One study presented was Ms. Eugenia R. Zhou from the Institute of Information and Computing Sciences, who shared her research on a robot that can aid Filipino farmers through their “Amaize V2.0: Automated maize seeds sowing robots.” Mr. Jame Monren T. Mercado who represented the College of Tourism and Hospitality Management, RCCSED, and the Graduate School- Center for Conversation of Cultural Property and Environment in the Tropics, presented his study, “Taoid: Sustaining communal heritage and tourism through multi-stakeholders approach – The case of San Nicolas, Ilocos Norte, Philippines.”

The afternoon session was dedicated to five astounding community-engaged research studies by students. The first student research presented, “Perceived



Asst. Prof. Ma. Carinnes P. Alejandria Ph.D. delivers her study during the research conference’s morning session.

public stigma and self-stigma as predictors of willingness to seek counseling among public officials in Metro,” was the research study of Ms. Althea Mangasar, Mr. Marynard Froy Neri, Ms. Karyna Aylin Santillan, Ms. Maui Kayle Wei, and Assoc. Portia Lynn Q. See, Ph.D., from the Department of Psychology, College of Science.

The second research was the “Employability of persons with disabilities: Perception of employers in hiring persons with disabilities in Barangay Concepcion Pequena, Naga City, Camarines Sur.” The authors were Mr. Miguel Alfonso P. Cachapero, Mr. Paolo Jose A. Lorenzo, Ms. Danelle Bernedette G. Naoe, Ms. Roxanne S. Sabido, Ms. Vanessa Joy R. Mesa, Ms. Cianna Christine A. Sumayo, and Ms. Cherry May A. Gabuyo, from the Department of Occupational Therapy, College of Rehabilitation Sciences.

The third study, “Effects of ISALBA: A comprehensive disaster educational program on the knowledge, skills, and attitudes among Filipino informal settlers” was the research of Ms. Cherish Blando, Ms. Andrea Danica Bonoan, Ms. Ivy Beatrice Boquiren, Ms. Dainelle Anne Bueno, Ms. Danna Larize Cacayurin, and Ms. Shania Rainelle Castillo from the College of Nursing.

The fourth presentation, “A policy brief

on the inefficiency of the rapid antibody test for use by the Province of Marinduque,” was a group paper of Mr. Alek Cruz, Ms. Kacie Crisologo, Mr. Leslie Yap, Mr. Rafael Guzman, Ms. Anne Grande, Mr. Alessandro Basilio, Ms. Allyson Lee, Mr. Christopher Pre, Ms. Lolita Rosan, and Ms. Eliseu Mendes from the Department of Political Science, Faculty of Arts and Letters.

The last presentation was “Magtanim ay di biro: Understanding inequality in Philippine agronomics in the perspective of the margins,” which was discussed by Mr. Francis Agaloos, Mr. John Bajar, Mr. Jehoshaphat Caluma, Mr. Joseph Domingo, Ms. Cristina Gonzales, Ms. Venisse Morales, and Ms. Renee Tanpascual from the Humanities and Social Sciences (HUMSS) Strand, Senior High School.

The conference was wrapped up by the Central Student Council Executive Associate to the Secretary, Ms. Gabriella Javier. She highlighted that the research is not just an academic requirement but unequivocally an instrument in promoting social change. She also hoped that the presentations inspired students who are currently conducting research during online learning. The conference was attended by a total of 220 participants at various points of time throughout the day.



# LECTURES AND CONFERENCES

## UST webinar on 500 years of Christianity looks at need for evaluation, renewal

In celebration of the 500 years of Christianity in the Philippines, the University of Santo Tomas Graduate School Theology cluster and the UST Institute of Religion virtually gathered over 200 people to reflect on the origins and the future of evangelization in the Philippines. “The 500th Anniversary of Christianity and the New Evangelization” webinar was held on March 20, 2021, through Zoom.

The session featured notable academics, UST Graduate School faculty members, researchers, and writers. Among these include anthropologist Rev. Fr. Hermel O. Pama, O.P., Ph.D., who discussed “New Evangelization and Indigenous Peoples”; Religions for Peace Asia Associate Secretary-General Pablito A. Baybado, Jr., Ph.D., who spoke about “New Evangelization and the Muslim Community”; and Philosophy professor and writer Rev. Fr. Delfo Canceran, O.P., Ph.D., who presented “New Evangelization and the Cognitive Science of Religion.”


Rather than look back at the colonial history of Christianization, which started when the first Mass was held on March 21, 1521, in the islands that would later be known as the Philippines, the webinar recognized the need for evaluation and renewal as one Church. Following the CBCP exhortation on the New Evangelization, evangelizing is no longer linked with colonization but with dialogue and friendship.

As Fr. Pama explained, “A critique of imperialism is needed in the recovery of the indigenous. We have to speak of the historical event of colonization 500 years ago and not only gloss over it and replace it with Christianization. In the same breath, we have to speak of the archaeology of decolonization that occurred astride colonization.”

In particular, Fr. Pama highlighted the concept of ‘*communitas*’, a sense of community that brings out transformation within a group. In his anthropological fieldwork, he observed this value present

**IMPLICATION-3**

- ▶ A critique of imperialism is needed in the recovery of the indigenous. There are four iterations of imperialism:
  - ▶ as economic expansion;
  - ▶ as the subjugation of others;
  - ▶ as an idea or spirit with many forms of realization, e.g., science, economics, politics;
  - ▶ as a discursive field of knowledge



Rev. Fr. Hermel O. Pama, O.P., presents his topic.

**UNIVERSITY OF SANTO TOMAS**  
GRADUATE SCHOOL THEOLOGY CLUSTER,  
AND THE INSTITUTE OF RELIGION




**SESSION 2: NEW EVANGELIZATION AND MUSLIM COMMUNITY**  
**Pablito A. Baybado, Jr. Ph.D.**  
Associate Professor, University of Santo Tomas



Dr. Baybado lectures on Muslim-Christian relations.

in indigenous groups. New Evangelization is owning the faith and communicating its mystery by recovering the sense of belongingness that is rooted locally. By re-empowering ‘*communitas*’, the lingering colonial message of old evangelization is eschewed, and evangelization today is renewed, into enculturation as Pope Paul VI defines it: “Incubation of the Christian mystery in the genius of your people.”

Baybado, the coordinator of Uniharmony Partners Manila and Interfaith Community in the Philippines, focused on Muslim-Christian relations for the second talk.

“Colonization is simultaneously Christianization for Christians and De-

**WEBINAR ON 500 YEARS OF CHRISTIANITY ON PAGE 11**

### WEBINAR ON 500 YEARS OF CHRISTIANITY FROM PAGE 10

Islamization for Muslims. This branding of colonialism has a long-standing impact on the Muslim and Christian relations until today,” said Baybado, explaining that the Filipino Muslim community is wary of being submerged in a Christian-based national identity that detaches them from their ethno-cultural roots.

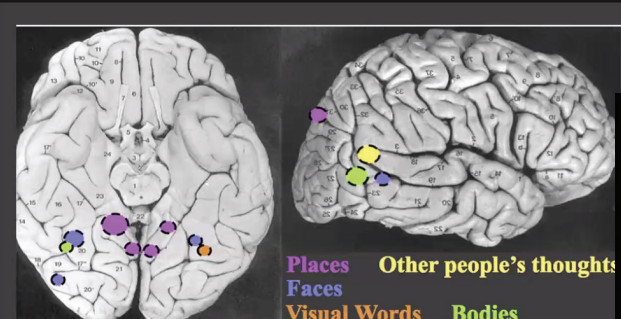
Baybado shared that, “For us to achieve a united national identity, we have to depart from the assimilation and integration policies. When we talk about the new evangelization, we must reflect first on the different institutions where we project our Christian identity and if we have mechanisms here for our Muslim brothers and sisters to grow and allow their Islamic way of life so that we Christians begin to see, acknowledge, and love them according to who they are.”

