

authored by

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OFFICE FOR GRADUATE RESEARCH

SAGAR

SELF-ASSESSMENT OF GRADUATE ATTRIBUTES FOR RESEARCH

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DIRECTIONS: As a research advisee, rate yourself in the five categories listed below; **4-ALWAYS 3-OFTEN 2-SOMETIMES 1-NEVER**

As a research advisee, I possess the following attributes:

A. RESEARCH & INQUIRY

1	I pursue a research significant for the advancement of the field of my specialization.	
2	I present a wide array of well documented references (journal articles, books, serials etc.)	
3	I am able to show how the thesis evolved from previous studies.	
4	I can critically evaluate a journal article focusing on the methodology, results, discussion and conclusion.	
5	I have the ability to choose an appropriate research design, conduct experiments and analyze / interpret generate data.	
6	I exercise critical thinking in analyzing research problems and new concepts.	
7	I exercise critical decision making in defining solutions, and understanding of the design process within the field of inquiry.	

B. INFORMATION LITERACY

1	I can differentiate between primary and secondary sources and recognize that their usage vary with each discipline.	
2	I can identify the value and differences of research resources in a variety of format (e.g., database, website, books, etc.).	
3	I utilize computer and other technologies (e.g., spreadsheets, databases, multimedia) in my research.	
4	I demonstrate an understanding of intellectual property, copyright and fair use of copyrighted material.	
5	I select the most appropriate evaluative methods or information retrieval systems for accessing the needed information.	
6	I can compare new with prior knowledge to determine the value-added, its contradictions, or other unique characteristics.	
7	I validate , understand and interpret the information through discourse with other individuals, experts or practitioners.	

C. INTELLECTUAL SELF-RELIANCE

1	I am self-directed and willingly perform my academic pursuit independently.	
2	I am fully focused and motivated to persevere to finish my research project within the required time frame.	
3	I exhaust all available information resources, both <i>foreign and local</i> , in my research.	
4	I integrate and synthesize appropriate materials that are <i>useful and applicable</i> to my research.	
5	I can formulate hypothesis that offer reasonable explanations of characteristics, behavior and events.	
6	I can formulate plausible explanations of characteristics, behavior and events <i>beyond statistical analysis</i> of data	
7	I have the ability to be creative and constructive in generating possible explanation/s for my research findings, its implications, and associate new knowledge toward a range of applications.	

D. APPRECIATION OF RESEARCH ETHICS

1	I abide by the Graduate School rules and regulations in carrying out researches.	
2	I am aware and apply the ethical principles in the conduct of my research.	
3	I update myself with the current ethical matters concerning my field on interest.	
4	I uphold the value of integrity in the conduct of my research work.	
5	I am accountable to any output and impact of my research work.	
6	I am aware of any form of plagiarism in the process of data gathering.	
7	I respect any criticism from colleagues, experts and my adviser about my research work.	

E. COMMUNICATION SKILLS

1	I am able to communicate thoughts/ideas confidently to people from all walks of life.	
2	I am able to work harmoniously and collaboratively with others.	
3	I can prepare reports and write compositions with no grammatical errors.	
4	I have limited skills in translating technical concepts into simple/understandable terms.	
5	I integrate an array of appropriate audio-visual techniques (e.g., PowerPoint, video, etc.) that are useful to a presentation.	
6	I project mastery of work and confidence when presenting a research paper in public.	
7	I am fully aware of helpful and non-helpful gestures manifested while presenting a research paper in public.	

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