Fr. Canseran’s talk on the Cognitive Science of Religion (CSR) capped off the webinar.

“The Church is encouraging interdisciplinary approach in theology to be able to develop a deeper dialogue with different scientific fields,” said Fr. Canseran explaining that insights from cognitive science, or the discipline that studies how humans think and perceive, can be applied to questions in the study of religion.

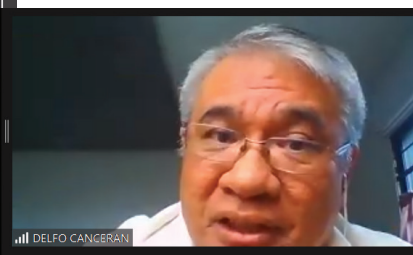
CSR claims that human conceptual structures enable and constrain cultural expression, which includes religious thought and action. In particular, how people can believe in the idea of God could be attributed to the Hypersensitive Agency Detection Device, a cognitive mechanism of the mind that detects movement or action and assumes it is acting with agency and purpose, said Fr. Canseran. The feeling of miracle stories experienced through the HADD may strengthen beliefs or motivate people to transmit and share the concept of an unseen God who effects visible and tangible change.

Taking an interdisciplinary approach to New Evangelization, the conference had resource speakers and reactors from different disciplines in the social sciences, especially history, anthropology, education, religion, sociology, and politics, among others.



**Mental Tools**

- Through the course of development in any cultural context, human mind/brains exhibit a number of functional regularities regarding how they process information. These functional regularities are also known as domain-specific inference systems or ‘mental tools’.



Fr. Canseran explains the cognitive science of religion.

The members of the panel of reactors were Br. Mervin Lomague, O.P., of the Dominican Province of the Philippines, Carolina Dionco, Ph.D., of the Mary Hill School of Theology, Dr. Mariel A. Abante of the Sta. Teresa College – Bauan, Batangas Confraternity of Christian Doctrine, Asst.

Prof. Val Brillo of the UST Institute of Religion, Arche Ligo of the Institute of Formation and Religious Studies, and Religious Educators Association of the Philippines President Asst. Prof. Reuel Rito Seño of the De La Salle College of St. Benilde.

### HEALTH LITERACY FROM PAGE 7

the “Family literacy, indigenous learning and sustainable development: Proof of concept pilot,” funded by the Global Research Translation Award, and second, the “Family literacy and sustainable development: how can we build on indigenous intergenerational learning?” supported by the Global Challenges Research Fund.



Members of the UST Family Literacy Team and the RCSSED



# RCCAHA launches *Diskurso Saliksik sa Kolehiyo* to celebrate 2021 Research Week



Event poster

The UST Research Center for Culture, Arts, and Humanities launched “*Diskurso Saliksik sa Kolehiyo: Pilosopiya, Historia, Literatura*” to celebrate the 2021 Research Week of the University of Santo Tomas.

Faculty Researchers from the UST Department of Philosophy, UST Department of History, and UST Department of Literature presented their respective research papers. The 2021 UST Research Week’s theme was “Advancing Research and Innovation in the new normal.”

After the cancellation of all research events and other in-person academic activities in 2020 due to the COVID-19 pandemic, this research event was the first-ever virtual celebration of Research Fortnight of the research center.

The *Diskurso Saliksik sa Kolehiyo* aimed to promote research studies in the humanities with hopes of encouraging students and faculty members to engage

in an active dialogue and critical discussion with regards to issues and approaches in cultural and artistic analytical studies.

Held on March 25, 2021, this university-wide research event featured the current research projects of the Faculty Researchers of the research center.

The launch also featured international scholar on Global History and Cultural Studies Dr. David R.M. Irving, research professor at the ICREA Institució Milà i Fontanals (CSIC – IMF), as guest resource speaker. The scholar presented a lecture on “Researching Global Music History During the Era of COVID-19” which discussed the challenge of pursuing research in global music history and research endeavors in general especially with the struggles of fieldwork and archival research in the height of a pandemic.

Starting with the presentations of faculty researchers from the UST Department of Philosophy, Prof. Robert

A. Montaña, Ph.D., delivered a lecture on “Applying Alan Gewirth’s Principle of Generic Consistency (PGC) to Global Policies on Human Rights in a Post Pandemic World” which discussed the need for a conceptual reformation of the Principle of Generic Consistency, especially in the political and economic sector, during a pandemic.

Prof. Franz Giuseppe Cortez, Ph.D., delivered a lecture on “*Pananahimik, Pagsusuri, Pagtutol, at Pag-asa: Isang Pagdalumat sa Kulturang Sci-Hub*,” which discussed how the culture of sci-hub challenged the domineering institutions of publishing and the production of knowledge in the era of publications.

Dr. Rhochie Avelino Matienzo discussed “*Ang Etika ng Kahayupan Bilang*

**DISKURSO SALIKSIK SA KOLEHIYO ON PAGE 13**



Dr. David Irving's presentation

**DISKURSO SALIKSIK SA KOLEHIYO FROM PAGE 12**



UST Vice-Rector for Research and Innovations Prof. Maribel G. Nonato, Ph.D.



UST RCCAH Director Assoc. Prof. Ma. Alexandra I. Chua, Ph.D.

*Isang Epistemolohiyang Pagninilay.*” Although is yet an unfinished research as of the time that the study was presented, it highly contributed to the diverse studies on environmental ethics, ethics of the nonhuman animals, and ethology.

Faculty researchers from the UST Department of History Asst. Prof. Emmanuel Jeric Albela and Assoc. Prof. Archie B. Resos, Ph.D., presented their joint research “From Miong to Digong: The Dynamics of Philippine Presidential Elections (1896-2016)” which traces the roots of dynamism in the Philippine presidential elections from its inception in the 19th century to the present times.

Asst. Prof. Janet C. Atutubo’s lecture titled “PEFTOK (Philippine Expeditionary Forces to Korea, 1950-1954), An Oral History of the Filipino Soldiers,” discussed the untold history of the 7,400 Filipino soldiers sent by the Armed Forces of the Philippines to take part in the Korean War.

Assoc. Prof. Augusto V. de Viana, Ph.D., presented a lecture on “Datu Tating: The Moro Leader of the First Anti-Imperialist Struggle in Borneo,” which discussed the untold story of the Philippines’s first anti-colonial fighter and brave Moro leader Datu Tating who organized thousands of Tausug and Iranun tribes to fight against British invaders.

Faculty researchers from the UST Department of Literature, Assoc. Prof. Luciana L. Urquiola, Ph.D., presented a lecture on “Traslacion as Digital Imagined Community: Discouraging the Interface Between Religion and Social Media,” which explained the interface between religion and social media during the nationwide observance of Traslacion.

Assoc. Prof. Jorge Mojarro, Ph.D., presented a lecture on “History, Propaganda, and Glory in the Early Dominican Chronicles of the Philippines,” which discussed the four histories on the Province of the Holy Rosary produced by the first Dominican chroniclers of the Philippines

Asst. Prof. Chuckberry J. Pascual, Ph.D., delivered the panel reaction to Dr. Irving’s lecture. His presentation focused on tracing the roots of Philippine research, Filipino literary research, and its significance and impact during the present times.

Serving as the master of ceremonies was UST RCCAH Faculty Researcher and UST Journalism Program Coordinator Mr. Felipe F. Salvosa, II.



# UST Graduate School organizes Language Immersion Programs for foreign Missionaries



(Top row, from left:) Dean Vasco, Dr. Lilian J. Sison, Dr. Vizconde, Rev. Fr. Romulo Rodriguez, O.P. (middle row, from left:) Rev. Fr. Angel Cortez, O.F.M., Dr. Bolanos, Asst. Prof. Dayao, (bottom row, from left:) Dr. Lontoc, Sr. Karippai, Dr. Chan

A two-month language training program was organized by the UST Graduate School from March 9, 2021 to April 28, 2021. The first batch of participants comprised of more than 100 foreign missionaries from Austria, Bolivia, Burkina-Faso, Brazil, Chile, China, El Salvador, Germany, India, Indonesia, Myanmar, Pakistan, Poland, Sri Lanka, Thailand, Timor Leste, Togo, USA, and Vietnam.

The UST Graduate School Internationalization Unit worked in partnership with the Dominican Province of the Philippines, Inc. and the Association of Major Religious Superiors in the Philippines for this two-month-long language program.

The program was launched on March 6, 2021, via Zoom. The kickoff event coincided with the celebration of the 500th year of Christianity in the Philippines.

UST Graduate School Assistant Dean Prof. Camilla J. Vizconde, Ph.D., delivered her talk titled “One Mission, One Vision: Bridging Understanding through Common Languages.” She emphasized that language and culture are heavily intertwined.

“Language sets a path and connects with people all around the world,” Vizconde said. She added that language connects the world, and though not everyone speaks the same tongue, it has the power to break barriers and bring different groups of ethnicities together through platforms such as foreign language learning.

The panel of reactors provided insights on the language immersion programs which are designed to develop the language proficiency

in English and Filipino of the foreign missionaries. This is a requirement for them to become effective communicators, particularly in multilingual contexts, to effectively carry out their mission in spreading the word of God.

The members of the panel were: UST Senior High School Principal Asst. Prof. Mary Erika Bolanos, Ph.D., UST Language Center Director Asst. Prof. Honorata Dayao, Dominican Laity of the Philippines Vice President for Finance and Property Custody Dr. Cecilia Chan, O.P., and Philippine Mission, Dominican Sisters of Charity of the Presentation of the Blessed Virgin Sister-In-Charge Sr. Rosy Karippai, O.P.

The final presentation was an overview of the Language Immersion Programs and the introduction of the Volunteer Language Trainers, delivered by Asst. Prof. Gina Lontoc, Ph.D., the Coordinator for the International Relations of the UST Graduate School and GS faculty member. The closing remarks delivered by Graduate School Dean Prof. Michael Anthony Vasco, Ph.D., concluded the virtual kick-off event.

UNIVERSITY OF SANTO TOMAS  
THE GRADUATE SCHOOL  
IN PARTNERSHIP WITH THE DOMINICAN PROVINCE OF THE PHILIPPINES  
AND THE ASSOCIATION OF MAJOR RELIGIOUS SUPERIORS IN THE PHILIPPINES

ENGLISH AND FILIPINO LANGUAGE  
IMMERSION PROGRAMS FOR  
FOREIGN MISSIONARIES

TRAINING DETAILS

- 8 modules
- 1.5 hours per session
- Twice per week for 2 months (March & April, 2021)
- Online modality (via Zoom or Google Meet)
- Free of charge

SCHEDULES:

- Time: 10:00 AM - 11:30 AM or 2:30 PM - 4:00 PM
- English: Tuesday & Thursday
- Filipino: Wednesday & Friday

REGISTER NOW!

HTTPS://TINYURL.COM/REGISTERLANGIMMERSION

Event poster

# Webinar on Forensic Linguistics focuses on Product Warning

University of Santo Tomas  
Faculty of Arts and Letters  
Department of English

A Monthly Webinar Series on  
FORENSIC LINGUISTICS

Featured Topic for March:  
Absent or Present? Revisiting the  
Philippine Consumer Product  
Warnings' Dangerous Consequences

March 17, 2021 (Wednesday)  
6:00-7:00 p.m. (Philippine Standard Time)  
Registration Link: <https://productwarnings.eventbrite.com>

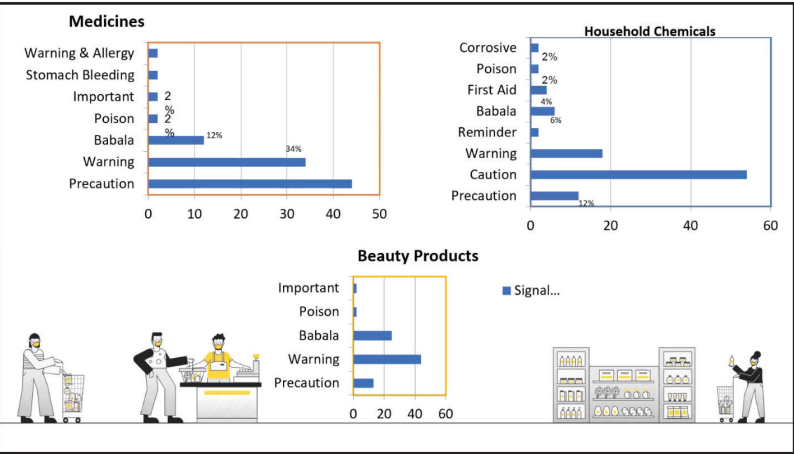
Dr. Shiellanie S. Dacumos  
University of Rizal System - Binangonan  
The Philippines

Event poster

The UST English Department held its 8th installment of monthly webinars on Forensic Linguistics on March 17, 2021. The lecture was titled “Absent or Present? Revisiting the Philippine Consumer Product Warnings’ Dangerous Consequences.” The guest lecturer was Dr. Shelanie Dacumos of the University of Rizal System-Binangonan and alumna of the UST Graduate School.

Dacumos explained the role of forensic linguistics in promoting and protecting consumer rights through the three legal theories of liability: product manufacturing defects, product design, and product warnings. She also provided an overview of how forensic linguistics contributes to the adequacy, comprehensibility, readability, and usability of Philippine product warnings. Dacumos ended the lecture by recommending a uniform format and style consistent with product design and layout that consumers can easily understand and locate.

UST Department of English Chair Dr. Rachelle Lintao, moderated the event.



Dr. Dacumos' presentation

# UST Sentro sa Salin at Araling Salin spearheads Linangan translation seminar

University of Santo Tomas Sentro sa Salin at Araling Salin, the University's translation center for advancing the professionalization of the field of translation in the country, conducted a month-long translation seminar, in cooperation with the Komisyon sa Wikang Filipino (KWF) and Lexcode, Inc.

Dubbed as *Linangan: Masulong na Pagsasanay sa Ebalwasyon ng Saling Teknikal*, the seminar-workshop was held every Saturday, from February 20 to March 13, 2021. The training aimed to cultivate evaluators of technical translations in Filipino among practicing translators from the academe, government, and industry as represented by the three collaborating institutions.

SENTRO SA SALIN AT ARALIN  
ON PAGE 16



SENTRO SA SALIN AT ARALIN  
FROM PAGE 15



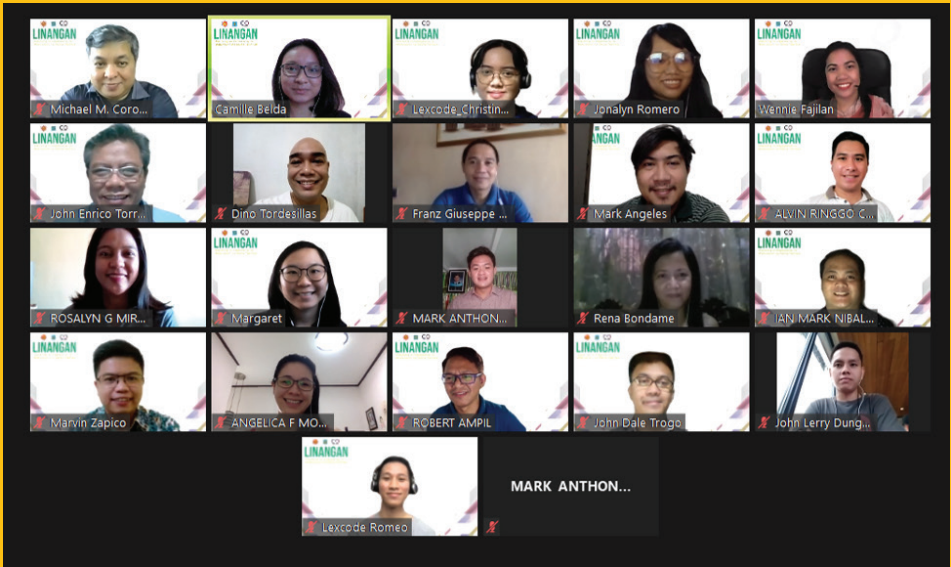
KWF Chairperson Dr. Arthur P. Casanova delivers his keynote message.

Around 17 participants, which included the core group of the Center and language experts from KWF and Lexcode, were trained to evaluate technical texts translated into our national language.

According to *Sentro sa Salin* Chair Dr. Wennielyn Fajilan, “Linangan’s primary objective was to train translator-evaluators in Filipino so that the Center will also have a pool of trained evaluators at par with practitioners from the industry like Lexcode, Inc and in line with the practitioners in government like KWF.”

In his keynote speech, KWF Chairperson Dr. Arthur P. Casanova recognized *Linangan’s* importance in the promotion of the intellectualization of the Filipino language and in the advancement of translation quality for Filipino language. He said that health protocols and scientific information translated into Filipino and Philippine languages are crucial in the pandemic response.

The live sessions held every Saturday were complemented with asynchronous sessions. Topic Lecturers included *Sentro sa Salin* Chair Asst. Prof. Fajilan, UST Departamento ng Filipino Chair Asst. Prof. Alvin Ringgo Reyes, National Commission for Culture and the Arts-National Committee



Lecturers and participants

on Language and Translation Chair Dr. Michael Corzo, KWF *Sangay ng Salin* Chief Mr. John Enrico Torralba, *Sangay ng Salin*, and Lexcode, Inc. Director Ms. Christine Ignacio. Dr. Franz Giuseppe Cortez of the Philosophy Department also served as one of the panelists. Topics include notions of the skills and attributes of a competent

evaluator, translation quality assessment, and cultural considerations in evaluating technical translations to Filipino.

Participants were divided into smaller groups for the workshop Filipino translations of documents using the proposed translation quality tool of the KWF.

Graduate Research webinar tackles Publication Ethics, Intellectual Property



Dr. Alejandro introduces the speakers.

The University of Santo Tomas Office for Graduate Research organized a webinar on Publication Ethics and Intellectual Property on March 20, 2021 with Prof. Emeritus Fortunato B. Sevilla III, Ph.D., who discussed “Ethics in Authorship & Publications”, and Assoc. Prof. Michael Jorge N. Peralta, Executive Assistant for Intellectual Property & Research/ITSO Manager, who discussed “Intellectual Property 101 and its ethics,” as speakers.

UST Vice-Rector for Research and Innovation Prof. Maribel G. Nonato, Ph.D., stated in her message that, “the Graduate School’s purpose in career advancement and individual knowledge enhancement is geared towards personal development. Hence, selecting a mentor plays a vital role in pursuing a research endeavor because this decision will greatly influence the researcher’s work’s direction.”

Sevilla stressed three ethical issues during the webinar: authorship, honesty in publication, and redundant publication. He emphasized the importance of research work and its publication, a mandatory CHED requirement in graduate studies. The publication’s significance was further amplified when he mentioned the author’s important contribution to the body of knowledge that will continue to immortalize his name and the

years to come, even to the point of outlasting his mortal existence.

Adding that to develop research worthy of publication, Sevilla said the authors should have a significant intellectual contribution to the work, and they have the responsibility for the accuracy and integrity of all aspects of the work. One requirement of journals is the public disclosure of individual contributions. The last author is the most experienced contributor, a senior team member who contributed expertise and guidance and the guarantor of the research work’s integrity. Honesty in research is truthful and the accurate presentation of information on the data and results, the methods and procedures. Violation could lead to the distortion of scientific knowledge.

Sevilla presented some cases, such as data fabrication, and discussed plagiarism and self-plagiarism. The latter, he said is using one’s previous work or portion of the work and presenting it as a brand-new work, fragmented which is based on a single work that has been intentionally sub-divided into a series of small parts.

Peralta presented the various intellectual property rights that refer to any creation of the human mind expressed in the form of

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PUBLICATION ETHICS  
FROM PAGE 17

original ideas, expressions, products, and processes.

Peralta differentiated each IP right such as patents, utility models, trademarks or service marks, industrial designs, the layout of integrated circuits, trade secrets, geographical indications and copyrights, and related rights. He determined the ethics of Intellectual Property (IP) and shared the good habits of being ethical such as being familiar and abide by the law and university policies, ensure originality.

Emphasizing that the work from which the copy is to be made must be from the original works, Peralta enumerated the protected works. These are: original intellectual creations in the artistic domain, which includes in particular books, pamphlets, articles, and other writings; lectures, sermons, addresses, dissertations prepared for oral delivery, whether or not reduced in writing or other material form, letters, dramatic or dramatic musical compositions, choreographic works or entertainment shows, musical compositions with or without words, photographic works, including works produced by a process analogous to photography, lantern slides, works of drawing, painting, architecture, sculpture, engraving, lithography, or other works of art, models, or designs.

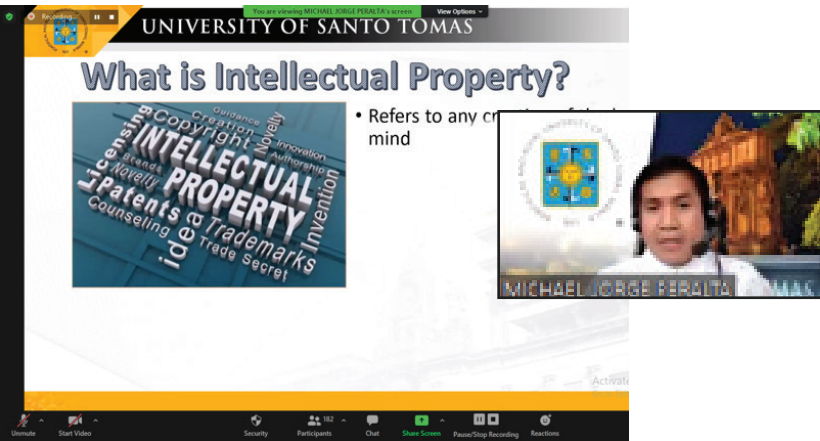
Furthermore, Peralta advised that when writing research, the researcher must paraphrase and cite sources, use proper referencing format, name and recognize co-authors, respect joint ownership, acknowledge contributors, avoid copy and paste, avoid plagiarism, and take own photos. He also reminded vloggers to think first before posting and submit the IP Research Registry, which summarizes one's own project.

Graduate School Dean Michael Anthony C. Vasco, Ph.D., in his closing remarks, cited the importance of research as one of the pillars of university learnings and stressed that a researcher must observe the proper protocol and ethical practice to avoid failure. He added that prudence, truthfulness, and integrity are the hallmarks of good research.

OGR Director Prof. Dr. Grecebio Jonathan D. Alejandro introduced the speakers, while Assoc. Prof. Mary Caroline N. Castano, Ph.D., of the Business Cluster, served as the moderator. The event was participated in by 200 Graduate School students, faculty members, administrators, and academic officials.



Prof. Sevilla talks on Ethics in Authorship & Publication.



Assoc. Prof. Peralta discusses Intellectual Property 101 and its ethics.



Dean Vasco delivers the Closing Remarks.

Arts and Letters holds webinar on  
student-centered learning in  
blended environments



Speakers and participants of the webinar with Faculty of Arts and Letters Dean Dr. Marilu R. Madrunio (second row, third from left), Assistant Dean Dr. Alejandro Bernardo (top row, leftmost), and SIMBAHAYAN Director Asst. Prof. Froilan Alipao (third row, leftmost)

Dr. Willy Renandya, together with Dr. Mark Baidon and Dr. Imelda Santos Caleon of National Institute of Education, Nanyang Technological University, Singapore were the panellists in the third webinar series organized by the Faculty of Arts and Letters on “Student-Centered Pedagogies in Blended Learning Environments” held on April 10, 2021, via Zoom.

Renandya, who is a language teacher educator with extensive teaching in Asia, led the panel with his discussion on “Student-Centered Learning.” It was followed by Baidon’s lecrure where he explained “Inquiry-Based Blended Learning.”

Caleon’s lecture was titled “Flourishing in the New Normal and Beyond: Insights from Positive Psychology.” Dr. Baidon is the Associate Dean for Partnerships and



Dr. Imelda Caleon (top left), Dr. Mark Baidon (lower right), and Dr. Willy Renandya with the moderator Asst. Prof. Tenedero

BLENDED ENVIRONMENTS  
ON PAGE 20



BLENDED ENVIRONMENTS  
 FROM PAGE 19

Analytics while Dr. Caleon is the Director of Lifelong Learning, both from the Office of Education Research, Nanyang Technological University.

The three renowned resource speakers provided interactive and inspiring lectures with one goal of highlighting “Student-Centered Learning” or SCL as an approach that “places more importance on what the students do than what the teacher does.”



Renandya gave the almost 200 faculty-audience a comprehensive overview of SCL. The team of Nanyang Technological University experts shared their best practices which are also applicable in Philippine setting considering the “Covid-Era of Education.” Baildon provided insightful discussion on his topic by explaining the role of questions for “self and societal transformation.” Caleon highlighted the importance of positive psychology in the context of teaching and learning.


In an effort to specifically respond to the needs of the academic unit as regards teaching and learning methods that are appropriate to the new normal, the Faculty of Arts and Letters Dean Prof. Marilu R. Madrunio, Ph.D., initiated a faculty development series that features local and international experts. The first in the series was ‘Education for a V.U.C.A (Volatile, Uncertain, Complex and Ambiguous) World’ with Prof. Lincoln of Nanyang Technological University in Singapore as speaker, and the second was ‘Teaching Humanities Online’ by Dr. Barrett-Fox of Hesston College, USA.

Dean Madrunio delivered the opening remarks, while Assistant Dean Dr. Alejandro Bernardo delivered the Closing Remarks on behalf of the Faculty of Arts and Letters Regent Rev. Fr. Rodel Aligan, O.P. Asst. Prof. Pia Tenedero was the moderator of the Open Forum and the master of ceremonies.

### The role of questions in inquiry

Inquiry for Self Transformation	Inquiry for Societal Transformation
<ul style="list-style-type: none"> <li>The ‘examined life’</li> <li>Personal growth</li> <li>Self-actualization</li> <li>Search for meaning &amp; purpose</li> </ul>	<ul style="list-style-type: none"> <li>Address social problems</li> <li>Search for beauty</li> <li>Search for the good</li> <li>Search for justice</li> </ul>
<ul style="list-style-type: none"> <li>How should we live?</li> <li>What were we put here to accomplish?</li> <li>What should we value?</li> <li>What is truth &amp; how might we recognize it?</li> </ul> <p>(Saunders, 2021)</p>	<ul style="list-style-type: none"> <li>Where are we going?</li> <li>Who gains, who loses, by which mechanisms of power?</li> <li>Is it desirable?</li> <li>What should be done?</li> </ul> <p>(Flyvbjerg, 2001)</p>



Institute of Education, Nanyang Technological University, Singapore




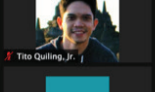
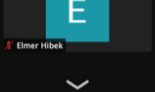
13

Dr. Baildon explains the role of questions.

### Bloom’s Taxonomy


01 KNOWLEDGE:	02 UNDERSTAND:	03 APPLY:	04 ANALYZE:	05 EVALUATE:	06 CREATE:
Define, Identify, Describe, Recognize, Tell, Explain, Recite,	Summarize, Interpret, Classify, Compare, Contrast, Infer, Relate,	Solve, Change, Relate, Complete, Use, Sketch, Teach,	Contrast, Connect, Relate, Devise, Correlate, Illustrate, Distill,	Criticize, Reframe, Judge, Defend, Appraise, Value, Prioritize,	Design, Modify, Role-Play, Develop, Rewrite, Pivot, Modify,

<https://www.teachthought.com/critical-thinking/249-blooms-taxonomy-verbs-for-critical-thinking/>

Dr. Renandya’s presentation on SCL

CRS faculty members participate in virtual  
 International Days at Thomas More in Belgium



### HOW, AS A SLT, DO YOU EXAMINE AN ADULT AFTER AN ACQUIRED BRAIN INJURY?

Judith Damian, Lorinda Kwan-Chen, Dorien Vandendorre, Melissa Konings, Catherine Cornette, Katrien De Brouwer and Ineke Wilssens

3 Footer

ASSOCIATE KU LEUVEN



Damian’s presentation

A yearly event hosted by Thomas More University called International Days was conducted virtually on March 3, 2021. Faculty members of the UST Speech-Language Pathology (SLP) Department Judith A. Damian, department chair of SLP and Czarina Maximo, part-time faculty of SLP, were among the speakers.

Group 2, composed of Dorien Vandendorre, Ineke Wilssens, Catherine Cornette, Melissa Konings, Katrien De Brouwer (Thomas More), Judith Damian (UST), Lorinda Kwan (The Education University of Hong Kong), was assigned to discuss the topic: “How, as a speech-language therapist, do you examine an adult after an acquired brain injury?”

“We, lecturers from Antwerp, Manila, and Hong Kong, present you a case. In small groups you brainstorm about the content and form of your assessment: what kind of language tasks would you investigate, how do you formulate the instructions, and what attitude do you take towards an adult person. At the end, we will wrap up ideas and formulate together how an assessment can be done,” said Ms. Damian who facilitated discussions on a case of acquired adult cognitive-linguistic disorders with four different student groups.

Czarina Maximo of UST was in Group 4, together with team members Els Geypen, An Lowette (Thomas More), and

Carmen Ooi (The Education University of Hong Kong). Their topic was: “The power of reading aloud. Let’s use it to build vocabulary.”

Reading aloud is a common practice in primary classrooms and a daily ritual in many young families. However, it is also a very useful and effective method for speech therapists to stimulate the language development of children.

“In the first part of this session, we briefly discussed the goals and benefits of reading aloud. Together with colleagues from the Philippines and Hong Kong, we had a look at reading aloud from different angles, such as “Do we place the same

emphases or is reading aloud approached slightly differently elsewhere?”

“In the second part, we took a closer look at strategies you can use while reading aloud to teach vocabulary. All participants had the opportunity to try out these strategies in small groups.”

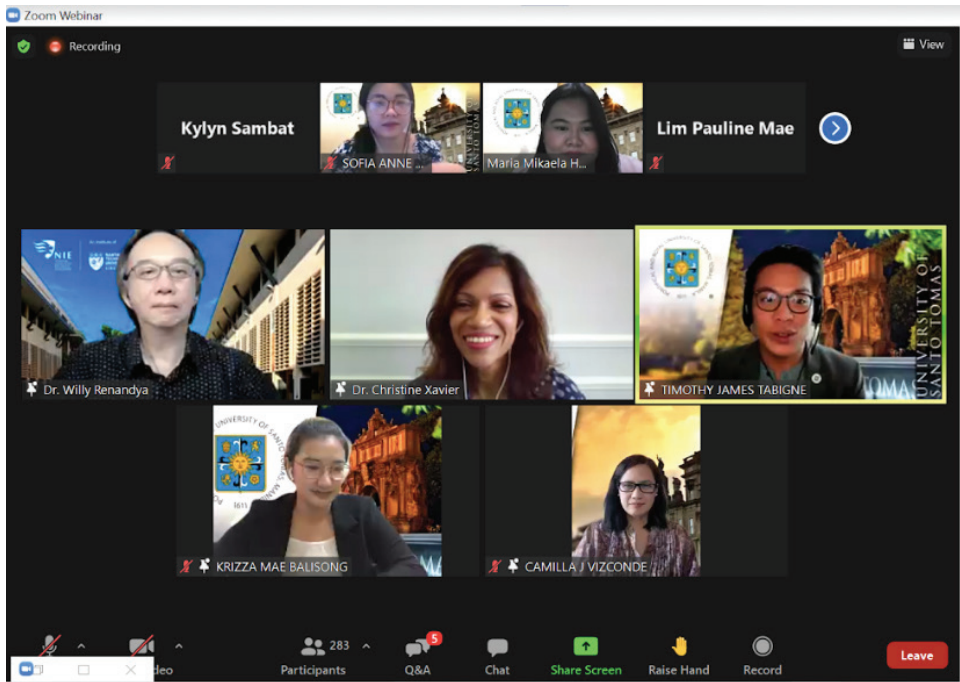
The culminating activity was the plenary session where Damian and Maximo had to summarize the discussions from the workshops they facilitated. It was a very fruitful and productive engagement for the students. UST SLP students who are in their third year actively participated in the workshops and demonstrated erudite discussions with the facilitators.



Maximo (second row, center) with fellow participants.



# Language experts share how to teach Grammar as ability at UST Graduate School webinar



Speakers Dr. Willy Renandya (top row, leftmost) and Dr. Christine Xavier (top row, center), Graduate School Assistant Dean Dr. Camilla Vizconde, with ELS Graduate Students

The Structures of English webinar organized by English Language Studies graduate students titled “Teaching Grammar as Ability,” was held on March 20, 2021 via Zoom. The webinar featured Dr. Willy Renandya and Dr. Christine Xavier from the National Institute of Education of the Nanyang Technological University, Singapore as guest speakers and was attended by approximately 300 students, teachers and researchers from various countries in Asia, including the Singapore, Indonesia, Malaysia, India, and Nepal. Renandya in his lecture discussed the difference between Grammar as Knowledge and Grammar as Ability and shared

how proficiency and grammar are linked together. He also emphasized the importance of reading in the development of proficiency and the need to engage students in learning the language through meaningful activities that are not necessarily explicitly taught all the time. An advocate of extensive reading, Renandya reiterated the importance of skill, will and thrill in teaching grammar. Xavier began her talk by differentiating the two views of grammar - Grammar as Structure (Prescriptive) and Grammar as Choice (Descriptive). Xavier presented the action research project she conducted on the connection between the contextualized grammar teaching in writing lessons and

students’ writing performance. She also introduced some strategies and activities to teach writing to the audience based on the said research project. Both speakers focused on the language structures as very important in the language learning provided that students enjoy using them and find them meaningful in personal and academic activities. Direct and indirect teaching was strongly encouraged among teachers. The lecturers engaged the participants during the Open Forum which was followed by the awarding of certificates and the closing remarks delivered by UST Graduate School Dean Prof. Michael Anthony Vasco, Ph.D.

# UST RCSSED manifests advocacy for 21st Century Democracy in New Normal with series of webinars

The University of Santo Tomas Research Center for Social Sciences and Education (RCSSED) and the *Fondazione Gravissimum Educationis*, in cooperation with the Teacher Education Council (TEC) of the Department of Education opened avenues on social advocacy through a series of webinars linking local and international experts and stakeholders. With the theme, “Understanding 21st Century Democracy,” this series had three strands of webinars. The first, on *Understanding Democracy as a Human Enterprise*. Second was *Embracing Democracy as Educational Commitment*. And finally, the third was on *Doing Service Learning as a Way to Democratize Philippine Society*. Each of the strands linked the practice of democracy to 21st century education. In strand 1, international guest speakers Prof. Tina Nabatchi, Ph.D., and Assoc. Prof. Edson C. Tandoc, Jr., Ph.D., discussed “Citizenship Skills for Democracy” and “Democracy and Communication” respectively for day 1. For day 2, the speakers were Assoc. Prof. Barbara Wejnert, Ph.D., on “Democracy during Disasters,” and Prof. Sorpong Peou, Ph.D., on “Democracy and Human Rights.” For strand 2, day 1 saw the international lectures by Prof. Gert Biesta, Ph.D., on “Embracing Democracy as Educational Commitment” and Assoc. Prof. David Zyngier, Ph.D., on “Educators for Democracy: Different ‘kinds’ of citizenship.” Days 2 and 3 were graced by Prof. Kerry John Kennedy, Ph.D., who spoke on “Institutions and Democratic Development: Teaching for Understanding and Values,” and by Assoc. Prof. Theresa Alviar-Martin, Ph.D., for “Democracy and the School Curriculum”



Dr. Kennedy’s presentation

The third strand was discussed by Prof. Mark Anthony Abenir, DSD, who talked about “The Use of an Integrated Service-Learning Sociological Framework towards Building a Democratic Society” on day 1. The series ended with Mr. Andrew Peterson, Ph.D., and Prof. Michael W. Apple, Ph.D., who each discussed on the respective topics on “Doing Service Learning as a way to democratize Philippine Society” and “Can education change society?” With master teachers in social studies, regional education supervisors, and democracy local antenna units from both the Philippines and various countries, this webinar engaged attendees towards socio-political participation as part of the advocacies of the research center.

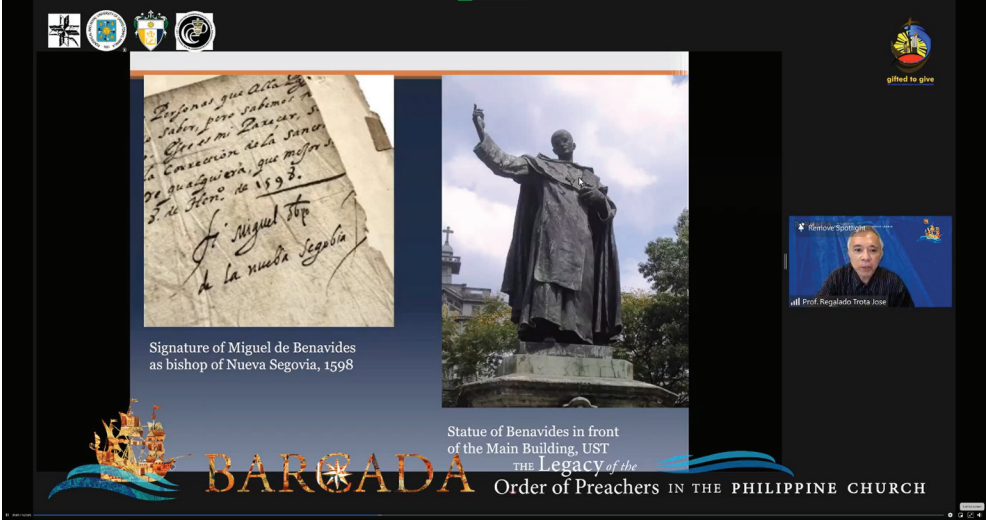


Event poster



# ARTS AND CULTURE

## UST Archivist Trota José highlights rich collection of *Archivo* at Dominican webinar series



A document in the *Archivo*, dated 1598, bears the signature of UST Founder Archbishop Miguel de Benavides. [Screenshot obtained from BARCADA's Facebook page]

University of Santo Tomas Archivist Prof. Regalado Trota José spoke on centuries-old collection of the *Archivo de la Universidad de Santo Tomas* (AUST). With a lecture titled “What did the Dominicans hoard in the Archives of the University of Santo Tomas for 400 years?”, he commenced the nine-day Dominican webinar series on history and heritage “*BARCADA: The Legacy of the Order of Preachers in the Philippine Church*” on March 8, 2021, held via Zoom and Facebook Live.

In his lecture, Prof. Trota José emphasized that the *Archivo* was “a major resource for the heritage of the Philippines, not just for the Church, but the entire history of the country.”

Up to now, the *Archivo* maintains its full Spanish name of “*Archivo de la Universidad de Santo Tomas*”, primarily because most of its collection of old books and various *incunabula* are in Spanish.

Presently located on the fifth floor of the UST Miguel de Benavides Library, the *Archivo* is the official repository of original documents and records relevant to the founding of UST since its foundation in

1611. Included in the collection is the UST Foundation Act, dated April 28, 1611. On April 28, 2021, UST will commemorate its 410th foundation anniversary.

Trota José also showed the participants “the only tangible souvenir” of the UST Founder, Archbishop Miguel de Benavides, O.P. — a document with his signature from a prior post, when he was still Bishop of Nueva Segovia in 1598.

Among the many gems of the AUST collection that were showcased were: the *Baybayin* documents, declared by the National Museum as a National Cultural Treasure in 2014; the handwritten “*Libro de Piques*” for Philosophy on the works of Aristotle that bears the oldest seal of UST, dated 1636; the “*Libro de Piques*” for Theology on the sentences of Peter Lombard, dated 1564. A “*Libro de Piques*” is an examination book that contains certain passages or ideas that candidates for a tertiary degree must explain or defend.

The AUST also houses one of only three surviving copies in the world of a Catechism book for Japanese Catholics by Juan Rueda de los Angeles, O.P., printed by Tomas Pinpin in 1623, which offers the

earliest depictions of the mysteries of the Rosary in the Philippines; a manual for confessions from a handwritten summary of the Manila Synod of 1582; and the *Dictionario Hispanico Sinicum*, the largest and earliest Spanish-Chinese dictionary written during the Spanish occupation of Taiwan from 1624 to 1642.

Prof. Ricky Trota José, as he is known in the field, is the first lay archivist of the *Archivo*. He also shared some of the preservation procedures observed by AUST.

“First, we have to know the collection and go through the materials, find out which are the most fragile ones. [From the examples seen earlier], we have them in acid-free boxes. We have a constant temperature in the vault. We also minimize the humidity. It is a continuous process of monitoring the collection to ensure that the proper coolness and humidity levels are maintained so that molds will not grow,” he explained.

**RICH COLLECTION OF ARCHIVO ON PAGE 27**

## UST is seven-time School of the Year awardee at PH Quill; bags 21 awards in 2021



UST is named School of the Year



Vice Rector Rev. Fr. Isaias D. Tiongco, O.P., J.C.D., accepts the award on behalf of UST.

The University of Santo Tomas was recognized for the seventh straight time as the School of the Year during the 18th Philippine Quill and 8th Student Quill Awards held virtually through YouTube on April 5, 2021. In the same program, 21 entries from UST out of the almost 70 projects submitted were announced winners at the Student Quill Awards section.

UST Vice-Rector Rev. Fr. Isaias D. Tiongco, O.P., J.C.D., in his acceptance message, commended the 21 winners from UST-Manila and the four awardees from the UST-Angelicum, saying that, “Indeed, the Thomasian zeal for communication and creative excellence continues despite the pandemic. UST is a pioneer in communication education in this part of the world.”

The Quill Awards is the only awards program that honors the dedication, innovation, and passion of communicators using a global standard.

UST was awarded School of the Year, while PLDT was the Company of the Year, and PageOne was the Agency of the Year. For the School of the Year award, De La Salle- College of St. Benilde was named first runner-up, while UST Angelicum was named second runner-up.

The Thomasian programs that won the Excellence Award under the Communication Skills division of student entries were: CovidComms2020: #LifeAfterUST by Kathya Karmela de Leon; CovidComms 2020: #USTeXP: The UST Minecraft Tour by Ashley Faustine de Mesa; #TigerTakeover by Pia Ericka Torres; Pinarang Sining by Rona Alondra Agulto; and The Varsitarian – Sports Infographics by Faith Yuen Wei N. Ragasa. For the Communication Management division, Recruitment 101 Campaign #UnravelTheGlory by Madelaine D. Bernardo won an Excellence Award.

Among the six Excellence Award winners, De Leon’s show won the Top Award in the Communication Skills

category, while Bernardo’s show won the Top Award in Communication Management category.

Student entries that received Merit Awards for the Communication Skills division were: 21st Inkblots by Klyra V. Orbien; the 5th UST National Campus Journalism Awards by Mariel Celine L. Serquiña; CovidComms 2020: USTeXP: The UST Minecraft Tours by Charles Benedict Nobleza; CovidComms 2020: V Exclusives: CJ Cansino by Faith Yuen Wei N. Ragasa; CovidComms2020: ‘Misuse of power’: Thomasians slam decision to kill ABS-CBN franchise by Ahmed Khan H. Cayongcat; and Flow by Maria Gabriel H. Jopillo.

Also receiving Merit Awards for the same category were: LENSPEAK: The Decade in Photos by Mary Jazmin D. Tabuena; The Varsitarian by Eugene

**SCHOOL OF THE YEAR TO PAGE 26**



# UST TigerTV programs win at 81st IBS College Media Awards

The UST TigerTV, the Tiger Media Network’s television broadcasting arm under the supervision of the UST Communications Bureau, won two awards at the Intercollegiate Broadcasting System College Media Conference held in New York City. The winners were announced through a YouTube live broadcast on March 6, 2021, by IBS President Christopher Thomas.

“#USTeXP,” the online broadcast that featured the UST Minecraft Tour for Freshmen, was named the “Best Live Broadcast Promotional Event” in the Promotions category. Faculty of Arts and Letters student Ashley Faustine de Mesa, under the BA Communication program, headed the show.

“#LifeAfterUST,” which featured Thomasian alumni and professionals advising new Thomasians, was named the “Best Use of Graphics” in the Video category. Kathya Karmela de Leon, also a Communication student, headed the show.

The 2021 IBS College Media Awards may be viewed through this link: <https://www.youtube.com/watch?v=IKqbhUUV8Sg>



Intercollegiate Broadcast System (IBS) President Christopher Thomas announces the winners on YouTube.

## SCHOOL OF THE YEAR FROM PAGE 25

Dominic V. Aboy, O.P.; The Varsitarian – Short Videos by Mary Jazmin D. Tabuena; Transgenders in sports – a call for fair rules by Faith Yuen Wei N. Ragasa; and UAAP Season 82: All for More Coverage by Elijah Miguel S. Punzalan.

For the Communication Management student entries, the Merit Award recipients were: #XPTMN by Isabela Beatrice Gonzales and Disrupt Your Usual: An IMC Campaign on TaskUs by Ma. Angelica I. Mariano.

d’CATCH Manila 2020: TRANS by Voltaire Ferald R. Avendaño III received a Merit Award Special and Experiential Events category. Behind the Roar by Micha Gayle Resubal also won the Merit Special Award for the Social Media Programs category.

The Philippine Quill Award is given by the International Association of Business Communicators Philippines (IABC Philippines). Its 36 professional evaluators screened 850 entries from professional and student communicators for their first virtual Quill Awards in its 18-year run.

Some of the participating schools were: College of the Holy Spirit, De La Salle – College of St. Benilde, De La Salle University – Dasmarias, Far Eastern University, Holy Angel University, UST, UST-Angelicum, University of the Philippines, among others.

The 18th Philippine Quill Awards can be viewed on the IABC PH channel through this link: <https://www.youtube.com/watch?v=smY0w2jBPck>. The announcement of UST as the 2021 School of the Year is at the 1:50:24 mark.



Speakers from the pilot episode of #LifeAfterUST [Photo courtesy of UST TigerTV Facebook page]

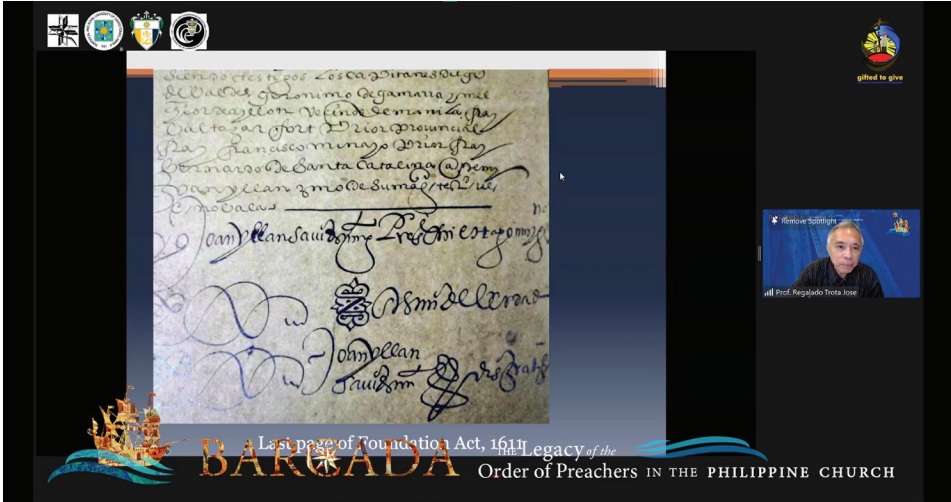
## RICH COLLECTION OF ARCHIVO FROM PAGE 24

A specialist on Philippine sacred art, architecture, and history, Trota José is a former Commissioner for Cultural Heritage of the National Commission for Culture and the Arts (NCCA) prior to his stint in UST. He received the National Research Council of the Philippines (NRCP) Achievement Award for Research in Philippine Art History in 2010. Earlier this year, Trota José published his book “Simbahan: An Illustrated Guide to 50 of the Philippines’ Must-Visit Catholic Churches,” two decades after his National Book Award winner “Simbahan: Church Art in Colonial Philippines, 1565-1898.”

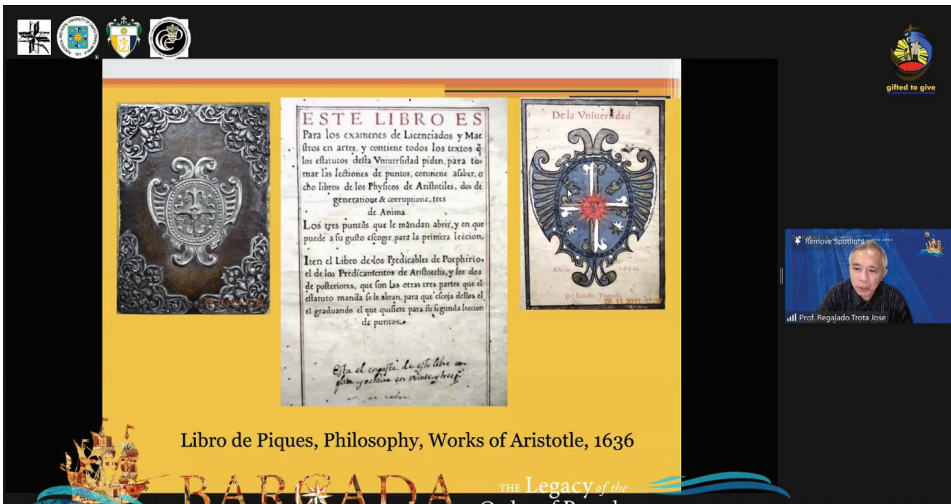
“BARCADA: The Legacy of the Order of Preachers in the Philippine Church” was organized by the Dominican Studentate, Quezon City, in collaboration with the UST Graduate School Center for Conservation of Cultural Property and Environment in the Tropics. The series brings together various resource persons who will lecture on a variety of topics, from priceless archival materials and built heritages to histories and intangible expressions.

The term “*barcada*” refers to the chronicles of the arrival of the first Dominicans in the Philippines on July 22, 1587. The historian wrote that ‘this is the arrival of the first *barcada*’, because the missionaries were on a *barca* (boat). The word *barkada* later came to the Filipino language to mean ‘a group of close friends.’

Originally broadcast from March 8 to 16, 2021, the lectures from the webinar series may be viewed for free through BARCADA’s Facebook page, which is accessible through this link: <https://www.facebook.com/Barcada1587/>



The last page of the UST Foundation Act of 1611 [Screenshot obtained from BARCADA’s Facebook page]



A “Libro de Piques” from 1636 bears the first and oldest UST Seal (rightmost page). [Screenshot obtained from BARCADA’s Facebook page]

# BOARD TOPNOTCHER



## Medical Technologist Licensure Examination

March 2021  
UST Passing Rate: 70%  
National Passing Rate: 59.09%



5th – 87.50%  
Francis Jacob Carpio Paras





# THE ACADEMIA

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